

State of Alaska FY2002 Governor's Operating Budget

Department of Education and Early Development

Contents

DEPARTMENT MISSION.....	6
DEPARTMENT GOALS AND STRATEGIES	6
KEY DEPARTMENT ISSUES FOR FY2001 – 2002.....	7
MAJOR DEPARTMENT ACCOMPLISHMENTS IN 2000	9
KEY PERFORMANCE MEASURES FOR FY2002	9
DEPARTMENT BUDGET SUMMARY BY BRU	12
FUNDING SOURCE SUMMARY	14
POSITION SUMMARY	14
FY2002 CAPITAL BUDGET REQUEST.....	15
OVERVIEW OF DEPARTMENTAL BUDGET CHANGES.....	16
SUMMARY OF DEPARTMENT BUDGET CHANGES BY BRU.....	18
K-12 SUPPORT BUDGET REQUEST UNIT.....	19
BRU FINANCIAL SUMMARY BY COMPONENT.....	21
SUMMARY OF BRU BUDGET CHANGES BY COMPONENT.....	22
<i>Component: Foundation Program.....</i>	<i>23</i>
Component Financial Summary.....	25
Summary of Component Budget Changes	26
<i>Component: Tuition Students.....</i>	<i>27</i>
Component Financial Summary.....	28
Summary of Component Budget Changes	29
<i>Component: Boarding Home Grants.....</i>	<i>30</i>
Component Financial Summary.....	31
Summary of Component Budget Changes	32
<i>Component: Youth in Detention.....</i>	<i>33</i>
Component Financial Summary.....	34
Summary of Component Budget Changes	35
<i>Component: Schools for the Handicapped.....</i>	<i>36</i>
Component Financial Summary.....	37
Summary of Component Budget Changes	38
<i>Component: Community Schools</i>	<i>39</i>
Component Financial Summary.....	40
Summary of Component Budget Changes	41
BRU/COMPONENT: PUPIL TRANSPORTATION.....	42
Component Financial Summary.....	43
Summary of Component Budget Changes	44
BRU/COMPONENT: SCHOOL DEBT REIMBURSEMENT	45
Component Financial Summary.....	46
Summary of Component Budget Changes	47
EXECUTIVE ADMINISTRATION BUDGET REQUEST UNIT	48
BRU FINANCIAL SUMMARY BY COMPONENT.....	52
SUMMARY OF BRU BUDGET CHANGES BY COMPONENT.....	53
<i>Component: State Board of Education.....</i>	<i>54</i>
Component Financial Summary	56
Summary of Component Budget Changes	57
Personal Services Information.....	58
<i>Component: Commissioner's Office.....</i>	<i>59</i>
Key Performance Measures for FY2002.....	60
Component Financial Summary	62
Summary of Component Budget Changes	63
Personal Services Information.....	64
<i>Component: Unallocated Reduction</i>	<i>65</i>

Component Financial Summary	66
Summary of Component Budget Changes	67
Personal Services Information.....	68
TEACHING AND LEARNING SUPPORT BUDGET REQUEST UNIT	69
KEY PERFORMANCE MEASURES FOR FY2002.....	70
BRU FINANCIAL SUMMARY BY COMPONENT.....	73
SUMMARY OF BRU BUDGET CHANGES BY COMPONENT.....	74
<i>Component: Special and Supplemental Services</i>	75
Component Financial Summary	77
Summary of Component Budget Changes	78
Personal Services Information.....	79
<i>Component: Quality Schools</i>	80
Component Financial Summary	83
Summary of Component Budget Changes	84
Personal Services Information.....	85
<i>Component: Education Special Projects</i>	86
Component Financial Summary	88
Summary of Component Budget Changes	89
<i>Component: Teacher Certification</i>	90
Component Financial Summary	92
Summary of Component Budget Changes	93
Personal Services Information.....	94
EARLY DEVELOPMENT BUDGET REQUEST UNIT	95
KEY PERFORMANCE MEASURES FOR FY2002.....	97
BRU FINANCIAL SUMMARY BY COMPONENT.....	99
SUMMARY OF BRU BUDGET CHANGES BY COMPONENT.....	101
<i>Component: Child Nutrition</i>	102
Key Performance Measures for FY2002.....	103
Component Financial Summary	105
Summary of Component Budget Changes	106
Personal Services Information.....	107
<i>Component: Child Care Assistance & Licensing</i>	108
Component Financial Summary	110
Summary of Component Budget Changes	111
Personal Services Information.....	113
<i>Component: Head Start Grants</i>	114
Component Financial Summary	116
Summary of Component Budget Changes	117
Personal Services Information.....	118
<i>Component: Special Programs</i>	119
Component Financial Summary	121
Summary of Component Budget Changes	122
Personal Services Information.....	123
BRU/COMPONENT: CHILDREN'S TRUST PROGRAMS	124
Component Financial Summary	125
Summary of Component Budget Changes	126
Personal Services Information.....	127
EDUCATION SUPPORT SERVICES BUDGET REQUEST UNIT	128
KEY PERFORMANCE MEASURES FOR FY2002.....	129
BRU FINANCIAL SUMMARY BY COMPONENT.....	131
SUMMARY OF BRU BUDGET CHANGES BY COMPONENT.....	132
<i>Component: Administrative Services</i>	133
Component Financial Summary	135
Summary of Component Budget Changes	136
Personal Services Information.....	137
<i>Component: Information Services</i>	138
Component Financial Summary	139

Summary of Component Budget Changes	140
Personal Services Information.....	141
Component: District Support Services	142
Component Financial Summary	144
Summary of Component Budget Changes	145
Personal Services Information.....	146
Component: Educational Facilities Support	147
Component Financial Summary	149
Summary of Component Budget Changes	150
Personal Services Information.....	151
BRU/COMPONENT: ALYESKA CENTRAL SCHOOL	152
Key Performance Measures for FY2002.....	153
Component Financial Summary	155
Summary of Component Budget Changes	156
Personal Services Information.....	157
COMMISSIONS AND BOARDS BUDGET REQUEST UNIT	158
BRU FINANCIAL SUMMARY BY COMPONENT.....	163
SUMMARY OF BRU BUDGET CHANGES BY COMPONENT.....	164
Component: Professional Teaching Practices Commission	165
Component Financial Summary	167
Summary of Component Budget Changes	168
Personal Services Information.....	169
Component: Alaska State Council on the Arts	170
Component Financial Summary	175
Summary of Component Budget Changes	176
Personal Services Information.....	177
BRU/COMPONENT: KOTZEBUE TECHNICAL CENTER OPERATIONS GRANT	178
Component Financial Summary	179
Summary of Component Budget Changes	180
BRU/COMPONENT: ALASKA VOCATIONAL TECHNICAL CENTER OPERATIONS	181
Key Performance Measures for FY2002.....	182
Component Financial Summary	185
Summary of Component Budget Changes	186
Personal Services Information.....	188
BRU/COMPONENT: MT. EDGE CUMBE BOARDING SCHOOL	189
Key Performance Measures for FY2002.....	190
Component Financial Summary	194
Summary of Component Budget Changes	195
Personal Services Information.....	196
STATE FACILITIES MAINTENANCE BUDGET REQUEST UNIT	197
BRU FINANCIAL SUMMARY BY COMPONENT.....	199
SUMMARY OF BRU BUDGET CHANGES BY COMPONENT.....	200
Component: State Facilities Maintenance	201
Component Financial Summary	203
Summary of Component Budget Changes	204
Personal Services Information.....	205
Component: EED State Facilities Rent.....	206
Component Financial Summary	207
Summary of Component Budget Changes	208
ALASKA LIBRARY AND MUSEUMS BUDGET REQUEST UNIT	209
BRU FINANCIAL SUMMARY BY COMPONENT.....	212
SUMMARY OF BRU BUDGET CHANGES BY COMPONENT.....	213
Component: Library Operations.....	214
Key Performance Measures for FY2002.....	216

Component Financial Summary	218
Summary of Component Budget Changes	219
Personal Services Information.....	220
<i>Component: Archives</i>	221
Key Performance Measures for FY2002.....	222
Component Financial Summary	224
Summary of Component Budget Changes	225
Personal Services Information.....	226
<i>Component: Museum Operations</i>	227
Key Performance Measures for FY2002.....	228
Component Financial Summary	230
Summary of Component Budget Changes	231
Personal Services Information.....	232
ALASKA POSTSECONDARY EDUCATION COMMISSION BUDGET REQUEST UNIT	233
KEY PERFORMANCE MEASURES FOR FY2002	234
BRU FINANCIAL SUMMARY BY COMPONENT.....	236
SUMMARY OF BRU BUDGET CHANGES BY COMPONENT.....	237
<i>Component: Tuition Language</i>	238
Component Financial Summary	239
Summary of Component Budget Changes	240
<i>Component: Program Administration</i>	241
Component Financial Summary	243
Summary of Component Budget Changes	244
Personal Services Information.....	245
<i>Component: Student Loan Operations</i>	246
Component Financial Summary	248
Summary of Component Budget Changes	249
Personal Services Information.....	250
<i>Component: Western Interstate Commission for Higher Education-Student Exchange Program</i>	252
Component Financial Summary	254
Summary of Component Budget Changes	255
<i>Component: WWAMI Medical Education</i>	256
Key Performance Measures for FY2002.....	257
Component Financial Summary	259
Summary of Component Budget Changes	260

Commissioner: Shirley J. Holloway, Ph.D.

Tel: (907) 465-2800 **Fax:** (907) 465-4156 **E-mail:** Shirley_Holloway@eed.state.ak.us

Administrative Services Director: Karen J. Rehfeld

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Department Mission

The mission of the Department of Education & Early Development is to support the development of lifelong learners.

Department Goals and Strategies

1. To have culturally and developmentally appropriate high quality early care and education programs that improve the well being of young children statewide in which children, families, and communities are active partners.
 - Strengthen family connections between the program and home.
 - Prepare parents to recognize the opportunities and responsibilities they have for the care and learning of their children.
 - Increase community involvement and promote cooperative services for young children and their families.
 - Provide professional development to improve the knowledge and skills of providers of early care and education programs by requiring that they be held to high standards.
 - Develop rigorous, standards based licensing programs for early care and education providers.
 - Develop incentives for providers to become licensed.
2. To have clear, rigorous, credible standards and assessments.
 - Provide state standards for student performance in reading, writing, and mathematics.
 - Provide assistance to school districts in aligning curriculum to state standards.
 - Provide a developmental profile for each child entering kindergarten or first grade.
 - Provide standards-based assessments in reading, writing, and mathematics at grades 3, 6, and 8.
 - Provide norm-referenced testing in grades 4 and 8.
 - Provide the High School Graduation Qualifying Examination.
3. To have a credible system of academic and fiscal accountability for students, professionals, schools and districts.
 - Award Quality Schools Grants so schools and communities can determine local solutions to improve student learning such as summer school, individual tutoring, lower class size, special classes, and before and after school programs.
 - Develop school designations based on student performance and other measures.
 - Provide support to schools and assistance in developing school improvement plans.
 - Establish criteria for consistent allocation of instructional costs and uniform reporting of school district financial data.
4. To have highly qualified school professionals who have met rigorous and credible standards and assessments.
 - Provide rigorous educator standards by which school districts will evaluate professionals.
 - Develop and administer a standards-based licensure system for educators.
 - Provide professional development opportunities for standards-based instruction.
 - Encourage local school boards to adopt culturally responsive educator standards.
5. To have schools in which students, staff, families and communities are active partners in learning.
 - Promote research-based family involvement models and community orientations.
 - Promote and support school-based Family Involvement Centers.
 - Encourage and support business and school partnerships.
6. To have an adequate and secure source of funding for schools.
 - Secure adequate funding to develop and maintain an accountable system of high quality public schools.
 - Secure adequate funding to meet school district's school construction and major maintenance needs.
 - Analyze differences in the costs of operating schools taking into consideration school size and location.
 - Analyze and recommend better business practices to local school boards of education and superintendents.

Key Department Issues for FY2001 – 2002

QUALITY SCHOOLS INITIATIVE www.eed.state.ak.us/qschools/

The Quality Schools Initiative (QSI) is designed to increase the quality of public education. The QSI is based on high student academic standards and assessment, safe and respectful schools and communities, quality professional standards, and school excellence based on standards.

All Alaskan schools have adopted state-mandated academic standards in reading, writing, and mathematics. Schools will test each child early and often in these subjects throughout their school careers to make sure they are on target to meet the standards. Schools are required to test students at the 3rd, 6th, and 8th grades. If they are falling behind, schools will provide special help to children so they can catch up. The state assessment system also includes norm-referenced tests so we know how our students perform compared to national rankings. The final part of the comprehensive student assessment system is the High School Graduation Qualifying Examination. This assessment system will give the state and communities solid information to hold schools and communities accountable for the academic achievement of children. Each year, all schools will report certain information to their communities and state about their progress.

High School Graduation Qualifying Exam (HSGQE)

Alaska's education reform movement is on the right track. We are raising academic standards, seeking new resources and demanding accountability. The single, largest issue for FY2002 is the timing of the high-stakes consequences of the High School Graduation Qualifying Exam for the students graduating in the spring of 2002.

With two administrations of the HSGQE, it is clear that the state will be denying diplomas to thousands of next year's seniors unless the exam's effective date is adjusted. More than 5,000 of next year's seniors, from every corner of Alaska, are not on track to get a diploma. Three-quarters of them have passed the reading portion of the exam, about half have passed writing but just one-third have passed math. Even with additional opportunities to take the exam, a large percentage of these students still won't pass all three sections by May 2002. Denying diplomas to this group of students is especially unfair because they haven't had the new sequence of benchmark testing and extra assistance to help them meet the new standards. Also, although significant progress has been made in aligning curriculum to state standards, some schools have only recently aligned what they're teaching with the standards being tested.

The State Board of Education and Early Development has recommended that the HSGQE be given and reported on transcripts but the effective date of the high stakes consequences of the exam be targeted for 2006. This will give us the time needed to be sure the standards reflect what Alaskans think is important, the test is a good measure and students are adequately prepared. The additional time will assure that all students, including those with learning disabilities and those in highly mobile families who move in and out of our schools, will have had a reasonable opportunity to learn what's tested.

Postponing the high stakes consequences of the exit exam while continuing to administer the test along with the benchmarks exams given in grades 3, 6 and 8 will give us the tools to determine if our students are learning the standards, if they need extra help, or, if they've already mastered the basics, to provide them additional challenges. The Governor will be introducing legislation this session to move the high stakes consequences of the exit exam until 2006 while still reporting the test results in the intervening years.

Quality Schools Grants

The Quality Schools Grant is part of the state's public school funding program to help students meet higher academic standards in reading, writing, and mathematics. Student achievement needs to be measured against rigorous standards in these areas at appropriate age levels. The Quality Schools Grants provide resources to schools and school districts to develop intervention plans and programs for students at risk of not meeting these standards. If a student is not making adequate progress, swift and intensive intervention is needed to get the student back on track.

Although the Governor requested a statutory increase of the Quality Schools Grant from \$16 to \$52 per adjusted Average Daily Membership in FY2001, the legislature only included one-time funding for what it called learning opportunity grants. Improvement in student performance requires a continuous commitment to providing the resources to ensure that all students meet high academic standards. The governor believes that this funding should be continued as a minimum in the FY2002 budget.

Increase Instructional Time

Another critical component of ensuring that all students meet high academic standards is to ensure that direct instruction is delivered by highly qualified, well trained education professionals and that students have more time on task. School districts must have the capacity to ensure that all students meet these standards. Participants at the Alaska Education Summit 2000 unanimously recommended that changes be made to the school year to provide more time for direct instruction and professional development and that schools should be given the resources to accomplish this.

Teacher Recruitment and Retention

There is a nationwide shortage of education professionals that is making it increasingly difficult for Alaska school districts to attract and retain highly qualified teachers. Even with the most optimistic projections, Alaska's university system will only be able to supply a quarter of our teachers over the next five to ten years. Given that three-quarters of our teaching work force will need to come from outside of Alaska, we must be able to compete with other states who are offering a number of incentives to new teachers including signing bonuses and housing allowances.

The State Board of Education and Early Development is considering an incentive package that includes lowering fees for teacher certification and renewal, paying for national board certification, reciprocity with other states, assisting with mentorship programs for new educators, and teaching certificates suitable for framing and display in classrooms. In addition, the board is considering financial incentives including a loan forgiveness or a loan assumption program.

PUBLIC SCHOOL FUNDING PROGRAM

The governor's budget fully funds the FY2002 public school foundation program. Although the state aid required under the current school funding formula would decrease by \$10.5 million in FY2002 due to increases in required local effort and federal impact aid, this is not the time to reduce the state support of education. Schools need resources to help students meet higher academic standards in reading, writing, and mathematics and to be held accountable for their students performance. The governor's budget maintains the FY2001 level of funding that includes \$6.2 million in one-time grants approved by the legislature.

The governor has appointed an Education Funding Task Force that will make specific recommendations to him and the State Board of Education and Early Development by February 1, 2001. The task force will consider ideas stemming from the recent Education Summit and other forums that include allowing districts to increase student instruction time by extending the number of days in the school year and increasing the amount of the Quality Schools Grants. The task force recommendations will help develop a five-year financing plan for providing school districts with the resources to ensure that all our students are meeting high academic standards. The February time frame will allow the task force recommendations to be incorporated into legislation or budget proposals to be considered by the upcoming legislature.

The public school funding program passed by the legislature in 1998, substantially changed how funding is allocated among school districts in Alaska. As part of the new funding mechanism, the legislature included a requirement that the department provide the legislature with a series of reports by January 15, 2001 including:

- A comparison of the per school funding in the new formula to the use of funding communities in the old funding formula including a thorough review of educational adequacy in the schools of Alaska; and
- Proposed adjustments to the district cost factors.

EARLY DEVELOPMENT www.eed.state.ak.us/EarlyDev/

The combination of early development and education programs in the 1999 departmental merger legislation recognized the importance of assuring every child the best possible start in life by creating a comprehensive system of early care and learning in Alaska.

Research has clearly shown that early development and learning creates the foundation for later achievement. Approximately 60% of Alaska's preschool-age children have working parents. The great majority of children receive some or most of their care outside of their homes by the time they are three years old. Access to quality child care and preschool programs that provide safe, healthy developmental and learning experiences is essential for a child's readiness for school and capacity for further learning. The department is working to ensure that quality childcare and preschool programs are available for Alaska's children.

The governor's FY2002 budget proposes increases in state and federal funding for expansion of early childhood programs, improving quality of childcare services and preschool programs through professional development and training, increasing parent involvement, and improving and increasing access to licensed child care facilities.

Major Department Accomplishments in 2000

- Conducted first administration of the High School Graduation Qualifying Exam and Benchmark Assessments in March 2000.
- Implemented procedures for test security and administration.
- Finalized regulations for implementation of the comprehensive system of student assessments.
- Determined the qualifying proficient score in each of the core subject areas for the High School Graduation Qualifying Exam and Benchmark Assessments.
- Reported the results of the first administration of the HSGQE and Benchmark Assessments to students, parents, schools, school districts and the public.
- Hosted a second statewide Education Summit in September 2000 for school districts and the public to consider the results from the first administration of the Benchmark Assessments and determine what additional efforts will be necessary to ensure that students have the opportunity to learn and meet the standards prior to graduation.
- Developed and disseminated informational materials for the High School Graduation Qualifying Exam and the Benchmark Assessments.
- Provided childcare assistance in over 30 Alaskan communities through local non-profit or municipal program administrators.
- Supported employment of eligible low-income families by subsidizing childcare costs for approximately 5,400 children per month on a sliding ability-to-pay scale.

Key Performance Measures for FY2002

Measure: Percentage of students who meet the proficiency level in benchmark assessments in grades 3, 6, and 8

(Developed jointly with Legislature in FY2001.)

Current Status:

Percent Proficient in Reading, Writing and Mathematics on Benchmark Examinations, Spring 2000

Grade	Reading	Writing	Mathematics
3rd	73	49	65
6th	70	72	62
8th	83	68	39

Benchmark:

Benchmark examinations were administered for the first time in March of 2000. The State Board of Education and Early Development set the proficiency level for each grade. These proficiency levels are Advanced; Proficient; Below Proficient; and, Not Proficient. These data from the first administration in March 2000 will establish a baseline for measuring student performance. Proficiency is defined as the sum of students who scored at the Advanced and Proficient levels on the Benchmark exams.

Background and Strategies:

State law requires a comprehensive system of student assessments including a developmental profile for students entering kindergarten or first grade, benchmark assessments in reading, writing, and mathematics at grades 3, 6, and

8, and passage of the High School Graduation Qualifying Exam in order to receive a high school diploma beginning in 2002. The department has:

1. Provided school districts with state performance standards in reading, writing, and mathematics at the appropriate grade levels.
2. Developed the benchmark examinations in reading, writing, and mathematics for grades 3, 6, and 8.
3. Provided professional development opportunities for standards based instruction.
4. Provided technical assistance to school districts in aligning curriculum to state standards.

The department is in the process of:

1. Working with school districts to develop programs that provide students with opportunities to learn in order to reach the state standards at the appropriate age/grade levels.
2. Developing intervention strategies to assist students that fail to meet standards or are at risk of failing to meet standards at the appropriate age/grade levels.
3. Working with school districts to target staff development and teacher in-service opportunities to support standards-based instruction and assessments.
4. Targeting federal grant dollars to support increased student performance in reading, writing, and mathematics.
5. Identifying a new norm-reference assessment, linked to Alaska performance standards that will be potentially administered at grades 4, 5, 7, and 9.

Measure: Percentage of students performing above the national average on state adopted norm-referenced tests

(Developed jointly with Legislature in FY2001.)

Current Status:

In school year 1999-00, 31.9% of Alaska's 4th graders scored in the top quartile in reading, 30.7% in the top quartile in language arts and 37.3% in the top quartile in mathematics.

Benchmark:

The chart on the following page illustrates where Alaska's 4th grade students scored on the norm-referenced test in school years 1996-1997 through 1999-2000.

Background and Strategies:

The department has used the CAT/5 norm-referenced test for the past 5 years. The current contract will expire in June of 2001 and the department will seek competitive proposals for a new norm-referenced test to be used for school year 2000-2001 and beyond. The new contract will solicit proposals for norm-referenced tests at grade 4, 5, 7 and 9. The addition of two new norm-referenced tests at grades 5 and 9 will provide a transition to an assessment system with capabilities not now available. Under the new system, students will be assessed each year from grades 4 to 10 using a combination of Benchmark, HSGQE and norm-referenced tests, which will allow for a measure of student academic growth from year-to-year. The ability to track student growth will allow the department to implement in 2002, a school rating system that will assign a designation of distinguished, successful, deficient or in-crisis to each public school in the state as required by AS 14.03.123.

Measure: Percentage of students who pass the state high school graduation-qualifying exam

(Developed jointly with Legislature in FY2001.)

Current Status:

Reading - 75%
Writing - 48%
Mathematics - 32%

Benchmark:

The High School Graduation Qualifying Examination is completed and was administered in March of 2000. The State Board of Education & Early Development set the proficiency level for the exam. This data from the first administration of the graduation-qualifying exam will establish the baseline for measuring student performance. The exam will be offered in October and March of each school year to provide additional opportunities for high school sophomores, juniors, and seniors to take the exam. A second opportunity was provided in October 2000. Data from the second administration will be available in December 2000.

Background and Strategies:

State law requires a comprehensive system of student assessments including a developmental profile for students entering kindergarten or first grade, benchmark assessments in reading, writing, and mathematics at grades 3, 6, and 8, and passage of the High School Graduation Qualifying Exam in order to receive a high school diploma beginning in 2002. The department has:

1. Provided school districts with state performance standards in reading, writing, and mathematics.
2. Developed the graduation qualifying examination in reading, writing, and mathematics.
3. Provided professional development opportunities for standards based instruction.
4. Provided technical assistance to school districts in aligning curriculum to state standards.

Measure: The number of children served in licensed childcare facilities

(Developed jointly with Legislature in FY2001.)

Current Status:

In October 2000, there were 609 licensed child care facilities in Alaska with a capacity to serve 16,505 children.

Benchmark:

Fiscal Year	Number of Licensed Facilities	Capacity
1999	582	15,528
2000	609	16,505

Background and Strategies:

Child care licensing provides consumer protection through quality assurance. The high percentage of children in licensed facilities indicates that parents, as consumers of child care at all income levels, are seeking quality child care. Incentives must be developed to encourage more providers to pursue licensing and minimum licensing standards should be the floor and not the ceiling.

Twenty-five states now have tiered reimbursement rates, paying more for higher quality care. Licensing is usually used to identify the lowest level of quality acceptable for funding, with some states ruling out programs with poor licensing records. There are different ways to distinguish between levels of quality. So far, most states have two levels: licensing and accreditation.

To achieve Alaska's goal of high quality, safe child care, the department will:

1. Revise standards to reflect the higher expectations of the system.
2. Provide technical assistance to unlicensed facilities to meet minimum licensing standards by July 2002.
3. Re-structure the payment system to provide incentives for achieving and maintaining high quality care.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
<ul style="list-style-type: none"> Percentage of students who meet the proficiency level in benchmark assessments in grades 3, 6, and 8 Percentage of students performing above the national average on state adopted norm-referenced tests Percentage of students who pass the state high school graduation-qualifying exam The number of children served in licensed childcare facilities 		X X			

Department Budget Summary by BRU

All dollars in thousands

	FY2000 Actuals				FY2001 Authorized				FY2002 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
Formula Expenditures												
K-12 Support	693,677.7	20,791.0	7,612.8	722,081.5	654,642.5	20,791.0	8,415.6	683,849.1	654,642.5	20,791.0	8,415.6	683,849.1
School Debt Reimbursement	0.0	0.0	64,905.0	64,905.0	0.0	0.0	52,818.9	52,818.9	0.0	0.0	57,020.5	57,020.5
Pupil Transportation	0.0	0.0	0.0	0.0	40,302.1	0.0	4,400.0	44,702.1	44,702.1	0.0	0.0	44,702.1
Non-Formula Expenditures												
K-12 Support	0.0	24,630.5	0.0	24,630.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Executive Administration	2,168.6	238.5	1,536.7	3,943.8	128.3	0.1	496.2	624.6	127.6	0.0	477.8	605.4
Teaching and Learning Support	5,427.6	72,786.4	2,330.1	80,544.1	4,780.7	73,738.0	1,357.5	79,876.2	4,947.5	76,921.7	1,360.5	83,229.7
Early Development	3,923.4	376.7	27,241.3	31,541.4	8,603.4	38,424.8	19,024.1	66,052.3	10,706.0	49,855.8	18,132.1	78,693.9
Children's Trust Programs	0.0	0.0	0.0	0.0	0.0	0.0	405.7	405.7	0.0	100.0	473.0	573.0
Education Support Services	0.0	0.0	0.0	0.0	2,146.6	0.0	1,447.6	3,594.2	2,139.2	0.0	1,421.3	3,560.5
Alyeska Central School	66.7	0.0	4,316.9	4,383.6	91.2	0.0	4,943.4	5,034.6	91.2	0.0	4,933.8	5,025.0
Commissions and Boards	641.2	431.7	27.0	1,099.9	463.8	596.7	311.5	1,372.0	462.7	594.4	312.9	1,370.0
Kotzebue Technical Center	609.0	0.0	0.0	609.0	609.0	0.0	548.0	1,157.0	609.0	0.0	0.0	609.0
AK Vocational Technical Center	3,320.7	138.2	2,017.6	5,476.5	3,351.5	275.0	2,956.0	6,582.5	3,380.4	275.0	2,448.1	6,103.5
Mt. Edgecumbe Boarding School	2,396.3	0.0	2,322.6	4,718.9	2,442.9	0.0	1,989.3	4,432.2	2,640.1	0.0	1,995.7	4,635.8
State Facilities Maintenance	0.0	0.0	1,489.6	1,489.6	325.9	0.0	1,516.4	1,842.3	260.7	0.0	1,653.9	1,914.6
Alaska Library and Museums	5,597.6	606.8	121.8	6,326.2	5,753.6	775.5	303.0	6,832.1	5,856.6	775.5	315.1	6,947.2

	FY2000 Actuals				FY2001 Authorized				FY2002 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
Alaska Postsecondary Education	1,516.5	59.1	7,177.1	8,752.7	1,444.5	76.6	7,954.2	9,475.3	1,507.3	76.1	7,717.6	9,301.0
Totals	719,345.3	120,058.9	121,098.5	960,502.7	725,086.0	134,677.7	108,887.4	968,651.1	732,072.9	149,389.5	106,677.9	988,140.3

Funding Source Summary

All dollars in thousands

Funding Sources	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
1002 Federal Receipts	99,069.6	113,659.1	128,370.8
1003 General Fund Match	825.1	3,857.8	3,938.1
1004 General Fund Receipts	717,177.4	720,496.3	727,491.8
1005 General Fund/Program Receipts	1,232.7	532.3	532.1
1007 Inter-Agency Receipts	40,099.9	30,380.8	29,570.4
1014 Donated Commodity/Handling Fee Account	198.3	227.6	227.7
1030 School Fund (Cigarette Tax)	43,836.1	29,337.3	29,049.1
1037 General Fund / Mental Health	110.1	111.3	110.9
1043 Public Law 81-874	20,791.0	20,791.0	20,791.0
1044 Debt Retirement	21,068.9	23,481.6	27,971.4
1053 Investment Loss Trust Fund		88.3	
1061 Capital Improvement Project Receipts	5.6	130.0	129.2
1066 Public School Fund	7,612.8	8,415.6	8,415.6
1098 Children's Trust Fund Earnings		405.7	473.0
1102 Alaska Industrial Development & Export Authority Receipts		4,400.0	
1106 Alaska Post-Secondary Education Commission Receipts	7,177.1	7,754.2	7,717.6
1108 Statutory Designated Program Receipts	1,298.1	602.4	566.1
1145 Art in Public Places Fund		75.6	75.6
1150 ACPE Dividend		200.0	
1151 Technical Vocational Education Program Account		1,644.0	
1156 Receipt Supported Services		2,060.2	2,709.9
Totals	960,502.7	968,651.1	988,140.3

Position Summary

Funding Sources	FY2001 Authorized	FY2002 Governor
Permanent Full Time	362	371
Permanent Part Time	108	114
Non Permanent	2	3
Totals	472	488

FY2002 Capital Budget Request

Project Title	General Funds	Federal Funds	Other Funds	Total Funds
Mt. Edgecumbe High School Classroom and Fieldhouse Repair and Renovation	150,000	0	0	150,000
Mt. Edgecumbe High School Roof Repair and Replacement	600,000	0	0	600,000
Museum Facility Upgrade	550,000	0	0	550,000
Head Start Health and Safety Repairs	500,000	0	0	500,000
AVTEC Roof Repair and Replacement	650,000	0	0	650,000
Design for Museum and Archives Building Expansion	500,000	0	0	500,000
Department Total	2,950,000	0	0	2,950,000

This is an appropriation level summary only. For allocations and the full project details see the capital budget.

Overview of Departmental Budget Changes

Public School Funding Program

The governor's budget fully funds the FY2002 public school foundation program. Although the state aid required under the current school funding formula would decrease by \$10.5 million in FY2002 due to increases in required local effort and federal impact aid, this is not the time to reduce the state support of education. Schools need resources to help students meet higher academic standards in reading, writing, and mathematics and to be held accountable for their students performance. The governor's budget maintains the FY2001 level of funding that includes \$6.2 million in one-time grants approved by the legislature.

The governor has appointed an Education Funding Task Force that will make specific recommendations to the governor and the State Board of Education and Early Development by February 1, 2001. The task force will consider ideas stemming from the recent Education Summit and other forums that include allowing districts to increase student instruction time by extending the number of days in the school year and increasing the amount of the Quality Schools Grants. The task force recommendations will chart a course for education over the next two to five years to provide school districts with the resources necessary to ensure that all our students are meeting high academic standards. The February time frame will allow the task force recommendations to be incorporated into legislation or budget proposals to be considered by the upcoming legislature.

School Debt Reimbursement

State debt obligation includes reimbursement of municipal bonds for approved school construction and major maintenance projects. The governor's FY2002 budget includes an increase of \$4.2 million for a total request of \$57 million based on the estimated 70% reimbursement of debt service related to the issuance and payment of bonds.

Right Start/Title I Programs

Federal funds of \$1.2 million will support a multi-year project aimed at providing extended day kindergarten programs for students identified as in need of additional support to reach the developmental and academic levels expected for success in future grades. Funding will also be used to place academic intervention coordinators in schools with high percentages of students in need of extended services in kindergarten and other grade levels. An additional \$2.0 million in federal authorization is included to accommodate federal Title I and Special Education program funds.

Statewide Correspondence and Gifted/Talented Programs

The FY2002 budget includes a general fund increase of \$177,700 to provide quality assurance for parents and families served through the gifted and talented programs and statewide correspondence study programs.

Mt. Edgecumbe High School

The FY2002 budget includes \$200,000 in general fund to cover the increase in the dormitory services contract at Mt. Edgecumbe High School.

Vocational/Technical Training

The Alaska Vocational Technical Center in Seward is expanding training opportunities in the areas of Certified Nurses Assistants and Construction and Maintenance Training Programs. An increase of \$534,200 in receipts supported services will cover the costs of providing these training programs.

Head Start

To access the estimated \$3.3 million in federal funds available directly to Head Start grantees in Alaska, the governor's budget includes \$662,400 in state general funds that will provide the necessary 20% matching funds. These funds will expand Head Start services to over 325 children in 6 - 8 communities, and increase Alaska's capability to meet federal Head Start program performance requirements.

An additional \$3.7 million in federal funding is included, \$438,000 for family wellness/health screenings in all Head Start communities, and \$3.3 million to expand distance delivery coursework for early childhood education endorsement programs to meet new federal requirements for Head Start workers. Federal Head Start performance standards require that staff hold a child development associate (CDA) credential and early childhood teachers hold an AA degree.

Staff Development & Parent Involvement

The FY2002 budget includes a \$1.0 million general fund increase for professional development, parent education, and training opportunities to support parent involvement with their children's literacy development, education, and over all health and development. The Department of Education & Early Development and the University of Alaska will coordinate the development of a comprehensive system for the education and training of early childhood professionals in Alaska. \$100,000 in federal funds is included in EED's budget for the System for Early Education Development (SEED) to create a system for setting standards for these professionals and for establishing a credentialing process. The University of Alaska is planning a bachelor degree program in Early Childhood Development. These education and training programs will support Head Start workers and all of Alaska's early care providers in meeting education and training standards to promote professional development among those who care for and educate young children.

Child Care Assistance

Child care assistance is provided to income eligible families on a sliding fee scale. Many of these families are transitioning from welfare to work in entry-level jobs and need help paying for child care so they can stay in the work force. Other low-income working families need access to child care assistance to retain their current employment and keep from going on welfare in the first place. To fully fund the program and eliminate the current wait lists, the FY2002 budget invests \$3 million from welfare reform savings and \$428,00 in state funds.

With success in the welfare to work program the number of families receiving child care assistance and the number of children served has increased dramatically. In FY2000, an average of 5,392 children were served each month. In FY2001, an estimated 6,250 children will be served monthly, and in FY2002, a projected 7,500 children will be served monthly.

Child Care Access and Licensing

An increase of \$1.7 million in federal Child Care Development Funds (CCDF) will provide resources to ensure the quality of child care through licensing and to take appropriate action when necessary through monitoring and enforcement. Funds will also expand child care capacity through training and resource and referral services. They will improve child care programs and services by addressing services for infants, toddlers, and children with special needs, increasing health and safety standards in child care facilities, and expanding access to child care in communities where capacity is currently limited.

Child Care Quality Initiative

Additional federal funds are anticipated that will improve the quality of child care by providing incentives for registered providers to become licensed and for providers already licensed to become accredited. Child care grants will be available to all licensed providers and the grants will increase to approximately \$40 per child/per month once the licensed facilities achieve accreditation. To help ensure children's safety, background checks will be funded for all workers in child care centers and homes.

Alaska Children's Trust

As part of the governor's commitment to work with and promote the Alaska Children's Trust so communities have access to additional resources for the prevention of child abuse, neglect, and family violence, the FY2002 budget includes a projected increase of \$100,000 in federal funds for mini-grants to increase public awareness of child abuse and neglect. An increase in trust earnings will support the operational costs of the trust and its fund raising efforts.

Summary of Department Budget Changes by BRU

From FY2001 Authorized to FY2002 Governor

All dollars shown in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	725,086.0	134,677.7	108,887.4	968,651.1
Adjustments which will continue current level of service:				
-Pupil Transportation	4,400.0	0.0	-4,400.0	0.0
-Executive Administration	-0.7	-0.1	-18.4	-19.2
-Teaching and Learning Support	-10.9	-16.3	3.0	-24.2
-Early Development	12.6	3,876.0	-3,892.0	-3.4
-Children's Trust Programs	0.0	0.0	0.8	0.8
-Education Support Services	-7.4	0.0	-26.3	-33.7
-Alyeska Central School	0.0	0.0	-9.6	-9.6
-Commissions and Boards	-1.1	-2.3	1.4	-2.0
-Kotzebue Technical Center	0.0	0.0	-548.0	-548.0
-AK Vocational Technical Center	28.9	0.0	-1,142.1	-1,113.2
-Mt. Edgecumbe Boarding School	-2.8	0.0	6.4	3.6
-State Facilities Maintenance	-65.2	0.0	37.5	-27.7
-Alaska Library and Museums	4.3	0.0	-26.5	-22.2
-Alaska Postsecondary Education	-0.3	-0.5	-247.6	-248.4
Proposed budget increases:				
-School Debt Reimbursement	0.0	0.0	4,201.6	4,201.6
-Teaching and Learning Support	177.7	3,200.0	0.0	3,377.7
-Early Development	2,090.0	7,555.0	3,000.0	12,645.0
-Children's Trust Programs	0.0	100.0	66.5	166.5
-AK Vocational Technical Center	0.0	0.0	634.2	634.2
-Mt. Edgecumbe Boarding School	200.0	0.0	0.0	200.0
-State Facilities Maintenance	0.0	0.0	100.0	100.0
-Alaska Library and Museums	98.7	0.0	38.6	137.3
-Alaska Postsecondary Education	63.1	0.0	11.0	74.1
FY2002 Governor	732,072.9	149,389.5	106,677.9	988,140.3

K-12 Support Budget Request Unit

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

BRU Mission

Formula Program - No mission statement.

BRU Services Provided

The K-12 Support BRU contains the formula programs within the Department of Education & Early Development and other supplemental programs. These programs provide the primary financial support to Alaska's 53 school districts, Mt. Edgecumbe Boarding School and Alyeska Central School, Alaska's centralized correspondence study program.

The funding for each program is reviewed annually to ensure accuracy and fairness in distribution of funds. The Division of Education Support Services, Office of School Finance, administers the following formula programs: Foundation Program, Tuition Students, and Boarding Home Grants. The Division of Teaching and Learning Support administers Youth in Detention, Schools for the Handicapped, and Community Schools programs.

BRU Goals and Strategies

- * Provide timely, accurate payments to school districts.
- * Provide financial assistance to school districts through formula programs.
- * Improve quality and consistency of reported data.

Key BRU Issues for FY2001 – 2002

The governor's budget fully funds the FY2002 public school foundation program. Although the state aid required under the current school funding formula would decrease by \$10.5 million in FY2002 due to increases in required local effort and federal impact aid, this is not the time to reduce the state support of education. Schools need resources to help students meet higher academic standards in reading, writing, and mathematics and to be held accountable for their students performance. The governor's budget maintains the FY2001 level of funding that includes \$6.2 million in one-time grants approved by the legislature.

The governor has appointed an Education Funding Task Force that will make specific recommendations to him and the State Board of Education and Early Development by February 1, 2001. The task force will consider ideas stemming from the recent Education Summit and other forums that include allowing districts to increase student instruction time by extending the number of days in the school year and increasing the amount of the Quality Schools Grants. The task force recommendations will develop a five year financing plan for providing school districts with the resources to ensure that all our students are meeting high academic standards. The February time frame will allow the task force recommendations to be incorporated into legislation or budget proposals to be considered by the upcoming legislature.

The public school funding program passed by the legislature in 1998, substantially changed how funding is allocated among school districts in Alaska. As part of the new funding mechanism, the legislature included a requirement that the department provide the legislature with a series of reports by January 15, 2001 including:

- A comparison of the per school funding in the new formula to the use of funding communities in the old funding formula including a thorough review of educational adequacy in the schools of Alaska; and
- Proposed adjustments to the district cost factors.

Major BRU Accomplishments for FY2000

- * Completed timely, accurate payments to school districts.
- * Provided assistance to school districts.
- * Improved quality and consistency of reported data.

K-12 Support

BRU Financial Summary by Component

All dollars in thousands

	FY2000 Actuals				FY2001 Authorized				FY2002 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
Formula Expenditures												
Foundation Program	643,794.4	20,791.0	7,612.8	672,198.2	646,316.3	20,791.0	8,415.6	675,522.9	646,316.3	20,791.0	8,415.6	675,522.9
Tuition Students	2,225.0	0.0	0.0	2,225.0	2,225.0	0.0	0.0	2,225.0	2,225.0	0.0	0.0	2,225.0
Boarding Home Grants	185.9	0.0	0.0	185.9	185.9	0.0	0.0	185.9	185.9	0.0	0.0	185.9
Youth in Detention	800.0	0.0	0.0	800.0	1,100.0	0.0	0.0	1,100.0	1,100.0	0.0	0.0	1,100.0
Schools for the Handicapped	4,357.6	0.0	0.0	4,357.6	4,315.3	0.0	0.0	4,315.3	4,315.3	0.0	0.0	4,315.3
Pupil Transportation	41,914.8	0.0	0.0	41,914.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Community Schools	400.0	0.0	0.0	400.0	500.0	0.0	0.0	500.0	500.0	0.0	0.0	500.0
Non-Formula Expenditures												
Child Nutrition	0.0	24,630.5	0.0	24,630.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Totals	693,677.7	45,421.5	7,612.8	746,712.0	654,642.5	20,791.0	8,415.6	683,849.1	654,642.5	20,791.0	8,415.6	683,849.1

K-12 Support

Proposed Changes in Levels of Service for FY2002

The governor has appointed an Education Funding Task Force that will make specific recommendations to him and the State Board of Education and Early Development by February 1, 2001. The task force recommendations will help develop a five-year financing plan for providing school districts with the resources to ensure that all our students are meeting high academic standards. The February time frame will allow the task force recommendations to be incorporated into legislation or budget proposals to be considered by the upcoming legislature.

K-12 Support

Summary of BRU Budget Changes by Component

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	654,642.5	20,791.0	8,415.6	683,849.1
FY2002 Governor	654,642.5	20,791.0	8,415.6	683,849.1

Component: Foundation Program

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Component Mission

Formula Program - No mission statement.

Component Services Provided

The Public School Funding Program provides the primary state financial support for the 53 school districts, Mt. Edgecumbe Boarding School and Alyeska Central School, the state's correspondence study program. In FY2002, about \$675 million will be distributed to school districts, according to "Basic Need", as determined by AS 14.17.410, less required local contributions and deductions for eligible Impact Aid. AS 14.17.610 requires that payments be distributed to school districts for the first nine months of the fiscal year based on 1/12th of the total funding received during the preceding fiscal year. The last three monthly payments are adjusted to provide each district with its revised entitlement based on current year student count data. The amount requested is based on student count projections, submitted by each school district. The actual funds needed for this program may vary depending on the actual student counts, local contributions and federal impact aid receipts.

Component Goals and Strategies

Distribute state aid in support of public schools operating throughout the state. Pupils who are of school age receive educational services from one of 53 school districts, Mt. Edgecumbe High School or Alyeska Central School, the state's correspondence study program.

Improve projections through analysis of educational data and trends in addition to local district enrollment projections after submission of current year enrollment data.

Key Component Issues for FY2001 – 2002

Funding Level

The governor's budget fully funds the FY2002 public school foundation program. Although the state aid required under the current school funding formula would decrease by \$10.5 million in FY2002 due to increases in required local effort and federal impact aid, this is not the time to reduce the state support of education. Schools need resources to help students meet higher academic standards in reading, writing, and mathematics and to be held accountable for their students performance. The governor's budget maintains the FY2001 level of funding that includes \$6.2 million in one-time grants approved by the legislature.

The governor has appointed an Education Funding Task Force that will make specific recommendations to him and the State Board of Education and Early Development by February 1, 2001. The task force will consider ideas stemming from the recent Education Summit and other forums that include allowing districts to increase student instruction time by extending the number of days in the school year and increasing the amount of the Quality Schools Grants. The task force recommendations will help develop a five-year financing plan for providing school districts with the resources to ensure that all our students are meeting high academic standards. The February time frame will allow the task force recommendations to be incorporated into legislation or budget proposals to be considered by the upcoming legislature.

Accountability

The public school funding program contains a provision that school districts spend at least 70% of their operating funds on instruction. Implementation of this requirement requires that the department collect uniform financial data from all schools districts. The department continues to work with school districts to establish criteria for allocating instructional costs consistently and revising regulations to ensure uniform reporting of financial data.

The funding program also requires the department to provide the legislature with reports by January 15, 2001 including:

- A comparison of the per school funding in the new formula to the use of funding communities in the old funding formula including a thorough review of educational adequacy in the schools of Alaska; and
- Proposed adjustments to the district cost factors.

Access to uniform, consistent, and reliable data on the cost of operating schools, and the particular effects based upon location and size, is critical to the success of this effort.

Major Component Accomplishments for FY2000

Distributed approximately \$672.3 million to 53 school districts, Mt. Edgecumbe and Alyeska Central School to provide educational services to 131,696 Alaska students.

Statutory and Regulatory Authority

AS 14.17
4 AAC 09

Foundation Program

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	68.8	68.8	68.8
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	672,129.4	675,454.1	675,454.1
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	672,198.2	675,522.9	675,522.9
Funding Sources:			
1004 General Fund Receipts	643,794.4	646,316.3	646,316.3
1043 Public Law 81-874	20,791.0	20,791.0	20,791.0
1066 Public School Fund	7,612.8	8,415.6	8,415.6
Funding Totals	672,198.2	675,522.9	675,522.9

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	643,794.4	646,316.3	646,316.3	646,316.3	646,316.3
Unrestricted Total		643,794.4	646,316.3	646,316.3	646,316.3	646,316.3
Restricted Revenues						
Public Law 81-874	51130	20,791.0	20,791.0	20,791.0	20,791.0	20,791.0
Public School Fund	51225	7,612.8	8,415.6	8,415.6	8,415.6	8,415.6
Restricted Total		28,403.8	29,206.6	29,206.6	29,206.6	29,206.6
Total Estimated Revenues		672,198.2	675,522.9	675,522.9	675,522.9	675,522.9

Foundation Program

Proposed Changes in Levels of Service for FY2002

The governor's budget fully funds the FY2002 public school foundation program. Although the state aid required under the current school funding formula would decrease by \$10.5 million in FY2002 due to increases in required local effort and federal impact aid, this is not the time to reduce the state support of education. Schools need resources to help students meet higher academic standards in reading, writing, and mathematics and to be held accountable for their students performance. The governor's budget maintains the FY2001 level of funding that includes \$6.2 million in one-time grants approved by the legislature.

The governor has appointed an Education Funding Task Force that will make specific recommendations to him and the State Board of Education and Early Development by February 1, 2001. The task force will consider ideas stemming from the recent Education Summit and other forums that include allowing districts to increase student instruction time by extending the number of days in the school year and increasing the amount of the Quality Schools Grants. The task force recommendations will chart a course for education over the next two to five years to provide school districts with the resources necessary to ensure that all our students are meeting high academic standards. The February time frame will allow the task force recommendations to be incorporated into legislation or budget proposals to be considered by the upcoming legislature.

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	646,316.3	20,791.0	8,415.6	675,522.9
FY2002 Governor	646,316.3	20,791.0	8,415.6	675,522.9

Component: Tuition Students

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Component Mission

Formula Program - No mission statement.

Component Services Provided

Tuition payments are made to individual school districts to compensate for the loss of revenue caused by children living in mission homes or other non profit institutions and children whose custody has been placed elsewhere by the court.

4 AAC 09.030 provides that the tuition rate shall be based upon the amount expended annually from local funds for current operation and capital outlay for the prior year divided by the average daily membership (ADM). A tuition rate and total payment due for each eligible district will be calculated and distributed in two payments.

Component Goals and Strategies

- * Provide funds to school districts for students who are wards of the state.
- * Ensure that school districts receive appropriate funding for eligible students.

Key Component Issues for FY2001 – 2002

This program provides tuition reimbursement to school districts for students who are wards of the state.

Major Component Accomplishments for FY2000

Distributed over \$2.2 million to 15 districts serving 836 students and a total of 14 students in one Canadian community.

Statutory and Regulatory Authority

4 AAC 09.030

Tuition Students

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	0.0	0.0	0.0
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	2,225.0	2,225.0	2,225.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	2,225.0	2,225.0	2,225.0
Funding Sources:			
1004 General Fund Receipts	2,225.0	2,225.0	2,225.0
Funding Totals	2,225.0	2,225.0	2,225.0

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
Unrestricted Fund	68515	2,225.0	2,225.0	2,225.0	2,225.0	2,225.0
Unrestricted Total		2,225.0	2,225.0	2,225.0	2,225.0	2,225.0
<u>Restricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Restricted Total		0.0	0.0	0.0	0.0	0.0
Total Estimated Revenues		2,225.0	2,225.0	2,225.0	2,225.0	2,225.0

Tuition Students**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the level of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	2,225.0	0.0	0.0	2,225.0
FY2002 Governor	2,225.0	0.0	0.0	2,225.0

Component: Boarding Home Grants

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Component Mission

Formula Program - No mission statement.

Component Services Provided

Boarding Home Grants are program funds paid to school districts serving high school pupils who do not have access to a high school program where they reside. Boarding care costs and transportation to and from the boarding home are paid for by the Boarding Home Grants. 4 AAC 09.050 provides that a governing body of a school district, in order to receive reimbursement from the Department of Education & Early Development, shall make available, at no cost to the student or the student's parent, a basic boarding program to all secondary school age children in the district who do not have daily access to a school of the appropriate grade level by being transported a reasonable distance. These funds are paid on a reimbursement basis in the local provider districts.

Component Goals and Strategies

- * Provide an educational opportunity for secondary age students who reside in an area without daily access to a grade level appropriate school.
- * Reimburse school districts for eligible costs of boarding home students.
- * Ensure that all eligible students are aware of the program.

Key Component Issues for FY2001 – 2002

Continuing to provide reimbursement to school districts that provide boarding arrangements for secondary students who do not have daily access to the appropriate grade level at their local school.

Major Component Accomplishments for FY2000

Distributed funding to 10 school districts serving 352 students.

Statutory and Regulatory Authority

AS 14.17
4 AAC 09.050

Boarding Home Grants

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	0.0	0.0	0.0
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	185.9	185.9	185.9
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	185.9	185.9	185.9
Funding Sources:			
1004 General Fund Receipts	185.9	185.9	185.9
Funding Totals	185.9	185.9	185.9

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
Unrestricted Fund	68515	185.9	185.9	185.9	185.9	185.9
Unrestricted Total		185.9	185.9	185.9	185.9	185.9
<u>Restricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Restricted Total		0.0	0.0	0.0	0.0	0.0
Total Estimated Revenues		185.9	185.9	185.9	185.9	185.9

Boarding Home Grants**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the level of service provided for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	185.9	0.0	0.0	185.9
FY2002 Governor	185.9	0.0	0.0	185.9

Component: Youth in Detention

Contact: Barbara Thompson, Deputy Director

Tel: (907) 465-8727 **Fax:** (907) 465-3396 **E-mail:** Barbara_Thompson@eed.state.ak.us

Component Mission

Formula Program - No mission statement.

Component Services Provided

Youth in Detention funds are allocated to school districts in the state that provide educational programs to incarcerated youth as directed under AS 14.07.020(5). The educational programs are provided year round. The following school districts and their associated centers are projected to provide the educational services in FY2002.

Juneau Borough School District: Johnson Youth Services
Anchorage School District: McLaughlin Youth Center
Fairbanks North Star Borough School District: Fairbanks Youth Center
Lower Kuskokwim School District: Bethel Youth Facility
Nome School District: Nome Youth Facility
Mat-Su School District: Mat-Su Detention Center
Kenai School District: Spring Creek Correctional Facility

Component Goals and Strategies

- Provide educational services for students in youth detention facilities
- Provide educational services to youth under age 22 in adult correctional facilities
- Supplement the foundation revenue for those school districts that provide educational services to incarcerated youths
- Review and revise school district budgets if necessary, prior to award of individual grants

Key Component Issues for FY2001 – 2002

- Continuing to provide educational services for children in detention facilities
- Funding of facilities expected to come on-line in FY2001, and funding for facilities that are expanding
- Funding for educational services for youth in adult correctional centers

Major Component Accomplishments for FY2000

Provided funds to school districts for educational services for incarcerated youth.

Statutory and Regulatory Authority

AS 14.07.020(5)

Youth in Detention

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	0.0	0.0	0.0
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	800.0	1,100.0	1,100.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	800.0	1,100.0	1,100.0
Funding Sources:			
1004 General Fund Receipts	800.0	1,100.0	1,100.0
Funding Totals	800.0	1,100.0	1,100.0

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
Unrestricted Fund	68515	800.0	1,100.0	1,100.0	1,100.0	1,100.0
Unrestricted Total		800.0	1,100.0	1,100.0	1,100.0	1,100.0
<u>Restricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Restricted Total		0.0	0.0	0.0	0.0	0.0
Total Estimated Revenues		800.0	1,100.0	1,100.0	1,100.0	1,100.0

Youth in Detention**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the level of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	1,100.0	0.0	0.0	1,100.0
FY2002 Governor	1,100.0	0.0	0.0	1,100.0

Component: Schools for the Handicapped

Contact: Barbara Thompson, Deputy Director

Tel: (907) 465-8727 **Fax:** (907) 465-3396 **E-mail:** Barbara_Thompson@eed.state.ak.us

Component Mission

Formula Program - No mission statement.

Component Services Provided

These funds provide supplementary educational services to students with severe disabling conditions. The resident school where the child would normally be placed does not have the resources to provide an adequate educational program. Without the supplementary services the child's needs would not be met by the local school district in most cases.

The following programs are included within this component:

Special Education Service Agency (SESA). This agency is governed by the Governor's Council on Disabilities and Special Education. It provides out reach services to school districts that serve low incidence severely disabled students. AS 14.30.600-660.

Alaska Youth Initiative (AYI). This is a cooperative program of Alaska Departments of Education & Early Development and Health and Social Services. Jointly funded by the Divisions of Family and Youth services, Mental Health and Developmental Disabilities and Teaching and Learning Support, the program prevents the out-of-state institutionalization of Alaska's troubled youth by providing comprehensive services in Alaska. When in-state placement is not available an appropriate out-of-state placement is provided.

Providence Heights School. This program is operated by the Anchorage School District. Students enrolled in this program are patients of the Alaska Psychiatric Hospital (APH). The educational program is an important part of these student's treatment. 4 AAC 33.060

Alaska School for the Deaf. The instructional program is currently operated by the Anchorage School District. The district receives foundation funds for the students enrolled. The Department of Education & Early Development provides funding for the residential program through a Reimbursable Services Agreement with the Department of Health and Social Services. Students from outside Anchorage are housed in-group and foster homes while they are attending school. 4 AAC 33.070

Component Goals and Strategies

- * Provide funds on a timely basis
- * Provide technical assistance to school districts

Key Component Issues for FY2001 – 2002

Continuing to provide educational services to students with severe disability conditions.

Major Component Accomplishments for FY2000

- * Provided funds on a timely basis.
- * Provided technical assistance to school districts.

Statutory and Regulatory Authority

AS 14.30.600-660

4 AAC 33.060

4 AAC 33.070

Schools for the Handicapped

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	0.0	0.0	0.0
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	4,357.6	4,315.3	4,315.3
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	4,357.6	4,315.3	4,315.3
Funding Sources:			
1004 General Fund Receipts	4,357.6	4,315.3	4,315.3
Funding Totals	4,357.6	4,315.3	4,315.3

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
Unrestricted Fund	68515	4,357.6	4,315.3	4,315.3	4,315.3	4,315.3
Unrestricted Total		4,357.6	4,315.3	4,315.3	4,315.3	4,315.3
<u>Restricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Restricted Total		0.0	0.0	0.0	0.0	0.0
Total Estimated Revenues		4,357.6	4,315.3	4,315.3	4,315.3	4,315.3

Schools for the Handicapped**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in levels of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	4,315.3	0.0	0.0	4,315.3
FY2002 Governor	4,315.3	0.0	0.0	4,315.3

Component: Community Schools

Contact: Barbara Thompson, Deputy Director

Tel: (907) 465-8727 **Fax:** (907) 465-3396 **E-mail:** Barbara_Thompson@eed.state.ak.us

Component Mission

Formula Program - No mission statement.

Component Services Provided

Through grants to local school districts, the department provides funding to make school facilities available for community use, when they are not needed for regular school activities. In many communities, the school is the center of local activities, providing a place for both youth and adults to attend classes. For many rural communities, the school is the only facility available for these activities.

Component Goals and Strategies

- * Provide timely grant funds to school districts.
- * Provide community education to youth ages 0-19, and adults, as proposed in each local plan by school districts.
- * Improve quality and consistency of reported data.

Key Component Issues for FY2001 – 2002

Continuing to make community education opportunities available in all school districts.

Major Component Accomplishments for FY2000

Completed timely grant awards to 53 school districts.

Provided community education to youth ages 0-19, and adults as proposed in each local plan by school districts.

Statutory and Regulatory Authority

AS 14.36.030

Community Schools
Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	0.0	0.0	0.0
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	400.0	500.0	500.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	400.0	500.0	500.0
Funding Sources:			
1004 General Fund Receipts	400.0	500.0	500.0
Funding Totals	400.0	500.0	500.0

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
Unrestricted Fund	68515	400.0	500.0	500.0	500.0	500.0
Unrestricted Total		400.0	500.0	500.0	500.0	500.0
<u>Restricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Restricted Total		0.0	0.0	0.0	0.0	0.0
Total Estimated Revenues		400.0	500.0	500.0	500.0	500.0

Community Schools**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the level of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	500.0	0.0	0.0	500.0
FY2002 Governor	500.0	0.0	0.0	500.0

BRU/Component: Pupil Transportation

(There is only one component in this BRU. To reduce duplicate information, we did not print a separate BRU section.)

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Component Mission

To reimburse school districts for qualifying transportation costs in a timely manner.

Component Services Provided

Pursuant to AS 14.09.010, the Department of Education & Early Development may provide for the transportation of pupils who reside a distance from established schools. Department of Education & Early Development regulations (4 AAC 27.060) provide that, subject to availability of funds, districts will be reimbursed for the cost of all approved regular routes, special education routes, other conveyance routes, and in-lieu-of agreements. 100% of the purchase price of approved district-operated school buses is also reimbursable, over a seven year period. 22 of the 48 school districts projected to receive reimbursement for pupil transportation services have contracted for transportation services to and from school with one or more private school bus operators. 11 districts run district-operated fleets and 8 districts run a combination of district owned and contracted fleets. 7 districts reimburse parent's in-lieu of providing transportation. The majority of those contracts have a provision for a cost of living allowance (COLA) to be added to the daily rate per bus or route in subsequent years of a multi-year contract. Changes in the total number of buses, routes and/or route miles affect reimbursement rates throughout the school year as student populations shift and school programs change.

Component Goals and Strategies

- * Review 100% of the Requests for Proposals (RFP) submitted by school districts.
- * Issue reimbursement checks to school districts within 30 days of receipt of claim.
- * Review district requests for additional reimbursement due to added buses and/or routes.

Key Component Issues for FY2001 – 2002

Continuing to find cost-effective means of providing transportation services is a key issue for the department and for school districts. Ensuring student safety through bus driver training, school bus inspections, and drug and alcohol testing of bus drivers continues to be a key issue.

Major Component Accomplishments for FY2000

In FY00 distributed approximately \$41.9 million to 47 school districts transporting over 48,000 students to and from school daily.

Statutory and Regulatory Authority

AS 14.09
4 AAC 27

Pupil Transportation

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	200.0	200.0	200.0
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	41,714.8	44,502.1	44,502.1
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	41,914.8	44,702.1	44,702.1
Funding Sources:			
1004 General Fund Receipts	41,914.8	40,302.1	44,702.1
1102 Alaska Industrial Development & Export Authority Receipts	0.0	4,400.0	0.0
Funding Totals	41,914.8	44,702.1	44,702.1

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
AK Industrial Dev. Export Auth. Receipts	51406	0.0	4,400.0	4,400.0	0.0	0.0
Unrestricted Fund	68515	41,914.8	40,302.1	40,302.1	44,702.1	44,702.1
Unrestricted Total		41,914.8	44,702.1	44,702.1	44,702.1	44,702.1
<u>Restricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Restricted Total		0.0	0.0	0.0	0.0	0.0
Total Estimated Revenues		41,914.8	44,702.1	44,702.1	44,702.1	44,702.1

Pupil Transportation

Proposed Changes in Levels of Service for FY2002

The FY2002 budget includes a fund source change to replace one-time AIDEA funds with general funds. No additional increase in reimbursement is included, pending award of contracts for Anchorage, Fairbanks, and Mat-Su for pupil transportation for the next school year. Any adjustments needed will be considered as part of the FY2002 budget amendments.

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	40,302.1	0.0	4,400.0	44,702.1
Adjustments which will continue current level of service:				
-AIDEA Fund Source Change	4,400.0	0.0	-4,400.0	0.0
FY2002 Governor	44,702.1	0.0	0.0	44,702.1

BRU/Component: School Debt Reimbursement

(There is only one component in this BRU. To reduce duplicate information, we did not print a separate BRU section.)

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Component Mission

To provide timely reimbursement of school construction debt that is financed by approved municipal bond sales and locally generated revenue.

Component Services Provided

On October 15 each year, the Department of Education & Early Development receives notification from eligible school districts of voter approval on bonds for school construction projects and estimated debt service related to the issuance and payment of bonds. The district entitlement is calculated on the basis of statutory reimbursement rates, based on the date of project approval and/or voter approval date, and is limited to that amount requested for allocation by the district in accordance with AS 14.11.102. This information is used to generate an annual budget for the debt service payments in accordance with AS 14.11.100.

After the legislature has appropriated funds for the debt retirement program, the department distributes these funds to municipalities on a reimbursable basis. The distribution is based on the total amount paid by each municipality annually. If sufficient funds are not appropriated to match the entitlement, the department distributes the funds on a pro rata basis.

Component Goals and Strategies

- * Provide timely reimbursement for debt service based on each district's entitlement.
- * Issue monthly or quarterly payments to municipal school districts.
- * Verify entitlements as payments are made.

Key Component Issues for FY2001 – 2002

Securing a long-term stable source of funding for school construction and major maintenance projects continues to be a key issue.

Major Component Accomplishments for FY2000

Completed timely reimbursement of school construction debt to municipal school districts

Statutory and Regulatory Authority

AS 14.11.100 4 AAC 31

School Debt Reimbursement

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	555.2	556.7	556.7
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	64,349.8	52,262.2	56,463.8
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	64,905.0	52,818.9	57,020.5
Funding Sources:			
1030 School Fund (Cigarette Tax)	43,836.1	29,337.3	29,049.1
1044 Debt Retirement	21,068.9	23,481.6	27,971.4
Funding Totals	64,905.0	52,818.9	57,020.5

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
None.		0.0	0.0	0.0	0.0	0.0
Unrestricted Total		0.0	0.0	0.0	0.0	0.0
Restricted Revenues						
School Fund (Cigarette Tax)	51070	43,836.1	58,674.6	0.0	29,049.1	0.0
Debt Retirement Fund	51391	21,068.9	46,963.2	0.0	27,971.4	0.0
Restricted Total		64,905.0	105,637.8	0.0	57,020.5	0.0
Total Estimated Revenues		64,905.0	105,637.8	0.0	57,020.5	0.0

School Debt Reimbursement**Proposed Changes in Levels of Service for FY2002**

Increase due to the projected debt service based on reimbursement of bonds for municipal school districts during FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	0.0	0.0	52,818.9	52,818.9
Proposed budget increases:				
-School Debt Funding	0.0	0.0	4,201.6	4,201.6
FY2002 Governor	0.0	0.0	57,020.5	57,020.5

Executive Administration Budget Request Unit

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

BRU Mission

To support the development of lifelong learners.

BRU Services Provided

This BRU provides leadership and support to divisions and programs within the Department of Education & Early Development.

BRU Goals and Strategies

1. To have culturally and developmentally appropriate high quality early care and education programs that improve the well being of young children statewide in which children, families, and communities are active partners.
 - Strengthen family connections between the program and home.
 - Prepare parents to recognize the opportunities and responsibilities they have for the care and learning of their children.
 - Increase community involvement and promote cooperative services for young children and their families.
 - Provide professional development to improve the knowledge and skills of providers of early care and education programs by requiring that they be held to high standards.
 - Develop rigorous, standards-based licensing programs for early care and education providers.
 - Develop incentives for providers to become licensed.
2. To have clear, rigorous, credible standards and assessments.
 - Provide state standards for student performance in reading, writing, and mathematics.
 - Provide assistance to school districts in aligning curriculum to state standards.
 - Provide a developmental profile for each child entering kindergarten or first grade.
 - Provide standards-based assessments in reading, writing, and mathematics at grades 3, 6, and 8.
 - Provide norm-referenced testing in grades 4 and 8.
 - Provide the High School Graduation Qualifying Examination.
3. To have a credible system of academic and fiscal accountability for students, professionals, schools and districts.
 - Award Quality Schools Grants so schools and communities can determine local solutions to improve student learning such as summer school, individual tutoring, lower class size, special classes, and before and after school programs.
 - Develop school designations based on student performance and other measures.
 - Provide support to schools and assistance in developing school improvement plans.
 - Establish criteria for consistent allocation of instructional costs and uniform reporting of school district financial data.
4. To have highly qualified school professionals who have met rigorous and credible standards and assessments.
 - Provide rigorous educator standards by which school districts will evaluate professionals.
 - Develop and administer a standards-based licensure system for educators.
 - Provide professional development opportunities for standards-based instruction.
 - Encourage local school boards to adopt culturally responsive educator standards.
5. To have schools in which students, staff, families and communities are active partners in learning.
 - Promote research-based family involvement models and community orientations.
 - Promote and support school-based Family Involvement Centers.
 - Encourage and support business and school partnerships.
6. To have an adequate and secure source of funding for schools.

- Secure adequate funding to develop and maintain an accountable system of high quality public schools.
- Secure adequate funding to meet school districts school construction and major maintenance needs.
- Analyze differences in the costs of operating schools taking into consideration school size and location.
- Analyze and recommend better business practices to local school boards of education and superintendents.

Key BRU Issues for FY2001 – 2002

QUALITY SCHOOLS INITIATIVE www.eed.state.ak.us/qschools/

The Quality Schools Initiative (QSI) is designed to increase the quality of public education. The QSI is based on high student academic standards and assessment, safe and respectful schools and communities, quality professional standards, and school excellence based on standards.

All Alaskan schools have adopted state-mandated academic standards in reading, writing, and mathematics. Schools will test each child early and often in these subjects throughout their school careers to make sure they are on target to meet the standards. Schools are required to test students at the 3rd, 6th, and 8th grades. If they are falling behind, schools will provide special help to children so they can catch up. The state assessment system also includes norm-referenced tests so we know how our students perform compared to national rankings. The final part of the comprehensive student assessment system is the High School Graduation Qualifying Examination. This assessment system will give the state and communities solid information to hold schools and communities accountable for the academic achievement of children. Each year, all schools will report certain information to their communities and state about their progress.

High School Graduation Qualifying Exam (HSGQE)

Alaska's education reform movement is on the right track. We are raising academic standards, seeking new resources and demanding accountability. The single, largest issue for FY2002 is the timing of the high-stakes consequences of the High School Graduation Qualifying Exam for the students graduating in the spring of 2002.

With two administrations of the HSGQE, it is clear that the state will be denying diplomas to thousands of next year's seniors unless the exam's effective date is adjusted. More than 5,000 of next year's seniors, from every corner of Alaska, are not on track to get a diploma. Three-quarters of them have passed the reading portion of the exam, about half have passed writing but just one-third have passed math. Even with additional opportunities to take the exam, a large percentage of these students still won't pass all three sections by May 2002. Denying diplomas to this group of students is especially unfair because they haven't had the new sequence of benchmark testing and extra assistance to help them meet the new standards. Also, although significant progress has been made in aligning curriculum to state standards, some schools have only recently aligned what they're teaching with the standards being tested.

The State Board of Education and Early Development has recommended that the HSGQE be given and reported on transcripts but the effective date of the high stakes consequences of the exam be targeted for 2006. This will give us the time needed to be sure the standards reflect what Alaskans think is important, the test is a good measure and students are adequately prepared. The additional time will assure that all students, including those with learning disabilities and those in highly mobile families who move in and out of our schools, will have had a reasonable opportunity to learn what's tested.

Postponing the high stakes consequences of the exit exam while continuing to administer the test along with the benchmarks exams given in grades 3, 6 and 8 will give us the tools to determine if our students are learning the standards, if they need extra help, or, if they've already mastered the basics, to provide them additional challenges. The Governor will be introducing legislation this session to move the high stakes consequences of the exit exam until 2006 while still reporting the test results in the intervening years.

Quality Schools Grants

The Quality Schools Grant is part of the state's public school funding program to help students meet higher academic standards in reading, writing, and mathematics. Student achievement needs to be measured against rigorous standards in these areas at appropriate age levels. The Quality Schools Grants provide resources to schools and school districts to develop intervention plans and programs for students at risk of not meeting these standards. If a student is not making adequate progress, swift and intensive intervention is needed to get the student back on track.

Although the Governor requested a statutory increase of the Quality Schools Grant from \$16 to \$52 per adjusted Average Daily Membership in FY2001, the legislature only included one-time funding for what it called learning opportunity grants. Improvement in student performance requires a continuous commitment to providing the resources to ensure that all students meet high academic standards. The governor believes that this funding should be continued as a minimum in the FY2002 budget.

Increase Instructional Time

Another critical component of ensuring that all students meet high academic standards is to ensure that direct instruction is delivered by highly qualified, well trained education professionals and that students have more time on task. School districts must have the capacity to ensure that all students meet these standards. Participants at the Alaska Education Summit 2000 unanimously recommended that changes be made to the school year to provide more time for direct instruction and professional development and that schools should be given the resources to accomplish this.

Teacher Recruitment and Retention

There is a nationwide shortage of education professionals that is making it increasingly difficult for Alaska school districts to attract and retain highly qualified teachers. Even with the most optimistic projections, Alaska's university system will only be able to supply a quarter of our teachers over the next five to ten years. Given that three-quarters of our teaching work force will need to come from outside of Alaska, we must be able to compete with other states who are offering a number of incentives to new teachers including signing bonuses and housing allowances.

The State Board of Education and Early Development is considering an incentive package that includes lowering fees for teacher certification and renewal, paying for national board certification, reciprocity with other states, assisting with mentorship programs for new educators, and teaching certificates suitable for framing and display in classrooms. In addition, the board is considering financial incentives including a loan forgiveness or a loan assumption program.

PUBLIC SCHOOL FUNDING PROGRAM

The governor's budget fully funds the FY2002 public school foundation program. Although the state aid required under the current school funding formula would decrease by \$10.5 million in FY2002 due to increases in required local effort and federal impact aid, this is not the time to reduce the state support of education. Schools need resources to help students meet higher academic standards in reading, writing, and mathematics and to be held accountable for their students performance. The governor's budget maintains the FY2001 level of funding that includes \$6.2 million in one-time grants approved by the legislature.

The governor has appointed an Education Funding Task Force that will make specific recommendations to him and the State Board of Education and Early Development by February 1, 2001. The task force will consider ideas stemming from the recent Education Summit and other forums that include allowing districts to increase student instruction time by extending the number of days in the school year and increasing the amount of the Quality Schools Grants. The task force recommendations will help develop a five-year financing plan for providing school districts with the resources to ensure that all our students are meeting high academic standards. The February time frame will allow the task force recommendations to be incorporated into legislation or budget proposals to be considered by the upcoming legislature.

The public school funding program passed by the legislature in 1998, substantially changed how funding is allocated among school districts in Alaska. As part of the new funding mechanism, the legislature included a requirement that the department provide the legislature with a series of reports by January 15, 2001 including:

- A comparison of the per school funding in the new formula to the use of funding communities in the old funding formula including a thorough review of educational adequacy in the schools of Alaska; and
- Proposed adjustments to the district cost factors.

EARLY DEVELOPMENT www.eed.state.ak.us/EarlyDev/

The combination of early development and education programs in the 1999 departmental merger legislation recognized the importance of assuring every child the best possible start in life by creating a comprehensive system of early care and learning in Alaska.

Research has clearly shown that early development and learning creates the foundation for later achievement. Approximately 60% of Alaska's preschool-age children have working parents. The great majority of children receive

some or most of their care outside of their homes by the time they are three years old. Access to quality child care and preschool programs that provide safe, healthy developmental and learning experiences is essential for a child's readiness for school and capacity for further learning. The department is working to ensure that quality childcare and preschool programs are available for Alaska's children.

The governor's FY2002 budget proposes increases in state and federal funding for expansion of early childhood programs, improving quality of childcare services and preschool programs through professional development and training, increasing parent involvement, and improving and increasing access to licensed child care facilities.

Major BRU Accomplishments for FY2000

- Conducted first administration of the High School Graduation Qualifying Exam and Benchmark Assessments in March 2000.
- Implemented procedures for test security and administration.
- Finalized regulations for implementation of the comprehensive system of student assessments.
- Determined the qualifying proficient score in each of the core subject areas for the High School Graduation Qualifying Exam and Benchmark Assessments.
- Reported the results of the first administration of the HSGQE and Benchmark Assessments to students, parents, schools, school districts and the public.
- Planned a second statewide Education Summit for September 2000 for school districts and the public to consider the results from the first administration of the Benchmark Assessments and determine what additional efforts will be necessary to ensure that students have the opportunity to learn and meet the standards prior to graduation.
- Developed and disseminated informational materials for the High School Graduation Qualifying Exam and the Benchmark Assessments.
- Provided childcare assistance in over 30 Alaskan communities through local non-profit or municipal program administrators.
- Supported employment of eligible low-income families by subsidizing childcare costs for approximately 5,400 children per month on a sliding ability-to-pay scale.

Executive Administration
BRU Financial Summary by Component

All dollars in thousands

	FY2000 Actuals				FY2001 Authorized				FY2002 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
Formula Expenditures None.												
Non-Formula Expenditures												
State Board of Education	0.0	0.0	121.1	121.1	0.0	0.0	145.0	145.0	0.0	0.0	144.6	144.6
Commissioner's Office	171.7	0.0	324.9	496.6	128.3	0.1	351.2	479.6	127.6	0.0	333.2	460.8
Administrative Services	718.9	0.0	361.3	1,080.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Information Services	356.2	40.2	225.7	622.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District Support Services	921.8	0.0	0.0	921.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Educational Facilities Support	0.0	0.0	486.0	486.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Donated Commodities	0.0	198.3	17.7	216.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Totals	2,168.6	238.5	1,536.7	3,943.8	128.3	0.1	496.2	624.6	127.6	0.0	477.8	605.4

Executive Administration**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in levels of service for FY2002.

Executive Administration**Summary of BRU Budget Changes by Component****From FY2001 Authorized to FY2002 Governor**

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	128.3	0.1	496.2	624.6
Adjustments which will continue current level of service:				
-State Board of Education	0.0	0.0	-0.4	-0.4
-Commissioner's Office	-0.7	-0.1	-18.0	-18.8
FY2002 Governor	127.6	0.0	477.8	605.4

Component: State Board of Education

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Component Mission

To provide leadership to ensure that all Alaska children will become lifelong learners.

Component Services Provided

This component provides the funding for transportation and meeting costs for the State Board of Education & Early Development and a support position to coordinate board activities, meeting notices, and preparation for additional board meetings. The State Board is the head of the department and is responsible for adopting regulations necessary to implement statutory requirements.

Component Goals and Strategies

1. Establish statewide goals for Education & Early Development
2. Adopt regulations implementing education laws
3. Approve the department budget

Key Component Issues for FY2001 – 2002

The State Board of Education and Early Development has specific responsibilities in establishing education policy through adopting regulations to implement statutes and provide direction to Alaska's public school system.

The Board continues to meet at least quarterly face to face and through teleconference meetings to propose and adopt regulations. The board strives to engage the public in this important work through meeting notices and electronic media.

Improving achievement for all students through standards based instruction and assessment and integrating early development programs to prepare children for school success are key issues for the board.

Major Component Accomplishments for FY2000

- Conducted first administration of the High School Graduation Qualifying Exam and Benchmark Assessments in March 2000.
- Implemented procedures for test security and administration.
- Finalized regulations for implementation of the comprehensive system of student assessments.
- Determined the qualifying proficient score in each of the core subject areas for the High School Graduation Qualifying Exam and Benchmark Assessments.
- Reported the results of the first administration of the HSGQE and Benchmark Assessments to students, parents, schools, school districts and the public.
- Hosted a second statewide Education Summit in September 2000 for school districts and the public to consider the results from the first administration of the Benchmark Assessments and determine what additional efforts will be necessary to ensure that students have the opportunity to learn and meet the standards prior to graduation.

- Developed and disseminated informational materials for the High School Graduation Qualifying Exam and the Benchmark Assessments.

Statutory and Regulatory Authority

Article III Section 26 of the State Constitution
AS Title 14 Education
4 AAC

State Board of Education
Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	57.0	57.3	56.9
72000 Travel	32.7	47.6	47.6
73000 Contractual	26.0	38.6	38.6
74000 Supplies	5.4	1.5	1.5
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	121.1	145.0	144.6
Funding Sources:			
1007 Inter-Agency Receipts	121.1	145.0	144.6
Funding Totals	121.1	145.0	144.6

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Unrestricted Total		0.0	0.0	0.0	0.0	0.0
<u>Restricted Revenues</u>						
Interagency Receipts	51015	121.1	145.0	145.0	144.6	144.6
Restricted Total		121.1	145.0	145.0	144.6	144.6
Total Estimated Revenues		121.1	145.0	145.0	144.6	144.6

State Board of Education**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes to the levels of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	0.0	0.0	145.0	145.0
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	0.0	0.0	-0.4	-0.4
FY2002 Governor	0.0	0.0	144.6	144.6

State Board of Education

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	1	1	Annual Salaries	42,430
Part-time	0	0	COLA	1,003
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	14,653
			<i>Less 2.04% Vacancy Factor</i>	(1,186)
			Lump Sum Premium Pay	0
Totals	1	1	Total Personal Services	56,900

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Secretary To St. Bd. Educ	0	0	1	0	1
Totals	0	0	1	0	1

Component: Commissioner's Office

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** karen_rehfeld@eed.state.ak.us

Component Mission

To provide support and policy direction to the divisions within the department.

Component Services Provided

The Commissioner provides leadership and support to all aspects of Alaska's education system by effectively and efficiently managing department programs to facilitate and improve delivery of educational services. The Commissioner implements the policies and regulations adopted by the State Board of Education & Early Development, and promotes collaboration among schools, students, families and communities to improve learning.

Component Goals and Strategies

- Implement education laws and regulations
- Efficiently manage department resources to facilitate and enhance delivery of educational service
- Provide leadership and support to Alaska's system of public education

Key Component Issues for FY2001 – 2002

Continuing to implement the Quality Schools Initiative including the statewide student assessment system and school accountability.

Securing resources to support schools in delivering quality instruction in a safe learning environment.

Improving the quality of early care and education programs.

Major Component Accomplishments for FY2000

- Conducted first administration of the High School Graduation Qualifying Exam and Benchmark Assessments in March 2000.
- Implemented procedures for test security and administration.
- Finalized regulations for implementation of the comprehensive system of student assessments.
- Determined the qualifying proficient score in each of the core subject areas for the High School Graduation Qualifying Exam and Benchmark Assessments.
- Reported the results of the first administration of the HSGQE and Benchmark Assessments to students, parents, schools, school districts and the public.
- Developed and disseminated informational materials for the High School Graduation Qualifying Exam and the Benchmark Assessments.
- Provided childcare assistance in over 30 Alaskan communities through local non-profit or municipal program administrators.

- Supported employment of eligible low-income families by subsidizing childcare costs for approximately 5,400 children per month on a sliding ability-to-pay scale.

Statutory and Regulatory Authority

Article III Section 26 of the State Constitution
AS Title 14 - Education
4 AAC

Key Performance Measures for FY2002

Measure: the percentage of divisions that meet assigned performance measures;
(Added by Legislature in FY2001 version.)

Current Status:

Of the department's 7 divisions, all report progress in meeting assigned performance measures. Most of the measures are new in FY2001. Data gathered at the end of the current year will be used as a starting point.

Benchmark:

No benchmark data.

Background and Strategies:

The Commissioner has met with every division director to review the measures, progress to date and data to be used in reporting the measure. The three agencies within the department's budget that report to their own board/commission are not included; the Alaska State Council on the Arts, the Professional Teaching Practices Commission, and the Alaska Commission on Postsecondary Education.

Measure: the reduction in per unit cost in divisions; and
(Added by Legislature in FY2001 version.)

Current Status:

There is no reduction in per unit cost in divisions. Budget reductions do not change the cost of individual positions including negotiated labor cost increases and merit pay.

Benchmark:

No benchmark data.

Background and Strategies:

The department continues to strive for functional efficiency, improving the use of technology, and reducing the cost of operations.

Measure: the change in the average score of uniformly administered benchmark tests in grades 3, 6, and 8 per expenditure for K-12 Support and Teaching & Learning Support.
(Added by Legislature in FY2001 version.)

Current Status:

Benchmark data for grades 3, 6, and 8 is reported in the departmental summary for the March 2000 administration of the assessment. Comparison data to determine the change in the score will not be available until after the second administration in March 2001.

Benchmark:

No benchmark available.

Background and Strategies:

This measure needs modification. The total expenditures for K-12 Support and Teaching and Learning Support cannot be segregated into expenditures for grades 3, 6, and 8 on a statewide basis.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
<ul style="list-style-type: none"> the percentage of divisions that meet assigned performance measures; the reduction in per unit cost in divisions; and the change in the average score of uniformly administered benchmark tests in grades 3, 6, and 8 per expenditure for K-12 Support and Teaching & Learning Support. 			X	X	X

Commissioner's Office

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	278.9	345.0	371.1
72000 Travel	37.9	18.2	18.2
73000 Contractual	154.2	111.5	66.6
74000 Supplies	24.1	4.9	4.9
75000 Equipment	1.5	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	496.6	479.6	460.8
Funding Sources:			
1002 Federal Receipts	0.0	0.1	0.0
1004 General Fund Receipts	171.7	123.5	122.8
1005 General Fund/Program Receipts	0.0	4.8	4.8
1007 Inter-Agency Receipts	324.9	351.2	333.2
Funding Totals	496.6	479.6	460.8

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Federal Receipts	51010	0.0	0.1	0.1	0.0	0.0
Unrestricted Fund	68515	171.7	123.5	123.5	122.8	122.8
Unrestricted Total		171.7	123.6	123.6	122.8	122.8
Restricted Revenues						
Interagency Receipts	51015	324.9	351.2	351.2	333.2	333.2
General Fund Program Receipts	51060	0.0	4.8	4.8	4.8	4.8
Restricted Total		324.9	356.0	356.0	338.0	338.0
Total Estimated Revenues		496.6	479.6	479.6	460.8	460.8

Commissioner's Office**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the levels of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	128.3	0.1	351.2	479.6
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	-0.7	0.0	-18.1	-18.8
-Correct Fund Source	0.0	-0.1	0.1	0.0
FY2002 Governor	127.6	0.0	333.2	460.8

Commissioner's Office**Personal Services Information**

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	4	4	Annual Salaries	293,690
Part-time	0	1	COLA	6,530
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	82,380
			<i>Less 3.00% Vacancy Factor</i>	(11,478)
			Lump Sum Premium Pay	0
Totals	4	5	Total Personal Services	371,122

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Commissioner	0	0	1	0	1
Dep Commissioner	0	0	1	0	1
Exec Secretary III	0	0	1	0	1
Secretary	0	0	1	0	1
Spec Asst To The Comm II	0	0	1	0	1
Totals	0	0	5	0	5

Component: Unallocated Reduction

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** karen_rehfeld@eed.state.ak.us

Component Mission

.

Component Services Provided

.

Component Goals and Strategies

..

Key Component Issues for FY2001 – 2002

.

Major Component Accomplishments for FY2000

.

Statutory and Regulatory Authority

No statutes and regulations.

Unallocated Reduction

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	0.0	0.0	0.0
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	0.0	0.0	0.0
Funding Sources:			
None.			
Funding Totals	0.0	0.0	0.0

Unallocated Reduction**Proposed Changes in Levels of Service for FY2002****Summary of Component Budget Changes****From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	0.0	0.0	0.0	0.0
FY2002 Governor	0.0	0.0	0.0	0.0

Unallocated Reduction**Personal Services Information**

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	0	0	Annual Salaries	0
Part-time	0	0	Premium Pay	0
Nonpermanent	0	0	Annual Benefits	0
			<i>Less % Vacancy Factor</i>	()
			Lump Sum Premium Pay	0
Totals	0	0	Total Personal Services	

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
No personal services.					
Totals	0	0	0	0	0

Teaching and Learning Support Budget Request Unit

Contact: Barbara Thompson, Deputy Director

Tel: (907) 465-8727 **Fax:** (907) 465-3396 **E-mail:** Barbara_Thompson@eed.state.ak.us

BRU Mission

To improve student performance.

BRU Services Provided

- Provides leadership and coordination in the development of student, school and professional standards and assessments
- Provides assistance to parents, families and schools to achieve greater involvement in students' education
- Administers statewide testing and assessment
- Provides ongoing and daily technical assistance to grantees related to increased student achievement and educational improvement
- Issues and administers grants, contracts and Reimbursable Services Agreements for the provision of direct student instruction and professional development
- Administers Teacher Certification, Community Schools, Youth in Detention, Schools for the Handicapped, and Kotzebue Technical Center Operations Grant

BRU Goals and Strategies

Administer the statewide assessment system including the benchmark assessments in grades 3, 6, and 8, and the High School Graduation Qualifying Exam.

Provide professional development activities and technical assistance to all school districts.

Create a system of teacher licensure that results in an adequate supply of qualified educators for Alaska's Schools.

Develop a system of school accountability resulting in school performance designations.

Key BRU Issues for FY2001 – 2002

Administration of the statewide assessment system including the High School Graduation Qualifying Exam, norm referenced tests, benchmark assessments in grades 3, 6, and 8, and the developmental profile, for incoming kindergarten or first grade students.

The single, largest issue for FY2002 is the timing of the high-stakes consequences of the High School Graduation Qualifying Exam for the students graduating in the spring of 2002.

With two administrations of the HSGQE, it is clear that the state will be denying diplomas to thousands of next year's seniors unless the exam's effective date is adjusted. More than 5,000 of next year's seniors, from every corner of Alaska, are not on track to get a diploma. Three-quarters of them have passed the reading portion of the exam, about half have passed writing but just one-third have passed math. Even with additional opportunities to take the exam, a large percentage of these students still won't pass all three sections by May 2002. Denying diplomas to this group of students is especially unfair because they haven't had the new sequence of benchmark testing and extra assistance to help them meet the new standards. Also, although significant progress has been made in aligning curriculum to state standards, some schools have only recently aligned what they're teaching with the standards being tested. The State Board of Education and Early Development has recommended that the HSGQE be given and reported on transcripts but the effective date of the high stakes consequences of the exam be targeted for 2006.

The department will also work with school districts and the public in creating a system of school accountability, which will result in school performance designations in FY2002.

The department will also need to address the increasing demand for qualified educators that has exceeded supply. As standards for educators are increasing, so are the shortages of qualified personnel. This is the first time the State of Alaska has signed the National Association of State Directors of Teacher Education & Certification Interstate Contract. We are recognizing reciprocity of program approval with 44 other states. The department will also work with stakeholders statewide to address teacher recruitment, retention, in-service and pre-service needs.

Implementation of the federal Individuals with Disabilities Education Act (IDEA), related to special education, will continue to be a key issue in FY2001-2002. Issues surrounding the IDEA legislation include, but are not limited to, the following: adequate funding to implement all provisions of the IDEA; new student discipline provisions; teacher training; and parent training.

Major BRU Accomplishments for FY2000

Administered the High School Graduation Qualifying Exam and the benchmark assessments in grades 3, 6, and 8 in March of 2000. Results of these assessments were made available in September of 2000.

Completed and implemented the Developmental Profile in the fall of 1999.

Provided standards-based professional development to approximately 2,000 Alaska educators.

Provided resources to school districts to assist in program evaluation and student intervention programs relating to meeting performance standards in reading, writing, and math.

Key Performance Measures for FY2002

Measure: the percentage of students who meet the proficiency level in benchmark assessments in grades 3, 6, and 8;

(Added by Legislature in FY2001 version.)

Current Status:

Percent Proficient in Reading, Writing and Mathematics on Benchmark Examinations, Spring 2000

Grade	Reading	Writing	Mathematics
3rd	73	49	65
6th	70	72	62
8th	83	68	39

Benchmark:

Benchmark examinations were administered for the first time in March of 2000. The State Board of Education and Early Development set the proficiency level for each grade. These proficiency levels are Advanced; Proficient; Below Proficient; and, Not Proficient. These data from the first administration in March 2000 will establish a baseline for measuring student performance. Proficiency is defined as the sum of students who scored at the Advanced and Proficient levels on the Benchmark exams.

Background and Strategies:

State law requires a comprehensive system of student assessments including a developmental profile for students entering kindergarten or first grade, benchmark assessments in reading, writing, and mathematics at grades 3, 6, and 8, and passage of the High School Graduation Qualifying Exam in order to receive a high school diploma beginning in 2002. The department has:

1. Provided school districts with state performance standards in reading, writing, and mathematics at the appropriate grade levels.
2. Developed the benchmark examinations in reading, writing, and mathematics for grades 3, 6, and 8.
3. Provided professional development opportunities for standards based instruction.

4. Provided technical assistance to school districts in aligning curriculum to state standards.

The department is in the process of:

1. Working with school districts to develop programs that provide students with opportunities to learn in order to reach the state standards at the appropriate age/grade levels.
2. Developing intervention strategies to assist students that fail to meet standards or are at risk of failing to meet standards at the appropriate age/grade levels.
3. Working with school districts to target staff development and teacher in-service opportunities to support standards-based instruction and assessments.
4. Targeting federal grant dollars to support increased student performance in reading, writing, and mathematics.
5. Identifying a new norm-referenced assessment, linked to Alaska performance standards that will be potentially administered at grades 4, 5, 7, and 9.

Measure: the percentage of students performing above the national average on state adopted norm referenced tests;

(Added by Legislature in FY2001 version.)

Current Status:

In school year 1999-00, 31.9% of Alaska's 4th graders scored in the top quartile in reading, 30.7% in the top quartile in language arts and 37.3% in the top quartile in mathematics.

Benchmark:

The chart on the following page illustrates where Alaska's 4th grade students scored on the norm-referenced test in school years 1996-1997 through 1999-2000.

Background and Strategies:

The department has used the CAT/5 norm-referenced test for the past 5 years. The current contract will expire in June of 2001 and the department will seek competitive proposals for a new norm-referenced test to be used for school year 2000-2001 and beyond. The new contract will solicit proposals for norm-referenced tests at grade 4, 5, 7 and 9. The addition of two new norm-referenced tests at grades 5 and 9 will provide a transition to an assessment system with capabilities not now available. Under the new system, students will be assessed each year from grades 4 to 10 using a combination of Benchmark, HSGQE and norm-referenced tests, which will allow for a measure of student academic growth from year-to-year. The ability to track student growth will allow the department to implement in 2002, a school rating system that will assign a designation of distinguished, successful, deficient or in-crisis to each public school in the state as required by AS 14.03.123.

Measure: the percentage of students who pass the state high school graduation qualifying exam; and

(Added by Legislature in FY2001 version.)

Current Status:

Reading - 75%
Writing - 48%
Mathematics - 32%

Benchmark:

The High School Graduation Qualifying Examination is completed and was administered in March of 2000. The State Board of Education & Early Development set the proficiency level for the exam. This data from the first administration of the graduation-qualifying exam will establish the baseline for measuring student performance. The exam will be offered in October and March of each school year to provide additional opportunities for high school sophomores, juniors, and seniors to take the exam. A second opportunity was provided in October 2000. Data from the second administration will be available in December 2000.

Background and Strategies:

State law requires a comprehensive system of student assessments including a developmental profile for students entering kindergarten or first grade, benchmark assessments in reading, writing, and mathematics at grades 3, 6, and

8, and passage of the High School Graduation Qualifying Exam in order to receive a high school diploma beginning in 2002. The department has:

1. Provided school districts with state performance standards in reading, writing, and mathematics.
2. Developed the graduation qualifying examination in reading, writing, and mathematics.
3. Provided professional development opportunities for standards based instruction.
4. Provided technical assistance to school districts in aligning curriculum to state standards.

Measure: the cost per student in meeting the measures in 1-3 of this subsection.

(Added by Legislature in FY2001 version.)

Current Status:

The department's cost per student based on the statewide assessment budget is approximately \$68.

Background and Strategies:

Success of the measure will be calculated using the total department expenditures for the CAT/5, benchmark assessments and the High School Graduation Qualifying Exam divided by the number of students tested annually.

The department's statewide assessment budget including the benchmark assessments in grades 3, 6, and 8, the norm-referenced tests, and the High School Graduation Qualifying Exam is approximately \$4.0 million. In FY2000 58,122 students were tested. This measure does not accurately reflect the cost per student in meeting measures 1-3 for students who meet or exceed proficiency levels. This measure needs additional modification.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
<ul style="list-style-type: none"> • the percentage of students who meet the proficiency level in benchmark assessments in grades 3, 6, and 8; • the percentage of students performing above the national average on state adopted norm referenced tests; • the percentage of students who pass the state high school graduation qualifying exam; and • the cost per student in meeting the measures in 1-3 of this subsection. 		X			
		X			
		X			
					X

Teaching and Learning Support
BRU Financial Summary by Component

All dollars in thousands

	FY2000 Actuals				FY2001 Authorized				FY2002 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
Formula Expenditures None.												
Non-Formula Expenditures												
Special & Supplemental Service	123.9	46,530.7	1,782.6	48,437.2	125.6	47,457.6	210.4	47,793.6	125.3	49,451.1	210.2	49,786.6
Quality Schools Education	4,577.4	25,536.3	58.6	30,172.3	4,597.2	26,122.4	0.0	30,719.6	4,769.6	27,312.6	0.0	32,082.2
Special Projects	50.0	66.8	476.9	593.7	50.0	158.0	464.3	672.3	50.0	158.0	464.3	672.3
Child Nutrition Administration	45.1	652.6	0.0	697.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Teacher Certification	631.2	0.0	12.0	643.2	7.9	0.0	682.8	690.7	2.6	0.0	686.0	688.6
Totals	5,427.6	72,786.4	2,330.1	80,544.1	4,780.7	73,738.0	1,357.5	79,876.2	4,947.5	76,921.7	1,360.5	83,229.7

Teaching and Learning Support

Proposed Changes in Levels of Service for FY2002

The FY2002 budget request includes the following increments:

\$2.0 million federal receipt authority will provide sufficient authorization for federal grant increases and carry forward for Special Education and Title I programs.

\$177.7 general funds are needed to fund a staff position that will administer the gifted and talented program and the statewide correspondence program. District applications for each of these two programs are received, reviewed, and approved. Staff will provide technical assistance related to GT and statewide correspondence program development and address other questions from parents, teachers, administrators and public members. Staff will also conduct on-site GT and statewide correspondence program reviews, when necessary.

Funding will also provide for the training of GT complaint investigators and due process hearing officers. There will also be funding available for contracting with complaint investigators and due process hearing officers when complaints and requests for due process hearings are received at the department.

\$1.2 million federal funds for Right Start, a multi-year project aimed at providing extended day kindergarten programs for students identified as in need of additional support to reach the developmental and academic levels expected for success in future grades. Funding will also be used to place academic intervention coordinators in schools with high percentages of students in need of such extended services at the kindergarten level, and in need of additional support at other grade levels.

Teaching and Learning Support

Summary of BRU Budget Changes by Component

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	4,780.7	73,738.0	1,357.5	79,876.2
Adjustments which will continue current level of service:				
-Special & Supplemental Service	-0.3	-6.5	-0.2	-7.0
-Quality Schools	-5.3	-9.8	0.0	-15.1
-Teacher Certification	-5.3	0.0	3.2	-2.1
Proposed budget increases:				
-Special & Supplemental Service	0.0	2,000.0	0.0	2,000.0
-Quality Schools	177.7	1,200.0	0.0	1,377.7
FY2002 Governor	4,947.5	76,921.7	1,360.5	83,229.7

Component: Special and Supplemental Services

Contact: Barbara Thompson, Deputy Director

Tel: (907) 465-8727 **Fax:** (907) 465-3396 **E-mail:** Barbara_Thompson@eed.state.ak.us

Component Mission

To provide resources to school districts to ensure that special populations of students meet the state's high academic standards.

Component Services Provided

Special Education - Maintain compliance with state and federal laws governing students with disabilities, through technical assistance to school districts, distribution of grant funding, development of pre-service and in-service training programs, complaint investigation, mediation, due process hearings, and compliance reviews. These activities are entirely federally funded.

Preschool Handicapped - Provide funding to school districts for special education services to disabled preschool children ages 3 to 5 years.

Gifted and Talented Education - Provide appropriate staffing to provide technical assistance to school districts about implementing gifted and talented educational programs; to train complaint and hearing officers; and to pay for complaint investigations and due process hearings related to gifted and talented program issues.

Title I, Part A Disadvantaged - Provide funding to school districts to implement supplemental assistance programs or school-wide reforms designed to improve student performance in schools with the highest concentrations of low income families; provide resources for improvement to schools failing to meet state standards and for rewarding schools that exceed those standards; provide resources for activities that will increase parent involvement and improve the quality of instruction.

Title I, Part C Migrant Education - Provide funding to school districts to implement supplemental assistance programs or school-wide reforms that will assist migratory children in meeting high standards; provide resources for coordination activities, parent involvement, staff development and support services to migrant children and families.

Title I, Part D Neglected/Delinquent/At-Risk - Provide funding to state-operated institutions to implement institution-wide services; improve the quality of instruction; provide coordination and transition services that will enable such children to succeed; provide funding to school districts with the highest local concentrations of delinquent youth to develop cooperative service agreements with correctional institutions and alternative program agencies for instructional improvement, coordination activities, drop-out prevention services, vocational education and support services.

Title 1, Part E Comprehensive School Reform Demonstration - Provide funding for research-based educational strategies aimed at increasing students' achievement levels.

Title VII, Bilingual - Provide technical assistance to school districts applying for, and receiving, Title VII federal funds.

Title IV, Drug and Violence Prevention - Provide resources, technical assistance and grant assistance to school districts to develop comprehensive alcohol and drug abuse prevention and intervention programs.

Governor's Drug Prevention - Provide grants to local schools and communities for prevention programs.

Counseling - Provide funding for staff development, training and programmatic activities related to healthy life skills, suicide prevention, and at-risk students.

HIV Prevention - Provide technical and financial support for school districts to develop HIV/AIDS prevention curriculum, obtain classroom materials, receive teacher training, conduct assessments, and develop local policies and procedures related to HIV/AIDS Education.

Component Goals and Strategies

* Provide resources for educational services for children and adults who are disadvantaged, from low income families, migratory, limited English proficient or who have English as their Second Language, neglected, delinquent, at-risk of dropping out, drop-outs, at-risk with health related issues, and bilingual to meet the same high academic standards established for all Alaskans.

* Provide resources for quality professional development and teacher training to approximately 2,000 teachers and administrators in the areas of Special Education, Neglected & Delinquent, Preschool Handicapped, Title I, Migrant Education, Bilingual, Drug and Violence Prevention, Governor's Drug Prevention, Counseling, and HIV Prevention to help them assist their students in meeting the state's high academic standards.

* Monitor for compliance and ensure accountability, as required by state and federal law, and provide technical assistance to school district and other education organizations' staff within each program area.

Key Component Issues for FY2001 – 2002

Providing professional development and technical assistance to school districts to help them better prepare students to meet state standards and pass the state assessments.

Implementing the federal Individuals with Disabilities Education Act (IDEA), requirements for special education.

Major Component Accomplishments for FY2000

- Provided resources for standards-based professional development for Alaska educators.
- Provided resources for educational services for children and adults who are disadvantaged, migratory, limited English proficient, at risk of dropping out, and special needs.
- Monitored programs for compliance and ensured accountability, as required by state and federal law, provided technical assistance to school district and other education organizations' staff.

Statutory and Regulatory Authority

AS 14.30.400-410
AS 14.30.180-350
4 AAC 06.500-570
4 AAC 35.010-090
4 AAC Chapter 52
4 AAC 52.010-990
4 AAC Chapter 39
PL 91-230, as amended
PL 100-97
PL 105-17
4 AAC 06.500-570

Special and Supplemental Services

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	990.8	1,532.0	1,559.4
72000 Travel	164.5	219.7	219.7
73000 Contractual	3,835.1	3,674.9	3,640.5
74000 Supplies	263.7	38.4	38.4
75000 Equipment	29.6	7.9	7.9
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	43,153.5	42,320.7	44,320.7
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	48,437.2	47,793.6	49,786.6
Funding Sources:			
1002 Federal Receipts	46,530.7	47,457.6	49,451.1
1004 General Fund Receipts	13.8	14.3	14.4
1007 Inter-Agency Receipts	1,782.6	126.9	126.7
1037 General Fund / Mental Health	110.1	111.3	110.9
1108 Statutory Designated Program Receipts	0.0	83.5	83.5
Funding Totals	48,437.2	47,793.6	49,786.6

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	13.8	14.3	14.3	14.4	14.4
General Fund Mental Health	68520	110.1	111.3	111.3	110.9	110.9
Unrestricted Total		123.9	125.6	125.6	125.3	125.3
Restricted Revenues						
Federal Receipts	51010	46,530.7	47,457.6	47,457.6	49,451.1	49,451.1
Interagency Receipts	51015	1,782.6	126.9	126.9	126.7	126.7
Statutory Designated Program Receipts	51063	0.0	83.5	83.5	83.5	83.5
Restricted Total		48,313.3	47,668.0	47,668.0	49,661.3	49,661.3
Total Estimated Revenues		48,437.2	47,793.6	47,793.6	49,786.6	49,786.6

Special and Supplemental Services**Proposed Changes in Levels of Service for FY2002**

An increase in federal authority of \$2.0 million will provide sufficient authorization for federal grant increases and carry forward for Special Education and Title I programs.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	125.6	47,457.6	210.4	47,793.6
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	-0.3	-6.5	-0.2	-7.0
Proposed budget increases:				
-Special Education & Title I federal grant authority	0.0	2,000.0	0.0	2,000.0
FY2002 Governor	125.3	49,451.1	210.2	49,786.6

Special and Supplemental Services**Personal Services Information**

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	25	26	Annual Salaries	1,232,940
Part-time	0	0	COLA	16,756
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	391,610
			<i>Less 4.99% Vacancy Factor</i>	(81,906)
			Lump Sum Premium Pay	0
Totals	25	26	Total Personal Services	1,559,400

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Administrative Assistant	0	0	1	0	1
Administrative Clerk II	0	0	3	0	3
Education Admin II	0	0	2	0	2
Education Assoc II	0	0	2	0	2
Education Prog Assistant	0	0	3	0	3
Education Specialist I	0	0	5	0	5
Education Specialist II	0	0	7	0	7
Grants Administrator II	0	0	2	0	2
Program Coordinator	0	0	1	0	1
Totals	0	0	26	0	26

Component: Quality Schools

Contact: Barbara Thompson, Deputy Director

Tel: (907) 465-8727 **Fax:** (907) 465-3396 **E-mail:** Barbara_Thompson@eed.state.ak.us

Component Mission

To improve student performance through professional development, school accountability, standards, and assessments.

Component Services Provided

The programs, projects and activities within this component are closely aligned with the Alaska Quality Schools Initiative (QSI): High academic student standards and student assessment, safe and respectful schools and communities, quality professional standards, and school excellence based on standards. The Quality Schools Component focuses on services and achievement for all students.

Vocational Education - provides resources to school districts to prepare students for employment through the development of occupational skills, integrating vocational and academic education, addressing the vocational educational needs of special populations, and providing education and training that allows students to compete in the world of work in a modern, technology-based economy.

Title VI Innovative Programs and Title VI Class Size Reduction - provides resources to school districts for school improvement and innovation and funding to hire new teachers to reduce class size, primarily, in grades 1, 2, and 3.

Title III Technology - provides resources to school districts to update existing technology and integrate the use of technology in instruction.

Charter Schools - provides resources for the development of Charter Schools in Alaska.

Statewide Testing and Assessment - provides for statewide testing and assessment for students in all school districts, demonstrates accountability, and results in accurate measurements of student success.

Goals 2000 - provides resources for coordinated school improvement activities and staff training, which vary from district to district, based on a district-wide improvement plan.

Title II Eisenhower Professional Development - provides professional development, training, and/or re-training for district instructors and staff primarily in the areas of math and science.

School Accreditation - assists schools with the school accreditation process, works closely with the Northwest Accreditation Association, and assists in developing school accreditation standards.

Gear Up Alaska - provides for a college scholarship program for eligible disadvantaged students and funding for school districts to provide student intervention programs for middle school age children to help them reach high standards and pass the state assessments.

Component Goals and Strategies

Administer a statewide comprehensive student assessment system including:

- The High School Graduation Qualifying Exam (HSGQE)
- Benchmark assessments at grades 3, 6 and 8, that are aligned to state performance standards
- Norm-referenced testing at grades 4, 5, 7, and 9

Provide technical assistance and professional development to all school districts on implementing the Alaska Quality Schools Initiative through on-site visits, training, workshops, and conference sessions.

Develop a system of school accountability resulting in school performance designations.

Key Component Issues for FY2001 – 2002

The completion and administration of the High School Graduation Qualifying Exam, Benchmark Assessments in grades 3, 6, and 8, and the Developmental Profile, for incoming kindergarten or first grade students.

In spring of 2000, the High School Graduation Qualifying Exam and the three Benchmark Assessments were given for the first time. Tenth grade students will be given the Qualifying Exam and will know in what areas they are proficient or not.

The department will work with the school districts and the public in creating a system of school accountability, which will result in school performance designations in 2002.

During FY2001-2002, the department will provide professional development and technical assistance to school districts to help them better prepare students to meet state standards and pass the state assessments.

The department will continue to implement new federal accountability requirements for vocational education, which focus on curriculum integration to increase all students' performance.

Major Component Accomplishments for FY2000

- Conducted first administration of the High School Graduation Qualifying Exam and Benchmark Assessments in March 2000.
- Implemented procedures for test security and administration.
- Finalized regulations for implementation of the comprehensive system of student assessments.
- Determined the qualifying proficient score in each of the core subject areas for the High School Graduation Qualifying Exam and Benchmark Assessments.
- Reported the results of the first administration of the HSGQE and Benchmark Assessments to students, parents, schools, school districts and the public.
- Hosted a second statewide Education Summit in September 2000 for school districts and the public to consider the results from the first administration of the Benchmark Assessments and determine what additional efforts will be necessary to ensure that students have the opportunity to learn and meet the standards prior to graduation.
- Developed and disseminated informational materials for the High School Graduation Qualifying Exam and the Benchmark Assessments.

Statutory and Regulatory Authority

4 AAC 51.100-390
PL 103-279
4 AAC 06.500-770
PL 101-589
AS 14.35.010-030
AS 14.30.360-370
4 AAC 32.010-030
PL 100-297
AS 14.07.020-170
4 AAC 06.075

34 CFR 208, 235, 298, 86
PL 101-392
4 AAC 60.010-180
4 AAC 05.080
4 AAC Chapter 39
4 AAC 19.010-060
PL 102-325

Quality Schools

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	1,804.7	1,689.0	1,754.6
72000 Travel	237.6	192.4	201.4
73000 Contractual	4,988.1	7,393.1	7,461.1
74000 Supplies	231.5	100.0	120.0
75000 Equipment	39.1	34.8	34.8
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	22,871.3	21,310.3	22,510.3
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	30,172.3	30,719.6	32,082.2
Funding Sources:			
1002 Federal Receipts	25,536.3	26,122.4	27,312.6
1003 General Fund Match	182.4	182.5	183.5
1004 General Fund Receipts	4,395.0	4,410.0	4,586.1
1007 Inter-Agency Receipts	58.6	0.0	0.0
1053 Investment Loss Trust Fund	0.0	4.7	0.0
Funding Totals	30,172.3	30,719.6	32,082.2

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
General Fund Match	68510	182.4	182.5	182.5	183.5	183.5
Unrestricted Fund	68515	4,395.0	4,410.0	4,410.0	4,586.1	4,586.1
Unrestricted Total		4,577.4	4,592.5	4,592.5	4,769.6	4,769.6
Restricted Revenues						
Federal Receipts	51010	25,536.3	26,122.4	26,122.4	27,312.6	27,312.6
Interagency Receipts	51015	58.6	0.0	0.0	0.0	0.0
Investment Loss Trust Fund	51393	0.0	4.7	4.7	0.0	0.0
Restricted Total		25,594.9	26,127.1	26,127.1	27,312.6	27,312.6
Total Estimated Revenues		30,172.3	30,719.6	30,719.6	32,082.2	32,082.2

Quality Schools

Proposed Changes in Levels of Service for FY2002

An increment of \$177,700 in general funds is requested for correspondence and gifted and talented programs. Both gifted and talented (GT) educational programs and statewide correspondence programs are in statute and regulation, but there is no funding currently allocated to carry out the state-level duties required for administering these programs. Federal funding for children with disabilities cannot be used to fund GT services.

This increment is needed to fund a staff position that will administer the gifted and talented program and the statewide correspondence program. Staff will ensure that district applications for each of these two programs are received, reviewed, and approved. Staff will provide technical assistance related to GT and statewide correspondence program development and address other questions from parents, teachers, administrators and public members. Staff will also conduct on-site GT and statewide correspondence program reviews, when necessary.

Funding will also provide for the training of GT complaint investigators and due process hearing officers. There will also be funding available for contracting with complaint investigators and due process hearing officers when complaints and requests for due process hearings are received at the department.

Additional federal funds of \$1,200,000 is requested for Right Start, a multi-year project aimed at providing funding for extended day kindergarten programs for students identified as in need of additional support to reach the developmental and academic levels expected for success in future grades. Funding will also be used to place academic intervention coordinators in schools with high percentages of students in need of such extended services at the kindergarten level, and in need of additional support at other grade levels.

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	4,597.2	26,122.4	0.0	30,719.6
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	-5.3	-9.8	0.0	-15.1
Proposed budget increases:				
-Correspondence & GT Program Review	177.7	0.0	0.0	177.7
-Right Start Increment	0.0	1,200.0	0.0	1,200.0
FY2002 Governor	4,769.6	27,312.6	0.0	32,082.2

Quality Schools

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	28	29	Annual Salaries	1,354,142
Part-time	0	0	COLA	19,299
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	430,956
			<i>Less 2.76% Vacancy Factor</i>	(49,797)
			Lump Sum Premium Pay	0
Totals	28	29	Total Personal Services	1,754,600

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Administrative Clerk II	0	0	6	0	6
Administrative Clerk III	0	0	1	0	1
Deputy Director,DTLS	0	0	1	0	1
Division Director	0	0	1	0	1
Education Admin II	0	0	2	0	2
Education Assoc II	0	0	1	0	1
Education Prog Assistant	0	0	2	0	2
Education Specialist II	0	0	10	0	10
Grants Administrator I	0	0	1	0	1
Grants Administrator II	0	0	1	0	1
Research Analyst I	0	0	1	0	1
Research Analyst III	0	0	1	0	1
Secretary	0	0	1	0	1
Totals	0	0	29	0	29

Component: Education Special Projects

Contact: Barbara Thompson, Deputy Director

Tel: (907) 465-8727 **Fax:** (907) 465-3396 **E-mail:** Barbara_Thompson@eed.state.ak.us

Component Mission

To provide resources for educational and support services to targeted students, teachers, and adults through specialized grant programs and activities.

Component Services Provided

The Teen Parenting/High School Completion Program, funded with interagency receipts from the Department of Health and Social Services, Division of Public Assistance, consists of competitively awarded grants to school districts, for a three-year period, and provides activities such as basic academic instruction, parenting, health and fitness, life skills, career assessment and employability plans.

Alaska Minerals and Energy Resources Education Fund (AMEREF) provides educational materials and training for teachers to use in their classrooms.

Robert Byrd Student Scholarships provide funding for students to further their educational goals.

Law Related Education provides materials for use in classrooms across the state.

Senate Youth Scholarships - two students, who hold student government offices, are selected annually, through a competitive, statewide process, to receive a monetary scholarship and to participate in an on-site visit of the nation's capital.

Christa McAuliffe teacher training grant program provides one award annually for a teacher to complete a special education-related project.

Alaska Reform in the Classroom through Technology Integration and Collaboration Grant (ARCTIC)

Alaska Rural Systemic Initiative (AKRSI)

Component Goals and Strategies

Provide educational and support services to school-age parents to complete their high school education, gain positive parenting skills, employability and occupational skills training and health education (currently Mat-Su, Delta Greely, and Fairbanks).

Provide scholarships and fellowships to students and teachers across the state.

Key Component Issues for FY2001 – 2002

Continuing to have sufficient resources to provide these specialized educational and support services.

Major Component Accomplishments for FY2000

Provided services to 200 pregnant and parenting teens, receiving public assistance, to stay in school and complete their high school education.

Awarded forty new Robert C. Byrd student scholarships and one Christa McAuliffe teacher fellowship.

Statutory and Regulatory Authority

34 CFR Part 654 PL 101-517 PL 102-325

Education Special Projects

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	25.5	35.1	35.1
73000 Contractual	208.7	352.8	352.8
74000 Supplies	100.6	1.4	1.4
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	258.9	283.0	283.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	593.7	672.3	672.3
Funding Sources:			
1002 Federal Receipts	66.8	158.0	158.0
1004 General Fund Receipts	50.0	50.0	50.0
1007 Inter-Agency Receipts	125.0	125.0	125.0
1108 Statutory Designated Program Receipts	351.9	339.3	339.3
Funding Totals	593.7	672.3	672.3

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	50.0	50.0	50.0	50.0	50.0
Unrestricted Total		50.0	50.0	50.0	50.0	50.0
Restricted Revenues						
Federal Receipts	51010	66.8	158.0	158.0	158.0	158.0
Interagency Receipts	51015	125.0	125.0	125.0	125.0	125.0
Statutory Designated Program Receipts	51063	351.9	339.3	339.3	339.3	339.3
Restricted Total		543.7	622.3	622.3	622.3	622.3
Total Estimated Revenues		593.7	672.3	672.3	672.3	672.3

Education Special Projects**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the level of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	50.0	158.0	464.3	672.3
FY2002 Governor	50.0	158.0	464.3	672.3

Component: Teacher Certification

Contact: Barbara Thompson, Deputy Director

Tel: (907) 465-8727 **Fax:** (907) 465-3396 **E-mail:** Barbara_Thompson@eed.state.ak.us

Component Mission

1. To ensure that only qualified applicants are awarded credentials to teach in Alaska.
2. To ensure that teacher education programs in Alaska conform to nationally recognized standards.

Component Services Provided

Receive, review, analyze, and evaluate all applications for initial, renewal, addition and removal of credentials and endorsements for the teaching profession as required by regulation and AS.14.20.370. Issue, deny, and/or notify applicant of the determination regarding their credentials. Submit fingerprint cards to the Department of Public Safety and FBI for background checks on all initial applicants. Notify applicants and monitor any resubmitted fingerprint cards. Revoke/deny credentials for applicants that have a criminal disclosure. Exchange revocation information with the National Clearinghouse for teacher licensure records. Issue Alaska credentials to all eligible applicants for teacher, administrator, special service, and limited license specialty areas. Review and approve all Alaska teacher education training programs in institutions of higher education. Register K-12 private & religious schools that operate in Alaska. Monitor the status of obligors to Child Support Enforcement and Postsecondary Education.

Component Goals and Strategies

1. Teacher Certification
 - a) Issue regular, provisional or temporary credentials or letters of academic eligibility within 90 days of receipt of application to all eligible applicants for teacher, administrator, special services and the limited certificates.
 - b) Administer the background check as set forth in AS 12.62.035(e) and identify applicants with criminal convictions which make applicants ineligible for Alaska licensure; deny or revoke licenses accordingly.
 - c) Identify and evaluate applicants that apply for but do not meet requirements for licensure; deny licenses accordingly.
 - d) Maintain records received from the national clearinghouse on revocations. Notify the clearinghouse of all revocations in Alaska.
 - e) Review and approve/disapprove non-academic credit for renewal of teacher licenses.
2. Teacher Education
 - a) Review and recommend to the State Board of Education & Early Development approval of teacher and administrator education programs at institutions of higher education in Alaska.
 - b) Issue student teacher authorizations.

Key Component Issues for FY2001 – 2002

Teacher Recruitment and Retention

There is a nationwide shortage of education professionals that is making it increasingly difficult for Alaska school districts to attract and retain highly qualified teachers. Even with the most optimistic projections, Alaska's university system will only be able to supply a quarter of our teachers over the next five to ten years. Given that three-quarters of our teaching work force will need to come from outside of Alaska, we must be able to compete with other states who are offering a number of incentives to new teachers including signing bonuses and housing allowances.

The State Board of Education and Early Development is considering an incentive package that includes lowering fees for teacher certification and renewal, paying for national board certification, reciprocity with other states, assisting with mentorship programs for new educators, and teaching certificates suitable for framing and display in classrooms. In addition, the board is considering financial incentives including a loan forgiveness or a loan assumption program.

Major Component Accomplishments for FY2000

- Implemented a teacher exam required by AS 14.20.020(i).
- Developed policy to accept endorsements for posted doctorate, master, major or minor in a content area.
- Coordinated with University of Alaska Endorsement Review Center to accept endorsements.
- Require clearance of security verification and fingerprint cards prior to issuance of certificate.

Statutory and Regulatory Authority

AS 12.62.160
4 AAC 12.010 - .900
AS 14.20.010 - .040

Teacher Certification

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	298.8	293.3	291.2
72000 Travel	7.3	19.0	19.0
73000 Contractual	300.3	353.3	353.3
74000 Supplies	16.3	10.0	10.0
75000 Equipment	20.5	15.1	15.1
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	643.2	690.7	688.6
Funding Sources:			
1004 General Fund Receipts	0.0	0.0	2.6
1005 General Fund/Program Receipts	631.2	0.2	0.0
1007 Inter-Agency Receipts	12.0	16.4	16.4
1053 Investment Loss Trust Fund	0.0	7.7	0.0
1156 Receipt Supported Services	0.0	666.4	669.6
Funding Totals	643.2	690.7	688.6

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	0.0	0.0	0.0	2.6	2.6
Unrestricted Total		0.0	0.0	0.0	2.6	2.6
Restricted Revenues						
Interagency Receipts	51015	12.0	16.4	16.4	16.4	16.4
General Fund Program Receipts	51060	631.2	0.2	0.2	0.0	0.0
Receipt Supported Services	51073	0.0	666.4	666.4	669.6	669.6
Investment Loss Trust Fund	51393	0.0	7.7	7.7	0.0	0.0
Restricted Total		643.2	690.7	690.7	686.0	686.0
Total Estimated Revenues		643.2	690.7	690.7	688.6	688.6

Teacher Certification**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the level of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	7.9	0.0	682.8	690.7
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	-5.3	0.0	3.2	-2.1
FY2002 Governor	2.6	0.0	686.0	688.6

Teacher Certification

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	5	5	Annual Salaries	219,797
Part-time	0	0	COLA	3,972
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	73,509
			<i>Less 2.04% Vacancy Factor</i>	(6,078)
			Lump Sum Premium Pay	0
Totals	5	5	Total Personal Services	291,200

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Education Admin II	0	0	1	0	1
Education Assoc III	0	0	1	0	1
Occ Lic Exam I	0	0	3	0	3
Totals	0	0	5	0	5

Early Development Budget Request Unit

Contact: Yvonne Chase, Deputy Commissioner

Tel: (907) 269-4610 **Fax:** (907) 269-4635 **E-mail:** Yvonne_Chase@eed.state.ak.us

BRU Mission

To provide early child care and education programs.

BRU Services Provided

Child care programs provide financial support for eligible parents to work and at the same time have their children in safe child care programs. These programs also support standards of child care and assist providers in increasing their educational training.

The Child Care Assistance program pays direct child care subsidy costs for approximately 5,392 children per month. In addition, it funds components which directly support the child care quality programs of parent resource and referral services, provider resource development through job related education and training, child care grant support, child care quality enhancement, and consumer education.

The Child Care Licensing program promotes the attainment of national quality standards currently for 609 licensed centers and homes statewide and investigates consumer complaints.

The PreSchool Certification program currently oversees approximately 143 certified pre-elementary programs.

The Child Nutrition program administers the National School Lunch, School Breakfast, Special Milk, Summer Food, Child and Adult Care food, and Nutrition Education and Training Programs in Alaska for the USDA. This program distributes federal funds, training and resources to eligible schools, child care centers, licensed family day care homes, residential child care institutions, summer camps, homeless shelters, adult day care centers, and national youth sports programs that provide food for children in Alaska.

The USDA Commodity Program provides USDA commodities to school districts residential child care institutions, child care centers, summer food programs, and charitable and correctional institutions. The Emergency Food Assistance Program (TEFAP) provides school districts the opportunity to purchase commodity-processed foods to help reduce their meal costs and assists in transportation statewide.

The state Head Start program provide grants to 17 grantees that deliver services to at-risk children and their families, pre-natal through 4 years of age in over 100 communities. These community-based programs provide comprehensive services that contribute and invest in the well being of families and children in regions across the state.

The principal components of the Alaska Head Start program are community/economic development; education for children, staff, parents, volunteers; family community involvement; health services, that include physical, dental, nutrition, immunizations, health screenings, referrals/treatment; mental health services; social services; and career development/job training for parents and staff.

The Alaska State Community Services Commission provides the opportunity to Alaskans, of all ages and backgrounds, to engage in community service and volunteer programs to benefit communities in education, public safety, and human and environmental needs projects. The Commission responds to these issues, as identified by the residents in the rural and urban communities, through direct services provided by locally recruited AmeriCorps members. The Commission provides training and technical assistance to national service partners to plan and implement service programs and to apply for assistance under the national service laws. The Commission provides assistance to AmeriCorps service members through monthly stipends, health care, child care, education award benefits, and forms partnerships within communities with available resources.

The Even Start program provides funding, on a competitive basis, to school district and community based organization partnerships, to develop family centered education programs to help break the cycle of poverty and illiteracy and improve the education opportunity of low-income families. These grants are based on the three core areas of the Even Start program: Early Childhood Education; Adult Basic Education that leads to economic self-sufficiency; and interactive literacy activities between parents and their children which enable the parents to be the primary teacher for their children and full partners in the education of their children.

The Stewart B. McKinney Homeless Grant program ensures that all homeless children and youth have equal access to the same free, appropriate public education, including public preschool education, provided to other children and youth. Through competitive grants this program facilitates the enrollment, retention, attendance, and educational success in school of homeless children and youth. The program also provides supplemental services for homeless children and youth to achieve higher student academic and performance standards. The program supports and provides technical assistance in the formation of collaboration partnerships between families, schools, communities, and agencies to better identify and serve the homeless children and youth.

BRU Goals and Strategies

- Increase the number of Alaskan families who are aware of and demand safe and healthy child care conditions for their children.
- Increase available child care service choices for Alaskan families.
- Increase the supply of qualified child care providers and licensed child care facilities.
- Maintain availability of child care assistance for eligible families.
- Maintain Head Start programs in 107 communities, and add additional communities and grantees dependent on funding.
- Market Child Nutrition Programs to school districts and child care programs who do not currently participate in federal nutrition programs.
- Increase commodity processing opportunities on behalf of school districts in order to reduce food service expenditures.
-

Key BRU Issues for FY2001 – 2002

Alaska's children face the following challenges:

- 16% of Alaska's children under the age of 19 live at or below poverty level.
- Nearly 1 in 5 children ages 5 and under lived in poverty in recent years.
- In 1990, 215 of 1,967 children enrolled in Head Start were special needs children.
- In 1998-99 440 of 3,351 were diagnosed with a handicapping condition.
- Alaska Native infants have a mortality rate of about 2.5 times that of white infants.
- Head Start children in Alaska have more dental disease than preschool children in 'lower 48' programs.
- The demand for child care subsidies far exceeds available resources.

Federal legislation now allows for the state to target and fund snacks for in-school/after-school youth programs. To provide USDA commodities to schools and other agencies in an efficient, cost-effective manner, while continuing to improve the quality of service to recipient agencies. Nationally there is a growing concern about the well being and development of young children. Research links optimal early development with quality early childhood education. Children benefit when non-parental caregivers are well qualified, well trained and well compensated; when child-adult ratios allow for responsive care; when facilities are safe, comfortable and well maintained; and, when activities are engaging and age appropriate.

Major BRU Accomplishments for FY2000

- 47 school districts participated in the school lunch program serving 49,508 students on an average daily basis.
- 80 Child Care Food Program sponsors served 6,620 children and adult day care recipients on an average daily basis.

- Distributed \$2,327,131 in USDA commodities to eligible recipient agencies statewide during FY2000.
- Had approximately 70% of Alaska School Districts take advantage of Commodity Processing during FY2000, which enables districts to obtain products that they would normally pay a higher price for through commercial channels.
- Provided child care assistance in more than 30 Alaskan communities through local program administrators.
- Supported employment of eligible low-income families by subsidizing child care costs for approximately 5,400 children per month.
- Alaska State Community Services Commission program recruited and placed 151 AmeriCorps members in communities statewide.

Key Performance Measures for FY2002

Measure: the number of children served in licensed child care facilities;

(Added by Legislature in FY2001 version.)

Current Status:

In October 2000, there were 609 licensed child care facilities in Alaska with a capacity to serve 16,505 children.

Benchmark:

Fiscal Year	Number of Licensed Facilities	Capacity
1999	582	15,528
2000	609	16,505

Background and Strategies:

Child care licensing provides consumer protection through quality assurance. The high percentage of children in licensed facilities indicates that parents, as consumers of child care at all income levels, are seeking quality child care. Incentives must be developed to encourage more providers to pursue licensing and minimum licensing standards should be the floor and not the ceiling.

Twenty-five states now have tiered reimbursement rates, paying more for higher quality care. Licensing is usually used to identify the lowest level of quality acceptable for funding, with some states ruling out programs with poor licensing records. There are different ways to distinguish between levels of quality. So far, most states have two levels: licensing and accreditation.

To achieve Alaska's goal of high quality, safe child care, the department will:

1. Revise standards to reflect the higher expectations of the system.
2. Provide technical assistance to unlicensed facilities to meet minimum licensing standards by July 2002.
3. Re-structure the payment system to provide incentives for achieving and maintaining high quality care.

Measure: the number of eligible children served in a Head Start program;

(Added by Legislature in FY2001 version.)

Current Status:

Alaska's Head Start programs can presently only accommodate 23-24% of the state's eligible children.

Benchmark:

Many states are able to serve a much larger percentage of the Head Start eligible children. For example, nationwide, states serve an average of 41% of their eligible children. Alaska's goal is to increase the children served by 2% each year for the next 5 years

Background and Strategies:

The national Head Start program has existed since 1965 and has some of the most complete data to substantiate the positive benefits for children and parents of early childhood education, which is strong parent involvement. As additional federal funds become available, Alaska can expand its programs if sufficient state funds are available to meet the 20% required non-federal match. Congress has proposed increases in federal funding for FY 2002, which will assist Alaska in our expansion efforts. State funds anticipated as the match requirement are requested in the proposed FY 2002 budget.

Measure: the number of staff in child care facilities who have received at least 15 hours of training in the current fiscal year; and

(Added by Legislature in FY2001 version.)

Current Status:

Initial data collection will be completed by June 30, 2001. While completion of additional training for individual staff is reviewed by licensing staff when facilities are evaluated for licensing renewals, centralized data collection has not occurred in the past.

Benchmark:

All licensed facilities will be requested to submit a training profile for each staff member by April 30, 2001. Statewide data will be maintained by EED and individuals can add to their training profiles as they complete additional training and provide appropriate documentation.

Background and Strategies:

Training and credentialing are both strategies for capacity building and achieving higher quality in child care. Alaska's SEED program (described in budget detail) will implement a system of professional development for early childhood education that identifies the types of training and education necessary to achieve competency in the areas essential for early childhood programs.

Measure: the number of children who receive federally funded meals.

(Added by Legislature in FY2001 version.)

Current Status:

In FY2000, 56,647 children were receiving federally funded meals.

Benchmark:

The Child Nutrition Program distributes federal funds for reimbursement of meals served to eligible children and adults in approved agencies. In comparison to other states, Alaska has a good record on school lunch. In FFY 99, Alaska served 57% of the eligible population.

Background and Strategies:

By including proprietary child care centers in the program, Alaska will be able to distribute over \$400,000 in additional federal USDA funds.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
<ul style="list-style-type: none"> the number of children served in licensed child care facilities; the number of eligible children served in a Head Start program; the number of staff in child care facilities who have received at least 15 hours of training in the current fiscal year; and the number of children who receive federally funded meals. 		X	X		

Early Development
BRU Financial Summary by Component

All dollars in thousands

	FY2000 Actuals				FY2001 Authorized				FY2002 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
Formula Expenditures None.												
Non-Formula Expenditures												
Child Nutrition	0.0	0.0	0.0	0.0	46.2	26,916.2	0.0	26,962.4	46.7	26,915.7	0.0	26,962.4
Child Care	0.0	0.0	0.0	0.0	5,169.3	8,636.4	15,455.5	29,261.2	5,607.9	16,149.8	14,498.4	36,256.1
Assistance & Licens'g												
Head Start	3,400.0	62.9	2,479.2	5,942.1	3,310.4	150.0	2,574.2	6,034.6	3,973.4	3,888.2	2,639.0	10,500.6
Grants												
Special Programs	0.0	0.0	869.5	869.5	77.5	2,722.2	994.4	3,794.1	1,078.0	2,902.1	994.7	4,974.8
Child Care	523.4	313.8	3,501.4	4,338.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Day Care	0.0	0.0	20,391.2	20,391.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Assistance Programs												
Totals	3,923.4	376.7	27,241.3	31,541.4	8,603.4	38,424.8	19,024.1	66,052.3	10,706.0	49,855.8	18,132.1	78,693.9

Early Development

Proposed Changes in Levels of Service for FY2002

Head Start

To access the estimated \$3.3 million in federal funds available directly to Head Start grantees in Alaska, the governor's budget includes \$662,400 in state general funds that will provide the necessary 20% matching funds. These funds will expand Head Start services to over 325 children in 6 - 8 communities, and increase Alaska's capability to meet federal Head Start program performance requirements.

An additional \$3.7 million in federal funding is included, \$438,000 for family wellness/health screenings in all Head Start communities, and \$3.3 million to expand distance delivery coursework for early childhood education endorsement programs to meet new federal requirements for Head Start workers. Federal Head Start performance standards require that staff hold a child development associate (CDA) credential and early childhood teachers hold an AA degree.

Staff Development & Parent Involvement

The FY2002 budget includes a \$1.0 million general fund increase for professional development, parent education, and training opportunities to support parent involvement with their children's literacy development, education, and over all health and development. The Department of Education & Early Development and the University of Alaska will coordinate the development of a comprehensive system for the education and training of early childhood professionals in Alaska. \$100,000 in federal funds is included in EED's budget to create a system for setting standards for these professionals and for establishing a credentialing process. The University of Alaska is engaged in planning a bachelor degree program in Early Childhood Development. These education and training programs will support Head Start workers and all of Alaska's early care providers in meeting education and training standards to promote professional development among those who care for and educate young children.

Child Care Assistance

Child care assistance is provided to income eligible families on a sliding fee scale. Many of these families are transitioning from welfare to work in entry-level jobs and need help paying for child care so they can stay in the work force. Other low-income working families need access to child care assistance to retain their current employment and keep from going on welfare in the first place. To fully fund the program and eliminate the current wait lists, the FY2002 budget invests \$3 million from welfare reform savings and \$427,600 in state funds.

With success in the welfare to work program the number of families receiving child care assistance and the number of children served has increased dramatically. In FY2000, an average of 5,392 children were served each month. In FY2001, an estimated 6,250 children will be served monthly, and in FY2002, a projected 7,500 children will be served monthly.

Child Care Access and Licensing

An increase of \$1.7 million in federal Child Care Development Funds (CCDF) will provide resources to ensure the quality of child care through licensing and to take appropriate action when necessary through monitoring and enforcement. Funds will also expand child care capacity through training and resource and referral services. They will improve child care programs and services by addressing services for infants, toddlers, and children with special needs, increasing health and safety standards in child care facilities, and expanding access to child care in communities where capacity is currently limited.

Child Care Quality Initiative

Additional federal funds are anticipated that will improve the quality of child care by providing incentives for registered providers to become licensed and for providers already licensed to become accredited. Child care grants will be available to all licensed providers and the grants will increase to approximately \$40 per child/per month once the licensed facilities achieve accreditation. To help ensure children's safety, background checks will be funded for all workers in child care centers and homes.

Early Development
Summary of BRU Budget Changes by Component
From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	8,603.4	38,424.8	19,024.1	66,052.3
Adjustments which will continue current level of service:				
-Child Nutrition	0.5	-0.5	0.0	0.0
-Child Care Assistance & Licens'g	11.0	3,796.4	-3,957.1	-149.7
-Head Start Grants	0.6	0.2	64.8	65.6
-Special Programs	0.5	79.9	0.3	80.7
Proposed budget increases:				
-Child Care Assistance & Licens'g	427.6	3,717.0	3,000.0	7,144.6
-Head Start Grants	662.4	3,738.0	0.0	4,400.4
-Special Programs	1,000.0	100.0	0.0	1,100.0
FY2002 Governor	10,706.0	49,855.8	18,132.1	78,693.9

Component: Child Nutrition

Contact: Yvonne Chase, Deputy Commissioner

Tel: (907) 269-4607 **Fax:** (907) 269-4635 **E-mail:** Yvonne_Chase@eed.state.ak.us

Component Mission

To make benefits of the School Lunch, School Breakfast, Special Milk, Summer Food Service, and Child and Adult Care Food Programs available to eligible sponsors in Alaska. To provide resources to support federal child nutrition program sponsors in Alaska.

To provide USDA commodities to school districts, residential child care institutions, childcare centers, The Emergency Food Assistance Program (TEFAP), summer food service programs and charitable and correctional institutions.

Component Services Provided

The Child Nutrition Program distributes federal funds for reimbursement of meals served to eligible children and adults in approved agencies. The federal funds earned by sponsors for reimbursable meals or milk served in participating schools, child or adult day care facilities, residence child care institutions, homeless shelters, or camps help subsidize the meal costs incurred by the sponsor. The Child Nutrition Program administers the National School Lunch, School Breakfast, Special Milk, Summer Food, and the Child and Adult Care Food Programs in Alaska for USDA. The component distributes federal funds, training and resources to eligible schools, child care centers, licensed family day care homes, residential child care institutions, summer camps, homeless shelters, adult day care centers, and national youth sports programs that provide food for children in Alaska in accordance with AS 14.50.010.

USDA Commodity Program

- Conduct on-site reviews of recipient agencies participating in the commodity program as required by federal regulation. Attend technical assistance workshops and conferences pertaining to the commodity program. Provide workshops to recipients. Provide Transportation Company with directions for distribution of commodities statewide.
- Provide school districts with an opportunity to purchase commodity processed foods to help reduce their meal costs.

Component Goals and Strategies

- Market Child Nutrition Programs to school districts and child care programs that do not currently participate in federal nutrition programs.
- Market Child and Adult Care Food Program to Title XX for-profit sponsors.
- Increase the number of sponsors participating in the School Breakfast Program.
- Increase the number of sponsors participating in the After school and At Risk Snack Programs.
- Increase the number of sponsors participating in the Homeless Nutrition Program.
- Improve access to technical assistance and training to sponsors.
- Provide training materials that support enhanced services.

USDA Commodity Program

- Increase commodity-processing opportunities on behalf of school districts in order to reduce food service expenditures.
- Order and distribute USDA food products equitably and in a cost-effective manner.
- Provide technical assistance during the annual Child Nutrition and Food Distribution Conference and Alaska School Food Service Association (ASFSA) Conference.
- Hold at least one annual State Food Distribution Advisory council meeting and three teleconferences.

Key Component Issues for FY2001 – 2002

- Continuing efforts to encourage participation in nutrition programs in Alaska for eligible children and adults.
- Continue efforts to encourage participation in snacks for in-school/after-school youth programs.

- Continue efforts to encourage participation in nutrition program for homeless children.
- Continue efforts to ensure sponsors comply with federal regulations.
- Continue outreach and training efforts to for-profit child care centers under Title XX.

USDA Commodity Program

- Provide USDA commodities to schools and other agencies in an efficient, cost-effective manner, while continuing to improve the quality of service to recipient agencies.

Major Component Accomplishments for FY2000

- 47 school districts participating in the school lunch program serving 49,508 students on an average daily basis.
- 28 school districts participating in the school breakfast program serving 8,927 students on an average daily basis.
- 80 Child Care Food Program sponsors serving 6,620 children and adult day care recipients on an average daily basis.
- 13 Family Day Care sponsors serving 519 children on an average daily basis.
- 9 SFSP sponsors serving 2,060 children on an average daily basis during summer FY 2000.

USDA Commodity Program

- Distributed a total of \$2,327,131 in USDA commodities to eligible recipient agencies statewide during FY 00.
- Provided training and technical assistance to 22 school districts during the annual ASFSA Conference.
- Approximately 70% of Alaska School Districts took advantage of Commodity Processing during FY99. Commodity processing enabled districts to obtain products that they would normally pay a higher price for through commercial channels.
- Made Department of Defense (DOD) fresh produce available to school districts to further utilize commodity dollars/entitlements.

Statutory and Regulatory Authority

AS 14.50.010

AS 44.31.030

42 USC 1751 - 1769

7CFR 210, 220, 225, 226, 245, 250

Key Performance Measures for FY2002

Measure: Percentage increase in the number of School Breakfast sponsors.

(Not yet addressed by Legislature.)

Current Status:

Currently 50% of the schools that offer school lunch also offer breakfast. Research from the University of Minnesota shows that children who participate in School Breakfast had increased concentration, more energy, fewer visits to the nurses office, and fewer discipline problems. There was also preliminary evidence that breakfast is associated with improved learning. There has been an increase in the requests for and information on School Breakfast Programs from parents and teachers. Whether a district provides breakfast at a school is a local school administrative decision.

Background and Strategies:

Federal regulations require schools participating in the School Breakfast Program to comply with CFR 220 and 245. A school must complete an agreement and an annual policy statement in order to claim reimbursement for breakfast meals served. Reasons why schools do not participate in the School Breakfast Program include disruption to school schedule, labor and food costs, and lack of desire to assume parent responsibilities. To meet this performance measure, the following strategies include:

1. Partner with the Alaska School Food Service Association to increase awareness of the benefits of School Breakfast Programs.
2. Provide training information on solutions for common barriers to participation.

3. Continue to train districts at statewide conferences on importance of School Breakfast.

Measure: Percentage increase in the number of sponsors in Afterschool and At Risk Snack Program.
(Not yet addressed by Legislature.)

Measure: Percentage increase in utilization of USDA commodity entitlements.
(Not yet addressed by Legislature.)

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
<ul style="list-style-type: none"> Percentage increase in the number of School Breakfast sponsors. Percentage increase in the number of sponsors in Afterschool and At Risk Snack Program. Percentage increase in utilization of USDA commodity entitlements. 		X			
			X		
			X		

Child Nutrition

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	397.5	432.8
72000 Travel	0.0	44.7	44.7
73000 Contractual	0.0	505.2	469.9
74000 Supplies	0.0	15.0	15.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	24,630.5	26,000.0	26,000.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	24,630.5	26,962.4	26,962.4
Funding Sources:			
1002 Federal Receipts	24,630.5	26,688.6	26,688.0
1003 General Fund Match	0.0	45.1	46.7
1014 Donated Commodity/Handling Fee Account	0.0	227.6	227.7
1053 Investment Loss Trust Fund	0.0	1.1	0.0
Funding Totals	24,630.5	26,962.4	26,962.4

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
General Fund Match	68510	0.0	45.1	45.1	46.7	46.7
Unrestricted Total		0.0	45.1	45.1	46.7	46.7
Restricted Revenues						
Federal Receipts	51010	24,630.5	26,688.6	26,688.6	26,688.0	26,688.0
Donated Comm./Handl. Fee Acct	51120	0.0	227.6	227.6	227.7	227.7
Investment Loss Trust Fund	51393	0.0	1.1	1.1	0.0	0.0
Restricted Total		24,630.5	26,917.3	26,917.3	26,915.7	26,915.7
Total Estimated Revenues		24,630.5	26,962.4	26,962.4	26,962.4	26,962.4

Child Nutrition**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in levels of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	46.2	26,916.2	0.0	26,962.4
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	0.5	-0.5	0.0	0.0
FY2002 Governor	46.7	26,915.7	0.0	26,962.4

Child Nutrition

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	7	8	Annual Salaries	320,421
Part-time	0	0	COLA	4,499
Nonpermanent	0	0	Premium Pay	5,550
			Annual Benefits	115,559
			<i>Less 2.97% Vacancy Factor</i>	(13,229)
			Lump Sum Premium Pay	0
Totals	7	8	Total Personal Services	432,800

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Accounting Clerk II	0	0	1	0	1
Administrative Clerk II	0	0	1	0	1
Education Prog Assistant	0	0	2	0	2
Project Asst	0	0	2	0	2
Project Coord	0	0	1	0	1
School Food Coordinator	0	0	1	0	1
Totals	0	0	8	0	8

Component: Child Care Assistance & Licensing

Contact: Yvonne Chase, Deputy Commissioner

Tel: (907) 269-4607 **Fax:** (907) 269-4635 **E-mail:** Yvonne_Chase@eed.state.ak.us

Component Mission

To promote excellence in child care services standards that help to ensure safe, healthy, quality child care exists for Alaska's children.

Component Services Provided

- Child Care Assistance pays direct child care costs (approximately 5,392 children a month in FY2000) providing support for eligible parents to work and at the same time have their children in safe child care programs.
- Child Care Resource and Referral provides individualized information and referral services for families seeking quality child care.
- Child Care Professional Development provides education, work related information and training for eligible caregivers to reduce risk to children in care, increase caregiver proficiency and help meet registry and licensing standards.
- Child Care Grant assists child care providers to promote quality care by improving their facilities to ensure health and safety standards are met and by purchasing additional educational materials or playground equipment designed to include children with special needs.
- Consumer Education is a federally mandated program to inform parents of the qualities necessary for excellent child care programs and to promote safe and healthy child care environments.
- Child Care Licensing promotes the attainment of national quality standards and reduces risk to children in care through the enforcement of health and safety standards.

Component Goals and Strategies

- Ensure availability of child care assistance for all eligible families.
- Increase the number of Alaskan families who insist on safe and healthy child care conditions for their children.
- Increase available child care service choices for Alaskan families.
- Promote greater accessibility to child care subsidy program services for children with special needs.
- Increase the supply of accredited child care providers.
- Increase the number of licensed child care facilities.
- Work with providers to ensure that all meet minimum health and safety standards.

Key Component Issues for FY2001 – 2002

- Research links optimal early development with quality early childhood education. Children benefit when non-parental caregivers are well qualified, well trained and well compensated; when child-adult ratios allow for responsive care; when facilities are safe, comfortable and well maintained; and, when activities are engaging and age appropriate.
- Alaskans have seen great progress in the availability and quality of child care services in the past decade. Initial efforts to support families moving from welfare to work have also been successful. To sustain this success requires an even greater demand on child care subsidy services than in the past. Affordable, quality child care for low-income families are key issues. Work schedules often require parents to seek child care for non-traditional hours (night shifts, late evening, etc.) and this type of child care is difficult to find.
- Coordination of child care licensing functions within other child care programs to develop a comprehensive system for early development that will ensure safe, healthy and nurturing environments for Alaska's pre-K children.

Major Component Accomplishments for FY2000

- Provided child care assistance in more than 30 Alaskan communities through local program administrators.
- Supported employment of eligible low-income families by subsidizing child care costs for approximately 5,400 children per month.
- Updated and distributed consumer education materials.
- Maintained training for child care providers.
- Coordinated service delivery with other division programs resulting in an efficient expansion of services.
- Implemented state and national initiatives to improve the quality of child care and early education.

Statutory and Regulatory Authority

45 CFR Part 98 and 99
AS 14.37.010-200
AS 14.38.100-199
19 AAC 65.011-901
PL 104-193

Child Care Assistance & Licensing

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	1,358.3	1,309.3
72000 Travel	0.0	79.2	119.2
73000 Contractual	0.0	1,692.7	2,587.0
74000 Supplies	0.0	37.9	52.9
75000 Equipment	0.0	15.6	15.6
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	26,077.5	32,172.1
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	0.0	29,261.2	36,256.1
Funding Sources:			
1002 Federal Receipts	0.0	8,636.4	16,149.8
1003 General Fund Match	0.0	3,187.9	3,188.9
1004 General Fund Receipts	0.0	1,979.3	2,419.0
1007 Inter-Agency Receipts	0.0	15,444.5	14,498.4
1053 Investment Loss Trust Fund	0.0	2.1	0.0
1108 Statutory Designated Program Receipts	0.0	11.0	0.0
Funding Totals	0.0	29,261.2	36,256.1

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
General Fund Match	68510	0.0	3,187.9	3,198.8	3,188.9	3,189.9
Unrestricted Fund	68515	0.0	1,979.3	1,979.3	2,419.0	2,419.0
Unrestricted Total		0.0	5,167.2	5,178.1	5,607.9	5,608.9
<u>Restricted Revenues</u>						
Federal Receipts	51010	0.0	8,636.4	8,636.4	16,149.8	16,149.8
Interagency Receipts	51015	0.0	15,444.5	15,444.5	14,498.4	14,498.4
Statutory Designated Program Receipts	51063	0.0	11.0	0.0	0.0	0.0
Investment Loss Trust Fund	51393	0.0	2.1	2.1	0.0	0.0
Restricted Total		0.0	24,094.0	24,083.0	30,648.2	30,648.2
Total Estimated Revenues		0.0	29,261.2	29,261.1	36,256.1	36,257.1

Child Care Assistance & Licensing

Proposed Changes in Levels of Service for FY2002

Child Care Assistance

Child care assistance is provided to income eligible families on a sliding fee scale. Many of these families are transitioning from welfare to work in entry-level jobs and need help paying for child care so they can stay in the work force. Other low-income working families need access to child care assistance to retain their current employment and keep from going on welfare in the first place. To fully fund the program and eliminate the current wait lists, the FY2002 budget invests \$3 million from welfare reform savings and \$427.6 in state funds.

With success in the welfare to work program the number of families receiving child care assistance and the number of children served has increased dramatically. In FY2000, an average of 5,392 children were served each month. In FY2001, an estimated 6,250 children will be served monthly, and in FY2002, a projected 7,500 children will be served monthly.

Child Care Access and Licensing

An increase of \$1.7 million in federal Child Care Development Funds (CCDF) will provide resources to ensure the quality of child care through licensing and to take appropriate action when necessary through monitoring and enforcement. Funds will also expand child care capacity through training and resource and referral services. They will improve child care programs and services by addressing services for infants, toddlers, and children with special needs, increasing health and safety standards in child care facilities, and expanding access to child care in communities where capacity is currently limited.

Child Care Quality Initiative

Additional federal funds are anticipated that will improve the quality of child care by providing incentives for registered providers to become licensed and for providers already licensed to become accredited. Child care grants will be available to all licensed providers and the grants will increase to approximately \$40 per child/per month once the licensed facilities achieve accreditation. To help ensure children's safety, background checks will be funded for all workers in child care centers and homes.

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	5,169.3	8,636.4	15,455.5	29,261.2
Adjustments which will continue current level of service:				
-Convert Special FY2001 Labor Costs Fund Sources to GF	11.0	0.0	-11.0	0.0
-CCDF Carry Forward	0.0	3,873.5	-3,873.5	0.0
-Year 2 Labor Costs - Net Change from FY2001	0.0	3.0	-8.1	-5.1
-PCN 05-1630 to Special Programs	0.0	-80.1	0.0	-80.1
-PCN 21-3058 to Head Start	0.0	0.0	-64.5	-64.5
Proposed budget increases:				
-Child Care Development Fund grant increase	0.0	1,717.0	0.0	1,717.0
-Child Care Quality Initiative	0.0	2,000.0	0.0	2,000.0
-Child Care Subsidy-Fully Fund	427.6	0.0	3,000.0	3,427.6

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2002 Governor	5,607.9	16,149.8	14,498.4	36,256.1

Child Care Assistance & Licensing**Personal Services Information**

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	23	23	Annual Salaries	1,007,993
Part-time	0	0	COLA	13,489
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	343,444
			<i>Less 4.08% Vacancy Factor</i>	(55,626)
			Lump Sum Premium Pay	0
Totals	23	23	Total Personal Services	1,309,300

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Accounting Tech I	2	0	0	0	2
Administrative Clerk II	1	0	0	0	1
Administrative Clerk III	2	0	0	0	2
Administrative Manager III	1	0	0	0	1
Analyst/Programmer IV	1	0	0	0	1
Assoc Coordinator	1	0	0	0	1
Community Care Lic Spec I	1	2	3	0	6
Community Care Lic Spec II	1	0	0	0	1
Dep Commissioner	1	0	0	0	1
Grants Administrator II	3	0	0	0	3
Micro/Network Spec I	1	0	0	0	1
Prog Coordinator	1	0	0	0	1
Project Asst	1	0	0	0	1
Secretary	1	0	0	0	1
Totals	18	2	3	0	23

Component: Head Start Grants

Contact: Yvonne Chase, Deputy Commissioner

Tel: (907) 269-4610 **Fax:** (907) 269-4635 **E-mail:** Yvonne_Chase@eed.state.ak.us

Component Mission

To increase social competence of young children as defined as the child's everyday effectiveness in dealing with his/her present environment and later responsibilities in school and life.

Component Services Provided

- Issue grants to 17 Head Start grantees serving children in 107 communities.
- Provide technical assistance and resources to grantees.
- Develop and distribute a statewide newsletter.
- Partner with other statewide efforts to address specific issues of concern for young children.

Component Goals and Strategies

- Maintain Head Start programs in 107 communities, and add additional communities and programs.
- Support quality and implementation of Head Start performance standards in all programs through joint program monitoring with Region X and AIPB.
- Increase collaboration efforts to aid Head Start families to access a continuum of local and state services, through partnership activities with the Child Health Insurance Plan group, State/Tribal Group, Title I, State Literacy Board, Preschool Assessment committee, Public Health, Child Support Enforcement, Food Coalition, Child Care collaboration, M.O.A.s with WIC, Child Care Food Program, Infant Learning, TANF.

Key Component Issues for FY2001 – 2002

Head Start serves only 23% of the eligible children and families. Expanding services to reach more of the eligible children and families and to strengthen existing programs continues to be a key issue. Head Start is nationally proven to have a positive impact in children's success in school and in avoiding juvenile crime. Additional resources will help Head Start programs leverage direct federal and local funding to enhance existing programs and expand services to additional children and families. It will also help children arrive at school (K-12) ready to learn.

Major Component Accomplishments for FY2000

- Enhanced children's growth and development.
- Over 3,400 children participated in developmental screening and individual learning plans.
- Helped to strengthen families as primary nurturers of their children.
- Enrolled families (3,484) had the opportunity to participate in child growth and development training.
- Provided enrolled children with education, health, and nutrition services.
- Families and community members volunteered 79,956 hours for Head Start.
- Linked children and families to needed community services.
- 58% of enrolled children participated in medical, dental, and nutrition screenings (this percentage has significantly decreased in the last year due to lack of availability of medical personnel).
- 2,609 families were linked to social services.
- Promoted high quality, effective programs with qualified staff.
- 135 staff have Child Development Associate Certificates (by 2003, federal mandates require at least 50% of all Head Start classroom staff to hold at least a CDA).
- 53% of Head Start staff are, or were, Head Start parents.
- 239 staff communicate in two or more languages.

Statutory and Regulatory Authority

AS 14.38.070
AS 14.38.100
AS 44.17.030
AS 37.07.080

Head Start Grants

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	189.9	200.3	340.9
72000 Travel	22.9	31.1	46.1
73000 Contractual	34.8	26.9	1,062.8
74000 Supplies	2.8	3.2	11.2
75000 Equipment	0.7	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	5,691.0	5,773.1	9,039.6
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	5,942.1	6,034.6	10,500.6
Funding Sources:			
1002 Federal Receipts	62.9	150.0	3,888.2
1003 General Fund Match	59.3	59.4	59.7
1004 General Fund Receipts	3,340.7	3,249.6	3,913.7
1007 Inter-Agency Receipts	2,479.2	2,574.2	2,639.0
1053 Investment Loss Trust Fund	0.0	1.4	0.0
Funding Totals	5,942.1	6,034.6	10,500.6

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
General Fund Match	68510	59.3	59.4	59.4	59.7	59.7
Unrestricted Fund	68515	3,340.7	3,249.6	3,249.6	3,913.7	3,913.7
Unrestricted Total		3,400.0	3,309.0	3,309.0	3,973.4	3,973.4
Restricted Revenues						
Federal Receipts	51010	62.9	150.0	150.0	3,888.2	3,888.2
Interagency Receipts	51015	2,479.2	2,574.2	2,574.2	2,639.0	2,574.2
Investment Loss Trust Fund	51393	0.0	1.4	1.4	0.0	0.0
Restricted Total		2,542.1	2,725.6	2,725.6	6,527.2	6,462.4
Total Estimated Revenues		5,942.1	6,034.6	6,034.6	10,500.6	10,435.8

Head Start Grants

Proposed Changes in Levels of Service for FY2002

To access the estimated \$3.3 million in federal funds available directly to Head Start grantees in Alaska, the governor's budget includes \$662,400 in state general funds that will provide the necessary 20% matching funds. These funds will expand Head Start services to over 325 children in 6 - 8 communities, and increase Alaska's capability to meet federal Head Start program performance requirements.

An additional \$3.7 million in federal funding is included, \$438,000 for family wellness/health screenings in all Head Start communities, and \$3.3 million to expand distance delivery coursework for early childhood education endorsement programs to meet new federal requirements for Head Start workers. Federal Head Start performance standards require that staff hold a child development associate (CDA) credential and early childhood teachers hold an AA degree.

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	3,310.4	150.0	2,574.2	6,034.6
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	0.6	0.2	0.3	1.1
-PCN 21-3058 from Child Care Assistance & Licensing	0.0	0.0	64.5	64.5
Proposed budget increases:				
-Head Start Expansion	662.4	3,738.0	0.0	4,400.4
FY2002 Governor	3,973.4	3,888.2	2,639.0	10,500.6

Head Start Grants

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	3	5	Annual Salaries	256,479
Part-time	0	0	COLA	3,033
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	81,827
			<i>Less 0.13% Vacancy Factor</i>	(439)
			Lump Sum Premium Pay	0
Totals	3	5	Total Personal Services	340,900

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Administrative Clerk III	0	0	1	0	1
Assoc Coordinator	0	0	1	0	1
Education Specialist I	0	0	2	0	2
Prog Coordinator	0	0	1	0	1
Totals	0	0	5	0	5

Component: Special Programs

Contact: Yvonne Chase, Deputy Commissioner

Tel: (907) 269-4607 **Fax:** (907) 269-4635 **E-mail:** Yvonne_Chase@eed.state.ak.us

Component Mission

To provide resources for early development educational and support services to targeted groups through specialized grant programs and activities.

Component Services Provided

The mission of the Alaska State Community Service Commission (ASCSC) is: "To foster, support and promote the ethic of service and volunteerism and to engage Alaskans of all ages and backgrounds in tangible, results-oriented community projects."

The Commission is required to:

- Develop a Unified Plan of Service for Alaska which details our involvement in programs funded by the Corporation for National Service in conjunction with in-state support.
- Apply for Administrative and Training funding supporting the Commission and AmeriCorps Programs in the state.
- Promote participation in AmeriCorps by Non-Profit agencies that develop programs meeting the requirements of CNS funding and addressing community needs in the areas of education, public safety, human and environmental needs.
- Provide technical assistance to successful sub-grantees.
- Provide the structure for distribution of funds including the accounting and financial monitoring of programs.
- Provides the programmatic monitoring of sub-grantees and assures compliance with state and federal regulations.
- Generally, seek opportunities to partner with other organizations to increase and enhance community service in Alaska.

Even Start

This program provides funding, on a competitive basis, to school district and community based organization partnerships, to develop family centered education programs to help break the cycle of poverty and illiteracy and improve the education opportunity of low-income families. These grants are based on the three core areas of the Even Start program: Early Childhood Education; Adult Basic Education that leads to economic self-sufficiency; and interactive literacy activities between parents and their children which enable the parents to be the primary teacher for their children and full partners in the education of their children. Even Start grants in FY2000 totaled \$679,417.

Stewart B. McKinney Homeless Grant

This program ensures that all homeless children and youth have equal access to the same free, appropriate public education, including public preschool education, provided to other children and youth. Through competitive grants this program facilitates the enrollment, retention, attendance, and educational success in school of homeless children and youth. Provides supplemental services for homeless children and youth to achieve higher student academic and performance standards. Provides support and technical assistance in the formation of collaboration partnerships between families, schools, communities, and agencies to better identify and serve the homeless children and youth. In FY2000, these grantees received a total of \$ 50,000.

Component Goals and Strategies

Alaska State Community Service Commission

- To increase the number of programs especially in the area of Learn and Serve.
- To increase the opportunities for participation in the Education Award Only Program component.
- To increase the awareness of ASCSC programs in the state.
- To promote participation in National Service Days.
- To begin planning for a statewide Community Service Summit in 2001
- To develop better evaluation systems for our programs.
- To improve and expand training and technical assistance for our programs.

Even Start

·To increase the availability of training and technical support to these programs.

Homeless Grants:

·To increase the coordination between children and families served by these grants and other early childhood resources, including health care that homeless families are often unable to access.

Key Component Issues for FY2001 – 2002

Alaska State Community Service Commission (ASCSC):

The collaboration with non-profits, business, and other organizations that are also working to promote community involvement to promote a greater ethic of service in Alaska. To support programs which seek to instill this ethic of service, especially in young people.

Major Component Accomplishments for FY2000

- The ASCSC applied for and received more funding from the Corporation for National Service than ever in the history of the Commission.
- We have received our first Learn and Serve funding and have sub-granted to three schools that have service-learning projects.
- A new Unified State Plan was developed and approved by the commission.
- New promotional materials have been developed.
- Commission and Program staff have all been trained in the use of the corporation's Web Based Reporting System allowing us to do more program monitoring using technology.
- We received a Digital Divide grant in a national competitive process, which will fund 10 Americorps members to work with disadvantaged youth in computer skill development.
- Total Americorps related funding in Alaska increased approximately \$500,000 in FY2001.
- Funded homeless grants for a total of \$50,000.
- Funded Even Start projects for a total of \$ 679,417.

Statutory and Regulatory Authority

Administrative Order 185
42 USC 4950-5091n
42 USC 12501-12682

Special Programs

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	50.3	169.9	249.7
72000 Travel	15.4	157.2	153.3
73000 Contractual	5.2	277.3	682.1
74000 Supplies	1.1	12.1	12.1
75000 Equipment	0.0	8.0	8.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	797.5	3,169.6	3,869.6
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	869.5	3,794.1	4,974.8
Funding Sources:			
1002 Federal Receipts	0.0	2,722.2	2,902.1
1003 General Fund Match	0.0	0.0	77.5
1004 General Fund Receipts	0.0	77.5	1,000.5
1007 Inter-Agency Receipts	869.5	923.7	924.0
1108 Statutory Designated Program Receipts	0.0	70.7	70.7
Funding Totals	869.5	3,794.1	4,974.8

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
General Fund Match	68510	0.0	0.0	0.0	77.5	77.5
Unrestricted Fund	68515	0.0	77.5	77.5	1,000.5	1,000.5
Unrestricted Total		0.0	77.5	77.5	1,078.0	1,078.0
Restricted Revenues						
Federal Receipts	51010	0.0	2,722.2	2,722.2	2,902.1	2,902.1
Interagency Receipts	51015	869.5	923.7	923.7	924.0	924.0
Statutory Designated Program Receipts	51063	0.0	70.7	70.7	70.7	70.7
Restricted Total		869.5	3,716.6	3,716.6	3,896.8	3,896.8
Total Estimated Revenues		869.5	3,794.1	3,794.1	4,974.8	4,974.8

Special Programs

Proposed Changes in Levels of Service for FY2002

The FY2002 budget includes a \$1.0 million general fund increase for professional development, parent education, and training opportunities to support parent involvement with their children's literacy development, education, and over all health and development. The Department of Education & Early Development and the University of Alaska will coordinate the development of a comprehensive system for the education and training of early childhood professionals in Alaska. \$100,000 in federal funds is included in EED's budget for the System for Early Education Development (SEED) to create a system for setting standards for these professionals and for establishing a credentialing process. The University of Alaska is planning a bachelor degree program in Early Childhood Development. These education and training programs will support Head Start workers and all of Alaska's early care providers in meeting education and training standards to promote professional development among those who care for and educate young children

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	77.5	2,722.2	994.4	3,794.1
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	0.5	-0.2	0.3	0.6
-PCN 05-1630 from Child Care Assistance & Licensing	0.0	80.1	0.0	80.1
Proposed budget increases:				
-Staff Development & Parent Involvement	1,000.0	0.0	0.0	1,000.0
-System for Early Education Development	0.0	100.0	0.0	100.0
FY2002 Governor	1,078.0	2,902.1	994.7	4,974.8

Special Programs

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	3	4	Annual Salaries	189,636
Part-time	0	0	COLA	3,760
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	62,339
			<i>Less 2.36% Vacancy Factor</i>	(6,035)
			Lump Sum Premium Pay	0
Totals	3	4	Total Personal Services	249,700

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Education Specialist I	0	0	1	0	1
Executive Director ASCSC	1	0	0	0	1
Project Asst	1	0	0	0	1
Project Coordinator	0	0	1	0	1
Totals	2	0	2	0	4

BRU/Component: Children's Trust Programs

(There is only one component in this BRU. To reduce duplicate information, we did not print a separate BRU section.)

Contact: Yvonne Chase, Deputy Commissioner

Tel: (907) 269-4607 **Fax:** (907) 269-4635 **E-mail:** Yvonne_Chase@eed.state.ak.us

Component Mission

To provide funds for community-based programs that strengthen families and prevent child abuse and neglect.

Component Services Provided

In FY2000, the Alaska Children's Trust:

- Awarded 16 grants to community-based projects. The total dollar amount of these awards was \$290,384. In FY2001, \$307,623 was awarded to 19 projects.
- Approved written findings on projects, including measured effectiveness of programs or projects.
- Developed and implemented special birth certificates as fundraising efforts. In February 2000, Children's Trust automobile license plates were added as another fundraising effort.
- Completed and distributed an annual report describing services provided and annual level of income and expenses.

Component Goals and Strategies

- Decrease tolerance for child abuse and neglect by promoting an awareness of the plight of many of Alaska's children.
- Support the development of safe and nurturing community environments by promoting responsible parenting and care giving.
- Increase the number of children's trust funded prevention grants through fundraising to increase the corpus of the fund.
- Fund community-based family support and child abuse/neglect prevention programs.
- Educate the public about child abuse and neglect through media campaigns.
- Coordinate resources and share information.
- Encourage collaboration and develop partnerships with public and private organizations.

Key Component Issues for FY2001 – 2002

To increase innovative ways to meet the goals and objectives of the Alaska Children's Trust, thereby reducing the high rate of child abuse and neglect in Alaska.

Major Component Accomplishments for FY2000

- The Alaska Children's Trust (ACT) increased its grant giving ability. \$262,962 was distributed to 14 programs in FY1999; \$290,384 was distributed to 16 programs in FY2000; and in FY2001, \$307,623 was awarded to 19 programs.
- Increased the trust fund principal due to fundraising and increased investment interest earnings.
- Implemented the trust automobile license plates.

Statutory and Regulatory Authority

AS 37.14.200-270

Children's Trust Programs

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	68.1
72000 Travel	0.0	7.9	14.1
73000 Contractual	0.0	47.8	39.3
74000 Supplies	0.0	0.0	1.5
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	350.0	450.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	0.0	405.7	573.0
Funding Sources:			
1002 Federal Receipts	0.0	0.0	100.0
1098 Children's Trust Fund Earnings	0.0	405.7	473.0
Funding Totals	0.0	405.7	573.0

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Unrestricted Total		0.0	0.0	0.0	0.0	0.0
<u>Restricted Revenues</u>						
Federal Receipts	51010	0.0	0.0	0.0	100.0	100.0
Children's Trust Fund Earnings	51414	0.0	405.7	405.7	473.0	473.0
Restricted Total		0.0	405.7	405.7	573.0	573.0
Total Estimated Revenues		0.0	405.7	405.7	573.0	573.0

Children's Trust Programs**Proposed Changes in Levels of Service for FY2002**

An increment of \$100.0 in federal funds for mini-grants to increase public awareness of child abuse and neglect has been requested in FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	0.0	0.0	405.7	405.7
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	0.0	0.0	0.8	0.8
Proposed budget increases:				
-Child Abuse & Neglect Awareness Mini Grants	0.0	100.0	0.0	100.0
-Operational Costs	0.0	0.0	66.5	66.5
FY2002 Governor	0.0	100.0	473.0	573.0

Children's Trust Programs

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	0	1	Annual Salaries	51,624
Part-time	0	0	COLA	1,221
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	16,329
			<i>Less 1.55% Vacancy Factor</i>	(1,074)
			Lump Sum Premium Pay	0
Totals	0	1	Total Personal Services	68,100

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Program Coordinator	0	0	1	0	1
Totals	0	0	1	0	1

Education Support Services Budget Request Unit

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

BRU Mission

To provide support services to departmental programs and the operation of public schools.

BRU Services Provided

Administrative Services provides services to the department in payroll, personnel, training, budget preparation and implementation, federal and state reporting, accounting, procurement and contracting.

Information Services provides research, maintenance, training and overall support for the department's AS/400, Local Area Network, and PC's.

District Support Services manages the distribution of public school foundation, tuition, boarding home, youth in detention, and pupil transportation program funds through the collection, analysis and aggregation of data.

Educational Facilities Support provides oversight for the statewide school construction program.

BRU Goals and Strategies

1. Provide timely and accurate financial management services
 - * Budget preparation and implementation
 - * Revenue collection
 - * Federal and state reporting
 - * Process and certify payments
 - * Grant awards
 - * Reimbursable services agreements
2. Provide timely and accurate personnel/payroll services
 - * Payroll
 - * Recruitment
 - * Training
3. Provide purchasing and procurement services within state and federal requirements
 - * Purchasing of supplies
 - * Contracting for professional services
 - * Inventory and leasing
 - * Mail services
4. Provide reliable, efficient computing resources
5. Provide timely and accurate payments to school districts
6. Secure an adequate level of funding to meet school districts' school construction and major maintenance needs

Key BRU Issues for FY2001 – 2002

Continuing to improve service delivery in support of department programs.

* improving the annual ranking process for capital project and bond reimbursement requests.

- * developing school construction standards.
- * securing a long-term stable source of funding for school construction and major maintenance projects.

Major BRU Accomplishments for FY2000

- * Maintained timely and accurate financial management services
- * Conducted quarterly division staff/training meetings
- * Provided professional level procurement services
- * Maintained high level of timely and accurate payroll services
- * Provided training opportunities for managers, supervisors and employees
- * Developed performance standards and measures for employees
- * Completed annual CIP prioritized list in accordance with statute

Key Performance Measures for FY2002

Measure: the number of late penalties for payroll or vendor payments;
(Added by Legislature in FY2001 version.)

Current Status:

There were no penalty payments for payroll or vendor payments in FY2000.

Background and Strategies:

The Division of Education and Support Services monitors payroll and vendor payments very carefully. Staff is held to performance standards requiring accurate and timely certification of payroll and payment of invoices within a five-day turnaround time.

Measure: the cost of administrative services personnel compared to the total personnel costs for the department;
(Added by Legislature in FY2001 version.)

Current Status:

FY2001 Personal Services costs totaled \$26,057,500. Administrative Services personnel costs were \$990,000 or 3.8%.

Background and Strategies:

The data used is the FY2001 authorized appropriated amounts for personal services. The department had 362 full time and 108 part time positions approved by the Conference Committee. Administrative Services has 18 full time positions.

Measure: the number of department decisions on the annual school construction and major maintenance lists upheld by the State Board of Education & Early Development compared to the number of appeals; and
(Added by Legislature in FY2001 version.)

Current Status:

The department issues the prioritized school construction and major maintenance lists on November 5, as required by statute. There is a period of reconsideration where school districts may ask the department to review the scoring decisions. A new list is issued on December 15 based on the reconsideration. School districts may choose to appeal the department's decision and a hearing officer is appointed to consider any appeals.

In FY2001, five school districts appealed the department's decision on 8 projects. Seven of the appeals were settled prior to formal hearing and one project went to hearing. The hearing officer denied the school district's appeal on that project.

Background and Strategies:

Ongoing efforts to improve the consistency and validity of the rating process have reduced the number of formal CIP appeals. The department annually provides training to school districts in preparing the CIP applications, which has contributed significantly to the quality of the application process.

Measure: the number of school districts meeting the minimum expenditure for instruction.

(Added by Legislature in FY2001 version.)

Current Status:

In FY2001, 29 of 53 school districts met the 70% minimum expenditure for instruction requirement based on their approved budgets. 24 school districts requested and received a waiver of the requirement from the State Board of Education and Early Development in accordance with AS 14.17.520(d).

Background and Strategies:

School districts are continuing to explore operational efficiencies to reduce non-instructional expenditures. However, given the fixed costs of operation in many of the smaller, more isolated districts, many school districts will not be able to meet the 70% requirement.

The table on the following page titled "Minimum Expenditure for Instruction Calculation Operating Fund Instructional Percentage"; illustrates the districts meeting this requirement since its inception in FY99.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
<ul style="list-style-type: none"> the number of late penalties for payroll or vendor payments; the cost of administrative services personnel compared to the total personnel costs for the department; the number of department decisions on the annual school construction and major maintenance lists upheld by the State Board of Education & Early Development compared to the number of appeals; and the number of school districts meeting the minimum expenditure for instruction. 		X			
		X			
		X			
		X			

Education Support Services
BRU Financial Summary by Component

All dollars in thousands

	FY2000 Actuals				FY2001 Authorized				FY2002 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
Formula Expenditures None.												
Non-Formula Expenditures												
Administrative Services	0.0	0.0	0.0	0.0	736.9	0.0	462.1	1,199.0	736.5	0.0	455.1	1,191.6
Information Services	0.0	0.0	0.0	0.0	375.7	0.0	290.7	666.4	375.1	0.0	277.4	652.5
District Support Services	0.0	0.0	0.0	0.0	1,034.0	0.0	0.0	1,034.0	1,027.6	0.0	0.0	1,027.6
Educational Facilities Support	0.0	0.0	0.0	0.0	0.0	0.0	694.8	694.8	0.0	0.0	688.8	688.8
Totals	0.0	0.0	0.0	0.0	2,146.6	0.0	1,447.6	3,594.2	2,139.2	0.0	1,421.3	3,560.5

Education Support Services**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the levels of service for FY2002.

Education Support Services**Summary of BRU Budget Changes by Component****From FY2001 Authorized to FY2002 Governor**

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	2,146.6	0.0	1,447.6	3,594.2
Adjustments which will continue current level of service:				
-Administrative Services	-0.4	0.0	-7.0	-7.4
-Information Services	-0.6	0.0	-13.3	-13.9
-District Support Services	-6.4	0.0	0.0	-6.4
-Educational Facilities Support	0.0	0.0	-6.0	-6.0
FY2002 Governor	2,139.2	0.0	1,421.3	3,560.5

Component: Administrative Services

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Component Mission

To provide centralized management and financial support services.

Component Services Provided

This component provides services to the department in payroll, personnel, training, budget preparation and implementation, federal and state reporting, accounting, procurement and contracting services. The Finance and Accounting Unit processes budget transactions, revised programs, payments, grant awards, RSA's and certification of transactions input at the central or decentralized offices. The Supply and Procurement Unit processes mail, makes deliveries, processes delivery orders, provides bidding and procurement for supplies, professional services contracts and requests for quotations and proposals, reconciles invoices to deliverables prior to payment and is responsible for the department's inventory and lease contact. The Human Resources Unit provides support for all payroll and personnel activities for the department. This unit provides collective bargaining services, ADA guidance, and employee training.

Component Goals and Strategies

1. Provide timely and accurate financial management services
 - * Budget preparation and implementation
 - * Revenue collection
 - * Federal and state reporting
 - * Process and certify payments
 - * Grant awards
 - * Reimbursable services agreements
2. Provide timely and accurate personnel/payroll services
 - * Payroll
 - * Recruitment
 - * Training
3. Provide purchasing and procurement services within state and federal requirements
 - * Purchasing of supplies
 - * Contracting for professional services
 - * Inventory and leasing
 - * Mail services

Key Component Issues for FY2001 – 2002

Continuing to improve service delivery in support of department programs.

Major Component Accomplishments for FY2000

- * Maintained timely and accurate financial management services
- * Conducted quarterly division staff/training meetings
- * Provided professional level procurement services
- * Maintained high level of timely and accurate payroll services
- * Provided training opportunities for managers, supervisors and employees

* Developed performance standards and measures for employees

Statutory and Regulatory Authority

4 AAC 27 AS Title 39
AS Title 14 AS 28.05.104
AS Title 23
AS Title 37

Administrative Services

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	962.3	1,018.2	1,010.8
72000 Travel	11.7	5.4	5.4
73000 Contractual	71.8	163.4	163.4
74000 Supplies	32.7	12.0	12.0
75000 Equipment	1.7	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	1,080.2	1,199.0	1,191.6
Funding Sources:			
1004 General Fund Receipts	718.9	736.9	736.5
1007 Inter-Agency Receipts	361.3	462.1	455.1
Funding Totals	1,080.2	1,199.0	1,191.6

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
Unrestricted Fund	68515	718.9	736.9	736.9	736.5	736.5
Unrestricted Total		718.9	736.9	736.9	736.5	736.5
<u>Restricted Revenues</u>						
Interagency Receipts	51015	361.3	462.1	462.1	455.1	455.1
Restricted Total		361.3	462.1	462.1	455.1	455.1
Total Estimated Revenues		1,080.2	1,199.0	1,199.0	1,191.6	1,191.6

Administrative Services**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the levels of service provided in FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	736.9	0.0	462.1	1,199.0
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	-0.4	0.0	-7.0	-7.4
FY2002 Governor	736.5	0.0	455.1	1,191.6

Administrative Services**Personal Services Information**

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	18	18	Annual Salaries	771,369
Part-time	0	0	COLA	13,169
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	265,548
			<i>Less 3.74% Vacancy Factor</i>	(39,286)
			Lump Sum Premium Pay	0
Totals	18	18	Total Personal Services	1,010,800

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Accounting Clerk II	0	0	1	0	1
Accounting Spvr II	0	0	1	0	1
Accounting Tech I	0	0	2	0	2
Accounting Tech II	0	0	2	0	2
Accounting Tech III	0	0	2	0	2
Administrative Clerk III	0	0	1	0	1
Administrative Svcs Mgr	0	0	1	0	1
Division Director	0	0	1	0	1
Human Resources Mgr II	0	0	1	0	1
Mail Clerk Carrier II	0	0	1	0	1
Personnel Asst I	0	0	1	0	1
Personnel Asst II	0	0	1	0	1
Personnel Officer I	0	0	1	0	1
Procurement Spec I	0	0	1	0	1
Program Budget Analyst II	0	0	1	0	1
Totals	0	0	18	0	18

Component: Information Services

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Component Mission

To facilitate delivery of all departmental programs by providing information technology support services.

Component Services Provided

Information Services provides research, maintenance, training and overall support for the department's AS/400, Local Area Network, and PC's.

Component Goals and Strategies

1. Provide reliable, efficient computing resources.
2. Improve electronic communications via E-mail and Internet access.
3. Streamline electronic data collection activities.

Key Component Issues for FY2001 – 2002

Key issues for this component include software and hardware inventory and replacement, and continuing to improve computing resources to enhance service delivery.

Major Component Accomplishments for FY2000

Provided computer resources and information technology support.
Improved electronic communications via E-mail and Internet access.
Maintained department standard hardware and software.

Statutory and Regulatory Authority

AS 14.07.010-030

Information Services

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	415.7	460.4	446.5
72000 Travel	12.0	6.2	6.2
73000 Contractual	108.3	173.9	173.9
74000 Supplies	16.0	11.2	11.2
75000 Equipment	70.1	14.7	14.7
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	622.1	666.4	652.5
Funding Sources:			
1002 Federal Receipts	40.2	0.0	0.0
1004 General Fund Receipts	351.6	359.1	358.6
1005 General Fund/Program Receipts	4.6	16.5	16.5
1007 Inter-Agency Receipts	225.7	290.7	277.4
1053 Investment Loss Trust Fund	0.0	0.1	0.0
Funding Totals	622.1	666.4	652.5

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	351.6	359.1	359.1	358.6	358.6
Unrestricted Total		351.6	359.1	359.1	358.6	358.6
Restricted Revenues						
Federal Receipts	51010	40.2	0.0	0.0	0.0	0.0
Interagency Receipts	51015	225.7	290.7	290.7	277.4	277.4
General Fund Program Receipts	51060	4.6	16.5	16.5	16.5	16.5
Investment Loss Trust Fund	51393	0.0	0.1	0.1	0.0	0.0
Restricted Total		270.5	307.3	307.3	293.9	293.9
Total Estimated Revenues		622.1	666.4	666.4	652.5	652.5

Information Services**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the levels of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	375.7	0.0	290.7	666.4
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	-0.6	0.0	-13.3	-13.9
FY2002 Governor	375.1	0.0	277.4	652.5

Information Services

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	7	7	Annual Salaries	344,019
Part-time	0	0	COLA	4,067
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	111,812
			<i>Less 2.91% Vacancy Factor</i>	(13,398)
			Lump Sum Premium Pay	0
Totals	7	7	Total Personal Services	446,500

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Education Admin II	0	0	1	0	1
Micro/Network Spec I	0	0	1	0	1
Micro/Network Spec II	0	0	2	0	2
Micro/Network Tech II	0	0	2	0	2
Publications Tech II	0	0	1	0	1
Totals	0	0	7	0	7

Component: District Support Services

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Component Mission

To allocate and account for resources distributed to Alaska school districts, Mt. Edgecumbe Boarding School, and Alyeska Central School.

Component Services Provided

District Support Services manages the distribution of: the public school funding, tuition, boarding home, and youth in detention program funds, through the collection, analysis and aggregation of data. Staff provide program assistance by telephone and on-site visits and manage over \$700 million in state programs for less than one tenth of one percent. Staff comply with the federal Common Core Data collection and reporting activities, which enables the state to participate in federal education funding programs. The audit section monitors grantees (sub-recipients) for compliance with federal and state laws regarding the use of public funds distributed by the department and requires corrective action when instances of noncompliance are identified.

Component Goals and Strategies

1. To provide management support for the formula programs under K-12 Support.
2. To provide assistance to school districts related to state statutes and regulations.
3. To timely and accurately process payments to school districts.
4. To improve the quality and consistency of reported data.

Key Component Issues for FY2001 – 2002

A comparison of the per school funding in the new formula to the use of funding communities in the old funding formula including a thorough review of educational adequacy in the schools of Alaska; and proposed adjustments to the district cost factors including:

1. Preparation of reports required under Ch. 83, SLA1998
2. Improving quality and consistency of school district financial data
3. Addressing costs of pupil transportation services and state reimbursement.

Major Component Accomplishments for FY2000

1. Provided timely, accurate payments to school districts through K-12 Support formula programs.
2. Completed analysis of minimum expenditure on instruction requirements for school districts.

Statutory and Regulatory Authority

AS 14.07.020-030
AS 14.50
4 AAC 40

AS 14.07.060

4 AAC 09

4 AAC 51

4 AAC 52.700

AS 14.11 4 AAC 31

AS 14.17 4 AAC 33

District Support Services

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	453.9	555.6	549.2
72000 Travel	19.9	18.6	18.6
73000 Contractual	346.3	456.3	456.3
74000 Supplies	72.4	3.5	3.5
75000 Equipment	29.3	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	921.8	1,034.0	1,027.6
Funding Sources:			
1004 General Fund Receipts	921.8	1,034.0	1,027.6
Funding Totals	921.8	1,034.0	1,027.6

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
Unrestricted Fund	68515	921.8	1,034.0	1,034.0	1,027.6	1,027.6
Unrestricted Total		921.8	1,034.0	1,034.0	1,027.6	1,027.6
<u>Restricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Restricted Total		0.0	0.0	0.0	0.0	0.0
Total Estimated Revenues		921.8	1,034.0	1,034.0	1,027.6	1,027.6

District Support Services**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the levels of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	1,034.0	0.0	0.0	1,034.0
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	-6.4	0.0	0.0	-6.4
FY2002 Governor	1,027.6	0.0	0.0	1,027.6

District Support Services**Personal Services Information**

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	9	9	Annual Salaries	419,642
Part-time	0	0	COLA	5,807
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	139,650
			<i>Less 2.81% Vacancy Factor</i>	(15,899)
			Lump Sum Premium Pay	0
Totals	9	9	Total Personal Services	549,200

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Administrative Assistant	0	0	1	0	1
Internal Auditor III	0	0	3	0	3
School Finance Manager	0	0	1	0	1
School Finance Specialist I	0	0	2	0	2
School Finance Specialist II	0	0	1	0	1
Statistical Technician II	0	0	1	0	1
Totals	0	0	9	0	9

Component: Educational Facilities Support

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Component Mission

To provide services that promote safe facilities which support quality education programs.

Component Services Provided

This component provides oversight for the statewide school construction program. The unit develops the annual public school CIP budget for the Governor and the Legislature, calculates the state share of debt retirement, administers the school construction grant program, and provides assistance to school districts and other agencies upon request.

The primary responsibility of the component is to provide service and technical assistance to local school districts, the Governor, the Legislature and the public regarding school construction issues and projects statewide. This includes:

- 1) evaluation of annual capital improvement grant applications submitted by the school districts according to the criteria established by Chapter 83, SLA 93,
- 2) on site review of selected facilities,
- 3) development of the department's annual CIP budget request for the State Board of Education & Early Development, the Governor and the Legislature,
- 4) technical assistance in preparation of six year plans,
- 5) development of criteria and methods of construction, project analysis, evaluation, and approval,
- 6) review of educational specifications and documentation of code compliance,
- 7) calculation of the state's share of debt retirement, payments for reimbursement of bond indebtedness and local revenue projects approved by the department,
- 8) calculation and payment of CIP grants,
- 9) research and development of proposals for more effective ways of financing school construction, and
- 10) review of district match documentation for cash or local in-kind contributions, calculation of payment upon approval of documentation.

Component Goals and Strategies

- 1) Payment of all reimbursement requests within 30 days of receipt.
- 2) To provide additional enhancements to the method of project evaluation and publish evaluation criteria to school districts, prior to April 1.
- 3) Provide the Governor's Office a copy of the CIP list by November 1 as per statute.
- 4) Provide school districts with a copy of the CIP list by November 5 as per statute.
- 5) Provide the Legislature a copy of the CIP list during the first ten days of the session as per statute.
- 6) Provide statewide debt service projections during the first ten days of the session.
- 7) Secure an adequate level of funding to meet school districts school construction and major maintenance needs.

Key Component Issues for FY2001 – 2002

Continuing issues include:

- * improving the annual ranking process for capital project and bond reimbursement requests.
- * developing school construction standards.
- * securing a long-term stable source of funding for school construction and major maintenance projects.

Major Component Accomplishments for FY2000

- * Completed annual CIP prioritized list in accordance with statute.
- * Provided training to school districts on CIP application and evaluation process.
- * Provided timely payments to school districts.

Statutory and Regulatory Authority

AS 14.03.140 - .150
AS 14.07.020(11)
AS 14.07.030(4)
AS 14.07.030(6)
AS 14.08.111
AS 14.08.151
AS 14.11
AS 14.11.011
AS 14.14.065
AS 14.14.090
AS 37.15.11
AS 37.16
AS 43.50.140
4 AAC 31

Educational Facilities Support

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	365.9	319.1	325.0
72000 Travel	15.2	41.0	41.0
73000 Contractual	82.3	322.7	310.8
74000 Supplies	16.2	5.0	5.0
75000 Equipment	6.4	7.0	7.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	486.0	694.8	688.8
Funding Sources:			
1007 Inter-Agency Receipts	480.4	564.8	559.6
1061 Capital Improvement Project Receipts	5.6	130.0	129.2
Funding Totals	486.0	694.8	688.8

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Unrestricted Total		0.0	0.0	0.0	0.0	0.0
<u>Restricted Revenues</u>						
Interagency Receipts	51015	480.4	564.8	564.8	559.6	559.6
Capital Improvement Project Receipts	51200	5.6	130.0	130.0	129.2	129.2
Restricted Total		486.0	694.8	694.8	688.8	688.8
Total Estimated Revenues		486.0	694.8	694.8	688.8	688.8

Educational Facilities Support**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the levels of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	0.0	0.0	694.8	694.8
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	0.0	0.0	-6.0	-6.0
FY2002 Governor	0.0	0.0	688.8	688.8

Educational Facilities Support**Personal Services Information**

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	5	5	Annual Salaries	250,561
Part-time	0	0	COLA	3,719
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	80,772
			<i>Less 3.00% Vacancy Factor</i>	(10,052)
			Lump Sum Premium Pay	0
Totals	5	5	Total Personal Services	325,000

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Architectural Asst III	0	0	1	0	1
Building Mgmt Specialist	0	0	1	0	1
Project Asst	0	0	1	0	1
School Finance Specialist II	0	0	1	0	1
Tech Eng I / Architect I	0	0	1	0	1
Totals	0	0	5	0	5

BRU/Component: Alyeska Central School

(There is only one component in this BRU. To reduce duplicate information, we did not print a separate BRU section.)

Contact: Michael Opp, Director

Tel: (907) 465-6919 **Fax:** (907) 465-2919 **E-mail:** Michael_Opp@eed.state.ak.us

Component Mission

To provide an educational program for state students through distance delivery. (sb281)

Component Services Provided

The Alyeska Central School (ACS) is an accredited K-12 education program that provides year round statewide distance education services to all eligible Alaskan residents. ACS provides effective, efficient services for students and home teachers including:

- * development, delivery and instruction of print based courses for all grade levels and subject areas based on Alaskan educational standards
- * development, delivery and instruction of web based courses over the Internet
- * home teacher and student training
- * student activities (academic)
- * instructional technology materials, training, computer loans, and support
- * summer program teachers and educational services
- * library services to remote students
- * counseling for course selection and post-secondary opportunities
- * services to Alaskan students traveling out of state
- * special education services to eligible students
- * contracted services to districts for materials and/or teaching services.

Component Goals and Strategies

- To have student's successfully complete ACS's high quality academic program that meets state standards.
- To provide training for home teachers.
- To develop course materials for distance delivery (mail & Internet) that meet state standards.
- To provide other state home school/correspondence programs with course materials based on Alaskan standards.

Key Component Issues for FY2001 – 2002

- Summer Program - Students in 10th-12th grade from any public high school in Alaska may take one summer course with Alyeska Summer Program. The local school counselor identifies students deficient in the skills needed to successfully pass the High School Graduation Qualifying Exam. Qualified students work to complete a correspondence course developed around Alaska state performance standards. Additionally, some districts participate in an on-site support component that further strengthens the partnership. This supportive partnership with all Alaskan School districts has helps over a thousand students each year who have failed courses at their local school and are now able to graduate from high school or move onto the next grade level.
- Alaska Military Youth Academy - Coordinate academic partnership with Alaska Military Youth Academy Students completing their course work through Alyeska Central School. Alyeska develops unique courses and cooperatively provides on-site teaching support for this specialized training facility.
- Course development using Alaska performance standards as a foundation. Courses developed by Alyeska staff are used by Alyeska regular school students and by all Alaskan school districts, either during the summer program or during the school year. Creating and keeping current rigorous courses based on Alaskan performance standards is key to students taking the Benchmark Exams and the HSGQE.

Major Component Accomplishments for FY2000

- Provided a high quality academic summer program for 2400 students from high schools around the state. Active students achieved a 66% completion rate.
- Placed 4th among all high schools in the state at the 2000 Academic Decathlon.
- Math & science staff selected to participate in national science/math program promoting technology use by students

Statutory and Regulatory Authority

AS 14.07.020(a)(9)
AS 14.17.430
4 AAC 09.015
4 AAC 33.030
4 AAC 33.100

Key Performance Measures for FY2002

Measure: the percentage of students who meet the proficiency level in benchmark assessments in grades 3, 6, and 8;

(Added by Legislature in FY2001 version.)

Current Status:

	Reading	Writing	Math
3rd Grade	99%	53%	73%
6th Grade	89%	89%	61%
8th Grade	92%	73%	36%

Benchmark:

No data available from similar home based correspondence programs.

Background and Strategies:

As an alternative home based program, home teachers (usually the parent) are the primary adults working with students. ACS is developing training plans that will provide home teachers the strategies and skills necessary for teaching at home, especially in math and writing. ACS teachers are also creating a library of academic materials for use by home teachers who need additional resources beyond the current standards based curriculum.

Measure: the percentage of students performing above the national average on the state-adopted norm-referenced tests;

(Added by Legislature in FY2001 version.)

Current Status:

Students could elect to participate in the CAT testing administered by ACS staff. Participation was low and data is inconclusive

Benchmark:

No data available from similar home based correspondence programs.

Background and Strategies:

To increase participation in standardized testing ACS is promoting administration of the test by the home teachers. Most parents do want to see how their children compare to national averages, though they do not want to take the time to travel to testing sites set up by ACS staff. As with the HSGQE and Benchmarks, local school districts often accommodate ACS students participation on site. Unfortunately, many of the parents have chosen ACS in reaction

to circumstances at their local school and prefer not to interact with local school personnel. Tests that can be mailed to the home and be administered by the home teacher will encourage participation. Although we do expect a few parents to assist their children in this home testing process beyond what is appropriate, we believe the majority really do want to know how their children compare and will follow testing instructions.

Measure: the percentage of students enrolled in Alyeska Central School who pass the state high school graduation qualifying exam; and

(Added by Legislature in FY2001 version.)

Current Status:

Percentage of participating ACS students passing the individual HSGQE sections

	Reading	Writing	Math
10th Grade	99%	53%	29%

Benchmark:

No data available from similar home based correspondence programs.

Background and Strategies:

ACS is in the process of revising high school English courses to focus on the writing skills tested on the HSGQE. In addition, two standards based math courses are in the final development stages.

Measure: the cost per full-time equivalent student.

(Added by Legislature in FY2001 version.)

Current Status:

The cost per full-time equivalent student is \$3,160.

Benchmark:

No data available from similar home based correspondence programs.

Background and Strategies:

Alyeska uses all funds to support the efforts of students enrolled in the program. As a result of all funds being used for the student, approximately 40%-50% of ACS graduates attend post secondary institutions.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
• the percentage of students who meet the proficiency level in benchmark assessments in grades 3, 6, and 8;		X			
• the percentage of students performing above the national average on the state-adopted norm-referenced tests;		X			
• the percentage of students enrolled in Alyeska Central School who pass the state high school graduation qualifying exam; and		X			
• the cost per full-time equivalent student.		X			

Alyeska Central School

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	2,876.9	2,857.6	2,848.0
72000 Travel	42.8	55.0	55.0
73000 Contractual	867.8	1,094.4	1,094.4
74000 Supplies	530.3	1,009.6	1,009.6
75000 Equipment	47.6	18.0	18.0
76000 Land/Buildings	18.2	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	4,383.6	5,034.6	5,025.0
Funding Sources:			
1005 General Fund/Program Receipts	66.7	91.2	91.2
1007 Inter-Agency Receipts	4,316.9	4,943.4	4,933.8
Funding Totals	4,383.6	5,034.6	5,025.0

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Unrestricted Total		0.0	0.0	0.0	0.0	0.0
<u>Restricted Revenues</u>						
Interagency Receipts	51015	4,316.9	4,943.4	4,943.4	4,933.8	4,933.8
General Fund Program Receipts	51060	66.7	91.2	91.2	91.2	91.2
Restricted Total		4,383.6	5,034.6	5,034.6	5,025.0	5,025.0
Total Estimated Revenues		4,383.6	5,034.6	5,034.6	5,025.0	5,025.0

Alyeska Central School**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the level of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	91.2	0.0	4,943.4	5,034.6
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	0.0	0.0	-9.6	-9.6
FY2002 Governor	91.2	0.0	4,933.8	5,025.0

Alyeska Central School
Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	22	22	Annual Salaries	788,837
Part-time	25	25	COLA	47,352
Nonpermanent	1	1	Premium Pay	1,461,941
			Annual Benefits	698,746
			<i>Less 4.97% Vacancy Factor</i>	(148,876)
			Lump Sum Premium Pay	0
Totals	48	48	Total Personal Services	2,848,000

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Accounting Clerk II	0	0	1	0	1
Accounting Tech II	0	0	1	0	1
Administrative Clerk II	0	0	1	0	1
Administrative Clerk III	0	0	4	0	4
Copy Machine Operator	0	0	1	0	1
Division Director	0	0	1	0	1
Education Admin I	0	0	2	0	2
Education Assoc II	0	0	1	0	1
Education Prog Assistant	0	0	1	0	1
Librarian I	0	0	1	0	1
Publications Spec II	0	0	2	0	2
Publications Tech I	0	0	1	0	1
Stock & Parts Svcs Journey I	0	0	1	0	1
Stock & Parts Svcs Lead	0	0	1	0	1
Stock & Parts Svcs Sub Journey	0	0	2	0	2
Stockhandler Wg VII	0	0	1	0	1
Student Intern I	0	0	1	0	1
Teacher - ACSEA	0	0	25	0	25
Totals	0	0	48	0	48

Commissions and Boards Budget Request Unit

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

BRU Mission

The Commissions and Boards BRU includes funding for two distinct programs: the Professional Teaching Practices Commission and the Alaska State Council on the Arts.

Professional Teaching Practices Commission

The mission of the Professional Teaching Practices Commission (PTPC) is to ensure that qualified, ethical educators are members of the teaching profession in Alaska.

Alaska State Council on the Arts

To encourage lifelong participation in the state's artistic diversity.

BRU Services Provided

Professional Teaching Practices Commission

The Professional Teaching Practices Commission (PTPC) is composed of nine educators, appointed by the Governor, to establish the criteria for, and monitor the professional conduct of educators in Alaska. The PTPC:

- * Investigates allegations of misconduct by educators and when probable cause is established, holds hearings in accordance with the Administrative Procedure Act.
- * Disciplines members of the profession issuing a warning, issuing a public reprimand, or suspending or revoking their Alaska teaching certificate.
- * Promotes ethics in a positive way by creating and distributing publications regarding the Code of Ethics and commission functions, by presenting workshops, and by providing counseling to professionals on questions of ethics and ethical misconduct.

Alaska State Council on the Arts

The Alaska State Council on the Arts (ASCA) was established in 1967 with the mandate "to ensure that the role of the arts in the life of our communities will continue to grow and will play an ever more significant part in the welfare and educational experience of our citizens." ASCA is Alaska's governmental arts agency -- its programs, grants and technical assistance serve the needs of communities and constituencies throughout Alaska. The eleven member Council is a volunteer body appointed by the Governor. Council members set policies, serve on grant review panels and make grant awards, develop partnerships with the private sector, seek alternative funding sources, create special initiatives, and encourage participation in and promote the perpetuation and recognition of Alaska's cultural resources. ASCA services include:

- * Grants in communities throughout the state for educational activities, support of local artists, and underwriting festivals, concerts, and community arts groups. ASCA funds provide vital seed money that arts organizations use to leverage many times more money from corporations and the private sector.
- * Arts In Education programs that serve school children, teachers and communities statewide through professionally guided, hands-on arts experiences, practical training in arts education and arts education resources.
- * Silver Hand Program, an economic development project designed to promote authentic Native handicrafts.
- * Alaska Contemporary Art Bank loan collection
- * Percent for Art program.
- * Clearinghouse for arts information in Alaska.

BRU Goals and Strategies

Professional Teaching Practices Commission

1. Investigate all properly filed complaints against educators.
2. Conduct hearings whenever evidence is sufficient to bring a formal accusation.

3. Respond to all requests for Code of Ethics information. Promulgate new Code of Ethics standards when the need arises.
4. Make recommendations for changes in certification standards and/or procedures whenever a study results in a formal Commission position.

Alaska State Council on the Arts

- I. Support the pursuit of artistic excellence, and provide leadership that promotes preservation, creativity and innovation.
 - A. Provide grants and services that support and encourage artistic excellence.
 - B. Explore ways to encourage innovation through new initiatives.
- II. Foster awareness, understanding and appreciation of Alaska's cultural diversity.
 - A. Ensure ASCA's operations, programs and services are responsive to and reflective of Alaska's diverse population.
 - B. Include appropriate cultural representation on Council panels and advisory committees.
 - C. Encourage and support opportunities to promote and showcase Alaska's cultural diversity.
 - D. Regularly evaluate ASCA's funding focus to ensure relevance to the field.
- III. Strengthen arts and cultural organizations through funding, services, grants, technical assistance and collaborations/partnerships.
 - A. Continue grant programs; regularly revise regulations, guidelines and policies to best serve the field.
 - B. Provide technical assistance and training opportunities for new and emerging organizations to improve their artistic, leadership and administrative abilities.
 - C. Encourage collaborations and promote organizational efficiencies through shared use of existing resources and services.
 - D. Increase funding for grant programs.
- IV. Support the professional development of Alaskan artists.
 - A. Continue to develop grant programs to support advancement of individual artists.
 - B. Dedicate staff time to advancing artistic disciplines and developing opportunities for artists.
 - C. Promote career opportunities for individual Alaskan artists in the monthly newsletter.
 - D. Provide information, technical assistance, training and referrals to individual artists.
- V. Ensure broad access to and participation in arts and cultural activities.
 - A. Annually evaluate the Council's geographic and discipline distribution of grants.
 - B. Develop initiatives to encourage community-based arts projects in underserved areas.
 - C. Provide grants and services that are relevant to the needs of Alaska's diverse population.
 - D. Foster collaborations and partnerships to pursue new and expanded markets for arts and culture.
 - E. Require grantees to understand and fulfill ADA Requirements.
 - F. Maintain access to ASCA services and publications for the hearing and visually impaired.
- VI. Provide information services and resources to arts and cultural organizations, artists, schools, government agencies and the public.
 - A. Maintain a resource library of journals, newsletters, books, videos and relevant arts resources.
 - B. Establish a strong communications network with arts and cultural organizations, community groups and schools.
 - C. Facilitate access to and sharing of information, programs and data among artists, arts organizations, schools, communities, libraries, museums, and others.
- VII. Expand the Council's funding base and promote the expansion of resources available to support arts and culture.
 - A. Complete the establishment of non-profit affiliate.
 - B. Develop collaborations, partnerships and earned income opportunities to expand resources available for Council programs/activities.
 - C. Work to increase funding appropriations at the state and federal levels.
 - D. Develop strategies to leverage increased support from the private sector.
- VIII. Increase public awareness, appreciation and support for the arts in Alaska.

- A. Develop and use a communications plan to build public awareness of ASCA's mission, goals, programs and services.
 - B. Pursue research to demonstrate the impact of the arts on the economic, social and educational welfare of Alaska.
 - C. Develop a public information and marketing campaign to build public awareness of the value of the arts.
 - D. Promote public dialogue on arts and cultural issues.
 - E. Challenge the media to increase coverage of the arts in the state.
 - F. Encourage local governments and communities to explore arts-based community development and revitalization.
 - G. Bi-annually coordinate the Governor's Award for the Arts.
- IX. Use technology to communicate, promote artists and organizations, and advocate for the arts.
- A. Maintain and enhance the ASCA website with current information, down-loadable grant applications, press releases, and relevant links to schools, artists, arts organizations, libraries, museums, and other appropriate agencies.
 - B. Electronically distribute the monthly newsletter, Communique.
 - C. Encourage artists' and arts organizations' use of new communications technology.
 - D. Develop prototype artists' website with possible e-commerce capacity in the Bethel region for potential expansion statewide.
 - E. Make information on arts and cultural resources accessible to the public on a statewide basis.
- X. Provide effective and efficient administration that supports overall agency and program goals.
- A. Professionally serve the Council, its committees, and activities.
 - B. Develop and expand the Council's planning processes to ensure broader public participation and strategic action.
 - C. Support frequent and ongoing program evaluation.
 - D. Support the public, field and government with expert grants administration and accounting.
 - E. Actively pursue interagency collaboration in the funding, design and delivery of arts-related programs and services.
 - F. Maximize the abilities of Council staff by providing opportunities for training.
 - G. Continue to upgrade office systems to ensure efficiency and professionalism.

Key BRU Issues for FY2001 – 2002

Professional Teaching Practices Commission

1. Investigate all allegations of misconduct.
2. Increase public knowledge and awareness of professional, ethical standards for teachers and administrators and the responsibilities of the PTPC.

Alaska State Council on the Arts

1. Provide grant funds to support the growth and stability of the arts in Alaska.
2. Expand Arts in Education programs to serve more Alaskan school children, teachers, and communities.
3. Promote participation in the state's Silver Hand Program, an economic development project designed to promote authentic native handicrafts.
4. Coordinate initiatives and partnerships to expand the role of cultural tourism and the arts in rural communities.
5. Develop private-public partnerships and alternative funding sources to increase support to the Council and the arts.
6. Provide professional development opportunities and technical assistance to ASCA constituencies through workshops, training, networking and information services.

Major BRU Accomplishments for FY2000

Professional Teaching Practices Commission

1. Completed 50 investigations of complaints against educators.
2. Conducted 3 appeal hearings
3. Disciplined 4 educators through suspension or revocation of licensure. (1 pending)
4. Published and distributed a semiannual newsletter.
5. Provided training on professional ethics to UAA graduating teacher candidates.

Alaska State Council on the Arts

ASCA awarded 140 grants in 44 communities totaling \$480,023. These grants leveraged over \$11 million in earned income and matching funds from corporations, individuals and other sources.

ASCA-funded projects attracted over 950,000 instances of participation and attendance and supported 11,737 artists.

Established the \$100,000 Connie Boochever Endowment for the Arts to enhance arts education and the performing and visual arts through annual awards.

Sponsored the Governor's Conference on the Arts, a three-day, professional development conference for artists and arts organizations. This un-budgeted conference was fully funded through partnerships with the University of Alaska Center for Economic Development, the Smithsonian Arctic Studies Center, the Alaska Native Heritage Center, WESTAF and private businesses.

Published the Alaska Native Arts Marketing Handbook through partnerships with Alyeska Pipeline Service Company, Alaska Laser Printing and Mailing Services and the UA Center for Economic Development.

Re-established State Writer Laureate position with expanded responsibilities and increased visibility.

Managed six major Percent for Art projects and sponsored two calls on behalf of other government agencies for commemorative art for special events.

Worked with the Department of Transportation to develop new policies and procedures for the Percent for Art Program per Legislative Audit recommendations.

Re-established slide registry of visual artists for public and private commission. Developed a Percent for Art database and searchable index system.

Created 1% for Art "Starter Kit" for communities interested in initiating their own public art program.

Established a strong communications network for arts and cultural organizations through ASCA hosted teleconferences for local arts agencies and regional culture centers.

Revised grant application process to make it easier to apply.

Presented William Strickland, CEO of the Manchester Craftsman's Guild in Pittsburgh and recipient of a MacArthur Genius Award, at the Governor's Conference on the Arts. He also gave the first Governor's Millennium Lecture Series address in Juneau and Anchorage, which was later broadcast on the statewide APRN public radio system.

ARTS EDUCATION

Awarded Artists in Schools grants in support of 57 schools' residencies that promoted and enriched existing arts curricula. Over 22,000 students and 913 teachers and administrators participated in FY00 residency activities.

Supported professional development opportunities for teachers through the University of Alaska's Teaching Arts with Integrity Summer Institute in Kenai (a nationally-recognized program supported in part by the Kennedy Center) and the Summer Arts Teaching Institute offered through the University of Alaska Fairbanks.

Coordinated the National Assessment of Educational Progress downlink project to broadcast statewide the findings of a student assessment of arts knowledge in our nation's schools.

Hosted David O'Fallon, director of the Perpich Center for Arts Education in Minnesota and former Arts Education director for the National Endowment for the Arts, in workshops and a key address on arts education standards and issues.

Created the Arts Education Resource Lending Library, an extensive collection of arts education materials in a variety of media related to hands-on teaching methods, curriculum development, and approaches to integrating the arts into education planning.

ALASKA NATIVE ARTS

Encouraged development of regional Master Artist and Apprenticeship programs through targeted grants to culture centers.

Provided two-day marketing workshops for Alaska Native artists in Anchorage, Barrow, and Kenai with three more planned for FY01.

Provided training and photo-documentation of artists' work at the Governor's Conference on the Arts to improve artists' portfolios and make grant applications more competitive.

Produced radio public service announcements and partnered with the Made In Alaska program to produce television advertisements for in-hotel television channels.

Sponsored the Silver Hand Pavilion at the Make It Alaskan trade show, and co-sponsored the Native Crafts Fair with BLM to highlight work of Silver Hand Artists.

Identified Silver Hand program issues through interviews, panel meetings and research in preparation for revisions to regulations and statutes that will be drafted in FY01.

Edited and published the Alaska Native Arts Marketing Handbook.

Hosted nationally known cultural planning consultant, Dr. Susan Guyette, presented workshops on sustainable economic development through tourism, culture center development and art programs.

Provided technical assistance, outreach and services to artists, arts organizations and community groups to sustain and develop Native Arts projects and programs.

Convened monthly teleconferences of culture centers and funded and organized exhibit development and artifact conservation technique workshops for culture center staff.

Commissions and Boards
BRU Financial Summary by Component

All dollars in thousands

	FY2000 Actuals				FY2001 Authorized				FY2002 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
Formula Expenditures None.												
Non-Formula Expenditures Professional Teaching Practice	181.3	0.0	0.0	181.3	0.0	0.0	185.9	185.9	0.0	0.0	187.3	187.3
AK State Council on the Arts	459.9	431.7	27.0	918.6	463.8	596.7	125.6	1,186.1	462.7	594.4	125.6	1,182.7
Totals	641.2	431.7	27.0	1,099.9	463.8	596.7	311.5	1,372.0	462.7	594.4	312.9	1,370.0

Commissions and Boards**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in levels of service for FY2002.

Commissions and Boards**Summary of BRU Budget Changes by Component****From FY2001 Authorized to FY2002 Governor**

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	463.8	596.7	311.5	1,372.0
Adjustments which will continue current level of service:				
-Professional Teaching Practice	0.0	0.0	1.4	1.4
-AK State Council on the Arts	-1.1	-2.3	0.0	-3.4
FY2002 Governor	462.7	594.4	312.9	1,370.0

Component: Professional Teaching Practices Commission

Contact: Bonnie Barber, Executive Director

Tel: (907) 269-6579 **Fax:** (907) 269-6580 **E-mail:** bonnie_barber@eed.state.ak.us

Component Mission

To ensure that qualified, ethical educators are members of the teaching profession in Alaska.

Component Services Provided

1. Investigating allegations of misconduct by members of the teaching profession, and insuring that all persons against whom complaints are filed are awarded due process.
2. Disciplining educators who have been shown by a preponderance of the evidence to be incompetent; have committed an act of moral turpitude; are guilty of noncompliance with school laws of the state or regulations of the department; have violated ethical or professional standards or contractual obligations.
3. Providing information on certification, ethics, and other educational issues.
4. Reviewing the regulations of the department as they relate to teacher certification and provide input representing views of the Commission.
5. Preventing unfit educators from entering the profession in Alaska by doing background checks and evaluations on applicants when requested by the department.

Component Goals and Strategies

1. Investigate all properly filed complaints against educators.
2. Conduct hearings whenever evidence is sufficient to bring a formal accusation.
3. Respond to all requests for Code of Ethics information. Promulgate new Code of Ethics standards when the need arises.
4. Make recommendations for changes in certification standards and/or procedures whenever a study results in a formal Commission position.
5. Provide consultations regarding problem situations at the time of the request.
6. Provide PTPC handbooks to all schools and other interested persons.
7. Publish a semi-annual newsletter regarding professional ethics to be distributed to every educator in the state.
8. Make the Code of Ethics brochure available to all educators and other interested persons.
9. Conduct a background check on each certification applicant who has a conviction or a previous disciplinary action on his record and to make a determination on the applicant's fitness to teach.

Key Component Issues for FY2001 – 2002

* The ability of the PTPC to investigate all complaints timely or pursue lengthy investigations or hearings is limited by the resources available. The PTPC is funded entirely by fees paid by individuals seeking teaching certification in Alaska.

* The PTPC continues to increase public knowledge and awareness of professional, ethical standards for teachers and administrators and the responsibilities of the PTPC.

Major Component Accomplishments for FY2000

* Completed 75 investigations of complaints against educators.

* Conducted 5 appeal hearings.

* Disciplined 8 educators through suspension, revocation or recommendation for denial of licensure.

* Published and distributed a semiannual newsletter to all educators and other interested parties in the state.

* Presentations were given to graduating teacher candidates at the University of Alaska, Anchorage and Fairbanks, and Alaska Public University on professional ethics and the PTPC.

Statutory and Regulatory Authority

AS 14.20.030

4 AAC 12

4 AAC 18

AS 14.20.370-.510

AS 44.62

20 AAC 10.010-.900

Professional Teaching Practices Commission

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	138.1	139.4	129.5
72000 Travel	9.8	5.3	10.3
73000 Contractual	32.2	40.2	43.5
74000 Supplies	1.2	1.0	2.0
75000 Equipment	0.0	0.0	2.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	181.3	185.9	187.3
Funding Sources:			
1005 General Fund/Program Receipts	181.3	0.0	0.0
1156 Receipt Supported Services	0.0	185.9	187.3
Funding Totals	181.3	185.9	187.3

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
None.		0.0	0.0	0.0	0.0	0.0
Unrestricted Total		0.0	0.0	0.0	0.0	0.0
Restricted Revenues						
General Fund Program Receipts	51060	181.3	0.0	0.0	0.0	0.0
Receipt Supported Services	51073	0.0	185.9	185.9	187.3	187.3
Restricted Total		181.3	185.9	185.9	187.3	187.3
Total Estimated Revenues		181.3	185.9	185.9	187.3	187.3

Professional Teaching Practices Commission**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the levels of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	0.0	0.0	185.9	185.9
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	0.0	0.0	1.4	1.4
FY2002 Governor	0.0	0.0	187.3	187.3

Professional Teaching Practices Commission

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	2	2	Annual Salaries	95,112
Part-time	0	0	COLA	1,910
Nonpermanent	0	0	Premium Pay	2,150
			Annual Benefits	31,663
			<i>Less 1.02% Vacancy Factor</i>	(1,335)
			Lump Sum Premium Pay	0
Totals	2	2	Total Personal Services	129,500

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Administrative Clerk III	1	0	0	0	1
Exec Secretary PTPC	1	0	0	0	1
Totals	2	0	0	0	2

Component: Alaska State Council on the Arts

Contact: Helen Howarth, Executive Director

Tel: (907) 269-6610 **Fax:** (907) 269-6601 **E-mail:** helen@aksca.org

Component Mission

To encourage lifelong participation in the state's artistic diversity.

Component Services Provided

1. Issue and administer grants in nine categories to stimulate artistic development throughout Alaska.
2. Assist emerging and established artists and arts organizations in developing marketable cultural experiences.
3. Promote statewide Arts Education activities through grant and service programs.
4. Manage the Native Arts Program
5. Oversee the Silver Hand program to promote and authenticate Alaska Native arts and crafts
6. Develop private-public partnerships and alternative funding sources to support the arts.
7. Coordinate initiatives to develop Alaska's vast culturally based tourism and economic development potential.
8. Promote the role of the arts as an industry that enhances and sustains the unique cultures of Alaska
9. Provide technical assistance to the field through workshops, training, networking and information services.
10. Maintain and manage the Alaska Contemporary Art Bank loan collection.
11. Provide coordination and support for the Percent for Art program.

Component Goals and Strategies

ARTS IN EDUCATION

The Arts in Education program promotes the teaching of the arts as an integral part of life and basic education through direct access to opportunities for cultural, historical, creative and appreciative experiences.

- I. Increase opportunities for artists, students, and teachers to experience and practice art skills and ideas.
 - A. Seek additional funding sources to expand the number of schools served through the residency program.
 - B. Develop a new Artists in Schools category for schools with little or no arts curriculum to involve more intensive arts training and curriculum development work with teachers, administrative staff and community members.
 - C. Utilize technology to develop and provide distance delivery of arts education to rural Alaska.
- II. Encourage arts-related professional development opportunities for artists and educators.
 - A. Incorporate teacher-training and curriculum development components into residencies.
 - B. Develop opportunities for in-service programs in arts education with school districts statewide.
 - C. Restructure incentive grant program to fund arts education teacher training and curriculum development programs throughout the state.
 - D. Promote the use of AIE grants for professional development workshops and other programs, including summer academies.
- III. Increase artist participation in the AIE program and update, expand and improve the Artist Talent Bank.
 - A. Implement a new program to identify artists qualified to teach arts curriculum development as well as residencies.
 - B. Expand the number of Alaska Native artists represented in the Talent Bank working closely with ASCA staff and the Native Arts panel to identify traditional Alaska Native art forms and artists.
 - C. Continue to improve presentation of materials in the Talent Bank catalog to meet the needs of the field.
 - D. Annually evaluate the compensation paid artists in the AIS program and adjust when necessary.
- IV. Assist educators, administrators, schools and communities in hosting AIS residencies and establishing permanent Arts Education programming.
 - A. Encourage artist residencies and other arts education programs that sustain local cultural values.
 - B. Identify and document model arts-in-education programs, and recognize schools and districts that support such programs.

- C. Encourage arts curriculum development through technical assistance, and assist districts in adapting model programs to their needs.
- D. Assist districts in understanding and implementing the "Blueprint".
- E. Simplify application forms and evaluation documents for reporting.
- I. Improve access to arts education resources.
 - A. Develop a resource list of artists and educators qualified for teacher training and curriculum development.
 - B. Promote Arts Curriculum Lending Library: make high quality resource materials available to educators throughout the state.
 - C. Print additional copies of the "Blueprint" for distribution to schools and districts.
 - D. Develop and maintain arts education tools and resource listings on the ASCA website.
- II. Develop and strengthen partnerships with other agencies to advance arts education goals.
 - A. Develop a strong partnership with the Alaska Alliance for Arts Education and cooperatively develop and pursue arts education goals.
 - B. Work to develop community partnerships between local arts organizations and schools.
 - C. Continue to work with museums, school districts, universities, associations and groups to advocate for arts education.
 - D. Develop a mechanism to broadly communicate information and ideas concerning grants and programs for professional development.
 - E. Seek new and creative ideas and partnerships for special projects, grants and other cooperative efforts.
 - F. Strengthen relationships with, and cooperation and support from the Alaska Department of Education and Early Development for AIE programs including teacher training and curriculum development.
- VII. Continually improve the AIE program's activities and strategies through planning and evaluation.
 - A. Seek expert advice through planning sessions with arts education professionals, and AIE advisory and review panels.
 - B. Communicate regularly with the ASCA Executive Director and ASCA members to assess needs and progress.
 - C. Solicit evaluations from artists in schools coordinators, administrators, and artists involved in residencies.
 - D. Solicit ideas and suggestions for improvements from partner organizations, grant applicants, administrators, artists, teachers, and others.
 - E. Seek additional funding sources for all AIE programs.
- VIII. Strengthen and promote the AIE program through public relations, marketing, networking and advocacy.
 - A. Actively publicize the AIE grant and service programs through available media.
 - B. Encourage schools to publicize and promote their residencies.
 - C. Write, print and distribute an annual newsletter.
 - D. Schedule visits to AIE residency sites by staff, ASCA members and community leaders.
 - E. Encourage public and legislative support for arts in education by providing information to legislators and others concerned about arts education.
 - F. Provide information, applications and support to PTA's, schools, and other organizations promoting arts in education.

ALASKA NATIVE ARTS

The Council's Native Arts program promotes the perpetuation and recognition of Alaska Native arts and cultural traditions.

- I. Strengthen and increase participation in the Master Artist and Apprenticeship program.
 - A. Foster and increase the number of apprenticeships awarded targeting a variety of art forms especially those that are endangered.
 - B. Document all apprenticeships through photographs and interviews.
 - C. Investigate development of a bi-annual publication or exhibit of completed work.
 - D. Develop a tracking system for each apprenticeship to alleviate problems and assist in project completion.
 - E. Build public awareness of the program through advertising, public information and promotion.
 - F. Seek feedback from the field on possible revisions and/or improvements to the program.
- II. Improve effectiveness and viability of the Silver Hand program
 - A. Make changes to the governing rules and regulations of the Silver Hand program based on recommendations of advisory panels and ASCA staff.

- B. Clarify the role of Silver Hand agents and revise fee structure.
- C. Investigate feasibility of developing a multi-tiered system based on experience level of artists.
- D. Develop and publish a Silver Hand registry to help retailers/wholesalers identify Silver Hand artists.
- E. Develop a program budget and investigate alternative funding sources including registration fees.
- F. Create opportunities to bring together SilverHand artists and retailers to increase sales possibilities.
- G. Develop a retailer/wholesaler mailing list and actively communicate program goals to these constituents.
- H. Implement a public information campaign to raise awareness of the Silver Hand program.

III. Encourage and champion arts-related economic development opportunities for artists and communities.

- A. Provide training and resources to assist artists in getting their work to market and securing good prices.
- B. Assist communities in developing viable cultural tourism and other arts-related economic development opportunities.
- C. Partner with statewide, regional and local organizations to develop initiatives to advance Alaska Native Arts as a viable enterprise.
- D. Promote the Alaska Native Arts industry throughout the state.

IV. Provide technical assistance, outreach and services to artists, arts organizations and community groups to develop Native Arts projects and programs.

- A. Maintain frequent communication with the regional museums/culture centers by hosting a list-serve and monthly teleconferences.
- B. Assist artists and arts organizations in applying to Council grant programs and work to increase funding available for Native Arts projects.
- C. Create opportunities to assist communities in developing viable cultural tourism and other arts-related economic development opportunities.
- D. Provide technical assistance in grant writing, curatorial practices, etc. to culture centers, artists, arts organizations and community groups.
- E. Attend major conferences and gatherings to provide information on grants and services available to promote and advance Alaska Native arts and culture.
- F. Maintain a database of Alaska Native Artists including Silver Hand artist enrollment.

V. Seek community feedback and expert advice to strengthen program services and goals.

- A. Convene a diverse group of individuals to serve on panels to evaluate relevant grant applications and advise the Council on policy issues relating to Alaska Native arts, underserved and Silver Hand program areas.
- B. Solicit comments and suggestions from the field on a regular basis through interviews, questionnaires and public comment.

VISUAL ARTS

- I. Increase visibility, public appreciation and opportunities for Alaskan visual artists.
 - A. Develop relationships with non-profit and for-profit entities to stimulate economic opportunities for artists.
 - B. Provide training in marketing and business practices for artists.
 - C. Expand the Alaska Contemporary Art Bank through regular acquisitions of new work.
 - D. Develop a traveling visual arts show to promote Alaskan artists.

II Strengthen and revitalize the Percent for Art program.

- A. Pursue revisions of Percent for Art regulations recommended in the Percent for Art Audit working with the legislature and Department of Transportation.
- B. Develop a plan for the conservation of public art.
- C. Develop a cooperative management strategy with the Department of Transportation.
- D. Create a registration process for artists.
- E. Develop and maintain the Visual Arts Registry as a digital database of artists and their work.
- F. Promote Percent for Art and Public Art projects on the ASCA website.
- G. Develop a marketing campaign and create advocacy tools to promote and advocate for Percent for Art and Public Art programs.
- H. Develop an inventory of state-held public art

LITERATURE

- I. Increase public awareness and access to literature.
 - A. Work with statewide Literature consortium to develop a Lit Net/Lit site.

- B. Revitalize the state's Writer/Poet Laureate program.
- C. Advocate for participation in the Western States Book Awards.
- D. Develop and encourage new projects that support public awareness of literature.
- E. Develop writer residency program working with WESTAF's Tumblewords program.

Key Component Issues for FY2001 – 2002

1. Provide grant funds to support the growth and stability of the arts in Alaska.
2. Expand Arts in Education programs to serve more Alaskan school children, teachers, and communities.
3. Promote participation in the state's Silver Hand Program, an economic development project designed to promote authentic native handicrafts.
4. Coordinate initiatives and partnerships to expand the role of cultural tourism and the arts in rural communities.
5. Develop private-public partnerships and alternative funding sources to increase support to the Council and the arts.
6. Provide professional development opportunities and technical assistance to ASCA constituencies through workshops, training, networking and information services.

Major Component Accomplishments for FY2000

ASCA awarded 140 grants in 44 communities totaling \$480,023. These grants leveraged over \$11 million in earned income and matching funds from corporations, individuals and other sources.

ASCA funded projects attracted over 950,000 instances of participation and attendance and supported 11,737 artists.

Established the \$100,000 Connie Boochever Endowment for the Arts to enhance arts education and the performing and visual arts through annual awards.

Sponsored the Governor's Conference on the Arts, a three day, professional development conference for artists and arts organizations. This un-budgeted conference was fully funded through partnerships with the University of Alaska Center for Economic Development, the Smithsonian Arctic Studies Center, the Alaska Native Heritage Center, WESTAF and private businesses.

Published the Alaska Native Arts Marketing Handbook through partnerships with Alyeska Pipeline Service Company, Alaska Laser Printing and Mailing Services and the UA Center for Economic Development.

Re-established State Writer Laureate position with expanded responsibilities and increased visibility.

Managed six major Percent for Art projects and sponsored two calls on behalf of other government agencies for commemorative art for special events.

Worked with the Department of Transportation to develop new policies and procedures for the Percent for Art Program per Legislative Audit recommendations.

Re-established slide registry of visual artists for public and private commission. Developed a Percent for Art database and searchable index system.

Created 1% for Art "Starter Kit" for communities interested in initiating their own public art program.

Established a strong communications network for arts and cultural organizations through ASCA hosted teleconferences for local arts agencies and regional culture centers.

Revised grant application process to make it easier to apply.

Presented William Strickland, CEO of the Manchester Craftsman's Guild in Pittsburgh and recipient of a MacArthur Genius Award, at the Governor's Conference on the Arts. He also gave the first Governor's Millennium Lecture Series address in Juneau and Anchorage, which was later broadcast on the statewide APRN public radio system.

ARTS EDUCATION

Awarded Artists in Schools grants in support of 57 schools residencies that promoted and enriched existing arts curricula. Over 22,000 students and 913 teachers and administrators participated in FY00 residency activities.

Supported professional development opportunities for teachers through the University of Alaska's Teaching Arts with Integrity Summer Institute in Kenai (a nationally-recognized program supported in part by the Kennedy Center) and the Summer Arts Teaching Institute offered through the University of Alaska Fairbanks.

Coordinated the National Assessment of Educational Progress downlink project to broadcast statewide the findings of a student assessment of arts knowledge in our nation's schools.

Hosted David O'Fallon, director of the Perpich Center for Arts Education in Minnesota and former Arts Education director for the NEA, in workshops and a key address on arts education standards and issues.

Created the Arts Education Resource Lending Library, an extensive collection of arts education materials in a variety of media related to hands-on teaching methods, curriculum development, and approaches to integrating the arts into education planning.

ALASKA NATIVE ARTS

Encouraged development of regional Master Artist and Apprenticeship programs through targeted grants to culture centers.

Provided two-day marketing workshops for Alaska Native artists in Anchorage, Barrow, and Kenai with three more planned for FY01.

Provided training and photo-documentation of artists' work at the Governor's Conference on the Arts to improve artists' portfolios and make grant applications more competitive.

Produced radio public service announcements and partnered with the Made In Alaska program to produce television advertisements for in-hotel television channels.

Sponsored the Silver Hand Pavilion at the Make It Alaskan trade show, and co-sponsored the Native Crafts Fair with BLM to highlight work of Silver Hand Artists.

Identified Silver Hand program issues through interviews, panel meetings and research in preparation for revisions to regulations and statutes that will be drafted in FY01.

Edited and published the Alaska Native Arts Marketing Handbook .

Hosted nationally known cultural planning consultant, Dr. Susan Guyette, presented workshops on sustainable economic development through tourism, culture center development and art programs.

Provided technical assistance, outreach and services to artists, arts organizations and community groups to sustain and develop Native Arts projects and programs.

Convened monthly teleconferences of culture centers and funded and organized exhibit development and artifact conservation technique workshops for culture center staff.

Statutory and Regulatory Authority

AS 44.27.040 - .060
AS 35.27.010 - .030
20 AAC 30.010 - .985
AS 45.65.010 - .070
3 AAC 58.020 - .040

Alaska State Council on the Arts

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	211.0	251.7	248.3
72000 Travel	26.3	23.1	23.1
73000 Contractual	207.7	282.6	282.6
74000 Supplies	4.2	4.0	4.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	469.4	624.7	624.7
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	918.6	1,186.1	1,182.7
Funding Sources:			
1002 Federal Receipts	431.7	596.7	594.4
1003 General Fund Match	454.8	382.9	381.8
1004 General Fund Receipts	0.0	75.6	75.6
1005 General Fund/Program Receipts	5.1	5.3	5.3
1108 Statutory Designated Program Receipts	27.0	50.0	50.0
1145 Art in Public Places Fund	0.0	75.6	75.6
Funding Totals	918.6	1,186.1	1,182.7

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
General Fund Match	68510	454.8	382.9	382.9	381.8	381.8
Unrestricted Fund	68515	0.0	75.6	75.6	75.6	75.6
Unrestricted Total		454.8	458.5	458.5	457.4	457.4
Restricted Revenues						
Federal Receipts	51010	431.7	596.7	596.7	594.4	594.4
General Fund Program Receipts	51060	5.1	5.3	5.3	5.3	5.3
Statutory Designated Program Receipts	51063	27.0	50.0	50.0	50.0	50.0
Art in public places	51427	0.0	75.6	75.6	75.6	75.6
Restricted Total		463.8	727.6	727.6	725.3	725.3
Total Estimated Revenues		918.6	1,186.1	1,186.1	1,182.7	1,182.7

Alaska State Council on the Arts**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in levels of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	463.8	596.7	125.6	1,186.1
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	-1.1	-2.3	0.0	-3.4
FY2002 Governor	462.7	594.4	125.6	1,182.7

Alaska State Council on the Arts

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	4	4	Annual Salaries	187,146
Part-time	1	1	COLA	2,691
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	65,584
			<i>Less 2.79% Vacancy Factor</i>	(7,121)
			Lump Sum Premium Pay	0
Totals	5	5	Total Personal Services	248,300

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Administrative Assistant	1	0	0	0	1
Administrative Clerk I	1	0	0	0	1
Exec Dir Council Of Arts	1	0	0	0	1
Fine Arts Administrator II	1	0	0	0	1
Grants Administrator II	1	0	0	0	1
Totals	5	0	0	0	5

BRU/Component: Kotzebue Technical Center Operations Grant

(There is only one component in this BRU. To reduce duplicate information, we did not print a separate BRU section.)

Contact: Cheryl Edenshaw, Executive Director

Tel: (907) 442-3733 **Fax:** (907) 442-2764 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Component Mission

To provide market driven vocational/technical training in rural Alaska and to create an environment which promotes commitment to education and career opportunities.

Component Services Provided

The Alaska Technical Center (ATC) in Kotzebue provides residential adult vocational training through the Northwest Arctic Borough School District. ATC operates programs in building industrial technology, office occupations, mine maintenance technology, and health occupations in addition to short-term training in response to statewide industry needs. ATC provides an employability component that includes training in the following areas: resume writing, job interview skills, standard first aid and CPR, and driver's education. This training component improves communication skills and prepares students for the job market.

Component Goals and Strategies

To increase the number of qualified Alaskans to meet industry employment demands and assist Alaskans in obtaining successful employment.

1. Increase the number of students completing programs and obtaining certifications
2. Improve skill level of students completing training
3. Increase business partnerships

Key Component Issues for FY2001 – 2002

A consistent level of funding is critical for ATC to be able to maintain the integrity of the existing programs while continuing to improve the quality of training and job placement rates. Adapting training courses to meet industry needs is essential to providing job opportunities for students. Maintenance of ATC's facilities is also an on-going issue, and funding has not been sufficient to address deferred maintenance projects.

Major Component Accomplishments for FY2000

- * Provided 200 students long-term training.
- * Provided 800 students short-term training.

Statutory and Regulatory Authority

None.

Kotzebue Technical Center Operations Grant**Component Financial Summary***All dollars in thousands*

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	0.0	0.0	0.0
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	609.0	1,157.0	609.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	609.0	1,157.0	609.0
Funding Sources:			
1004 General Fund Receipts	609.0	609.0	609.0
1151 Technical Vocational Education Program Account	0.0	548.0	0.0
Funding Totals	609.0	1,157.0	609.0

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	609.0	609.0	609.0	609.0	609.0
Unrestricted Total		609.0	609.0	609.0	609.0	609.0
Restricted Revenues						
Technical Vocational Education Program	51433	0.0	548.0	548.0	0.0	0.0
Restricted Total		0.0	548.0	548.0	0.0	0.0
Total Estimated Revenues		609.0	1,157.0	1,157.0	609.0	609.0

Kotzebue Technical Center Operations Grant**Proposed Changes in Levels of Service for FY2002**

This funding level continues a pass-through grant to the Northwest Arctic Borough School District for operation of the Alaska Technical Center.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	609.0	0.0	548.0	1,157.0
Adjustments which will continue current level of service:				
-SB289 - Educ/Employment Assistance	0.0	0.0	-548.0	-548.0
FY2002 Governor	609.0	0.0	0.0	609.0

BRU/Component: Alaska Vocational Technical Center Operations

(There is only one component in this BRU. To reduce duplicate information, we did not print a separate BRU section.)

Contact: Fred Esposito, Director

Tel: (907) 224-4159 **Fax:** (907) 224-4144 **E-mail:** Fred_Esposito@eed.state.ak.us

Component Mission

To provide market-driven vocational and technical training to state residents.

Component Services Provided

AVTEC provides outstanding vocational training programs for Alaskan students. To assure Alaska hire, Alaskans must receive high quality vocational training in occupations relating to Alaska's expanding and unique economy. With present emphasis on vocational training and transition to work programs for Alaska's high school students and the growing need to fill 70-80% of jobs which do not require a college degree, AVTEC's programs become increasingly more important to Alaska's economic health. In addition, AVTEC supports the Administration's emphasis on families, communities and jobs by addressing the issue of reducing the non-resident workforce by training Alaskans.

Component Goals and Strategies

1. Delivering high quality programs

* Programs designed to provide vocational skills leading to employment. These courses range in length from 1 to 10 months.

* Industry specific programs. AVTEC delivers vocational education services to government and private sector employees based upon a diagnosed training need. Industry specific courses range in length from one day to six weeks. Although industry specific courses involve the greatest number of students, the emphasis at AVTEC is on training students for employment.

2. Establishing collaborative agreements with business, industries, communities and other schools.

3. Preparing citizens to fully participate in the life of their communities.

Key Component Issues for FY2001 – 2002

The principle issue facing AVTEC is meeting the increasing demand for services. AVTEC intends to meet these challenges through aggressively pursuing joint agreements with business, industry and other post-secondary institutions, requiring the clientele to shoulder more of the financial burden, and increasing recruitment of nontraditional students.

Students attending AVTEC must learn the technical skills needed to meet initial job requirements and learn job hunting and job retention skills. A job-oriented program requires that training be initiated or discontinued based upon the training needs of industry and government. It is essential that AVTEC be responsive to the job market. This requires more financial resources than many traditional training programs due to the start up costs of new programs designed to meet the immediate needs of government and industry. Flexibility has long been a key to the success of AVTEC, but this requires access to the financing necessary to move quickly in response to economic needs in Alaska.

Good examples of AVTEC's ability to redirect resources and respond to training needs in the state are as follows:

1. Establishment of a training program for maintenance personnel with the Alaska Housing Finance Corporation
2. Establishment of an aluminum boat fabrication class in conjunction with Yukon Delta Fisheries Development Corporation Community Development Quota (CDQ) program.
3. Establishment of a training program for heavy equipment mechanics from Cominco's Red Dog Mine.

4. Establishment of a fishing vessel operator program for the Yukon Delta Fisheries Development Corporation.

Maintenance of facilities continues to be an issue. Many classrooms and instructional areas need to be renovated. A continuing investment must be made to assure that AVTEC's state buildings do not deteriorate.

Major Component Accomplishments for FY2000

Provided vocational training for 1,542 Alaskans during FY2000.

* Offered 18 full-term programs and 72 short-term programs.

* Served students from over 200 communities.

* Job placement rate for FY99 graduates above 99% with 86% in training related employment.

* Graduation rate from all courses above 90%.

Statutory and Regulatory Authority

AS 14.07.020

AS 44.27.020

Key Performance Measures for FY2002

Measure: the percentage of graduates who are employed in their areas of training:

(Added by Legislature in FY2001 version.)

Current Status:

The Council on Occupational Education (COE) reports that 86% of AVTEC graduates in FY99 are employed in their area of training.

Benchmark:

AVTEC's average is directly in line with the 362 similar participating institutions across the nation accredited by the Council on Occupational Education (COE). The average for all public accredited institutions was also 86%. COE established an acceptable range of 62% or higher, which is one standard deviation from the 86% average.

Background and Strategies:

The goal is for all AVTEC students to become employed in a training related occupation upon graduation. Because employment data is also a measurable statistic reported annually to our accrediting body, AVTEC has a student record database and a full-time placement specialist to assist in employment, gathering data, and keeping the database current. The biggest challenge in gathering accurate data is contacting graduates for employment information. "Unable to contact" is a category that hinders accurate data and drags our averages down. We continue to work with students on reliable points of contact and feedback mechanisms to improve data gathering.

Measure: the wage increase for graduates:

(Added by Legislature in FY2001 version.)

Current Status:

AVTEC's student quarterly wage after completion of training was \$9,367, up from a pre-training wage of \$8,558. This statistic is the most current available and is found on page 5 of the "Employment and Earnings of Participants Exiting Alaska Training Programs-FY 1998" report published by Alaska Department of Labor, Research and Analysis Section on January 28, 2000.

Benchmark:

There is no established benchmark for employment wage increase. According to the above mentioned report, the Alaska Technical Center in Kotzebue graduates post-training wage was \$6,765 per quarter, up from \$5,988 for pre-training employment. The University of Alaska system graduates earned \$6,227 per quarter after graduation, up from

\$5,469. Based on this report, AVTEC graduates post-training quarterly wage was 38% greater than the Alaska Technical Center and 50% greater than University graduates.

Measure: the percentage of students who complete long-term training programs:

(Added by Legislature in FY2001 version.)

Current Status:

The Council on Occupational Education (COE) reports that 80% of AVTEC students completed long-term training programs in FY99

Benchmark:

Nationwide, completion rate for public institutions accredited by COE averaged 67%. AVTEC is well above that average.

Background and Strategies:

While our completion rate is above the national average, AVTEC continues to look for ways to improve. The single largest contributor to non-completion is substance abuse, followed by personal/family problems. We are working with communities and sponsoring agencies for better prescreening of students. AVTEC has also implemented a Foundation Skills Program to assist students both academically and personally prior to entering their training program.

Measure: the percentage of students living in student housing compared to student-housing capacity:

(Added by Legislature in FY2001 version.)

Current Status:

Internal AVTEC Housing Occupancy Report - FY2000 - 70%

Benchmark:

There is no established benchmark for housing occupancy. AVTEC dorms are old and inadequate compared to most college dormitories. They lack private/semi-private bathrooms, telephone/computer connections, and are poorly insulated for noise. Today's students expect more and seek off campus housing that better suits their needs.

Background and Strategies:

AVTEC has recently purchased a 15 unit apartment complex for family housing and funding is in place to build a new dormitory to address student needs. Upon completion, the existing dormitory will be remodeled to improve accommodations for students.

Measure: for each long-term program, the number of students enrolled in the program compared to the number applying to the program:

(Revised from Legislature's FY2001 version.)

Current Status:

PROGRAM	ENROLLED/APPLIED	FY98	FY99	FY00
1. Industrial Electrical	Enrolled	14	22	30
	Applied	22	33	32
2. Information Technology	Enrolled	14	14	16
	Applied	19	24	25
3. Diesel Engine Technology	Enrolled	14	14	14
	Applied	20	17	14
4. Heavy Equipment Technology	Enrolled	15	15	15
	Applied	18	19	15

Benchmark:

While there is no benchmark set for this measure, it is AVTEC's goal to provide a training opportunity for all applicants. Of the 17 long-term programs, only four had a waiting list. As shown, for those programs that consistently had a waiting list, steps were taken to meet the need.

Background and Strategies:

The Industrial Electrical Program has doubled in size for FY01 with 30 students enrolled. We have funding and authorization to expand the Information Technology Program to meet current and future demand.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
<ul style="list-style-type: none"> the percentage of graduates who are employed in their areas of training; the wage increase for graduates; the percentage of students who complete long-term training programs; the percentage of students living in student housing compared to student-housing capacity; and for each long-term program, the number of students enrolled in the program compared to the number applying to the program 	X X X		X		

Alaska Vocational Technical Center Operations

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	3,695.2	3,731.4	4,043.4
72000 Travel	45.4	42.1	46.9
73000 Contractual	1,103.4	950.7	1,189.7
74000 Supplies	404.3	550.2	576.1
75000 Equipment	76.4	40.1	75.4
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	151.8	1,268.0	172.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	5,476.5	6,582.5	6,103.5
Funding Sources:			
1002 Federal Receipts	138.2	275.0	275.0
1004 General Fund Receipts	3,320.7	3,345.5	3,380.4
1007 Inter-Agency Receipts	1,100.4	652.1	595.1
1053 Investment Loss Trust Fund	0.0	6.0	0.0
1108 Statutory Designated Program Receipts	917.2	0.0	0.0
1151 Technical Vocational Education Program Account	0.0	1,096.0	0.0
1156 Receipt Supported Services	0.0	1,207.9	1,853.0
Funding Totals	5,476.5	6,582.5	6,103.5

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	3,320.7	3,345.5	3,345.5	3,370.4	3,370.4
Unrestricted Total		3,320.7	3,345.5	3,345.5	3,370.4	3,370.4
Restricted Revenues						
Federal Receipts	51010	138.2	275.0	275.0	275.0	275.0
Interagency Receipts	51015	1,100.4	652.1	652.1	605.1	605.1
Statutory Designated Program Receipts	51063	917.2	0.0	0.0	0.0	0.0
Receipt Supported Services	51073	0.0	1,207.9	1,207.9	1,853.0	1,853.0
Investment Loss Trust Fund	51393	0.0	6.0	6.0	0.0	0.0
Technical Vocational Education Program	51433	0.0	1,096.0	1,096.0	0.0	0.0
Restricted Total		2,155.8	3,237.0	3,237.0	2,733.1	2,733.1
Total Estimated Revenues		5,476.5	6,582.5	6,582.5	6,103.5	6,103.5

Alaska Vocational Technical Center Operations

Proposed Changes in Levels of Service for FY2002

AVTEC is a dynamic, growing institution. In order to respond to industry needs, AVTEC must continually update existing programs and always be open to the idea of accepting new challenges from sources within Alaska. The costs of providing each program is increasing due to the increases in cost of living expenses and the annual merit increases for the AVTECTA (AVTEC teacher union) members. Support services, such as admissions staff, accounting staff, counselors, and maintenance staff, need to increase as the size of the student population increases. Environmental and safety concerns for students and staff make maintenance of the buildings at AVTEC a high priority. Increasing the tuition for programs offered at AVTEC is one way to help cover the increasing costs; however higher tuition can also reduce the potential student base.

The following are three specific changes that need to be addressed in the FY2002 budget:

1. Rent Receipts/Maintenance position

Last summer AVTEC purchased an apartment complex to house students with families. One of the buildings has six units and the other has nine. There are twelve two-bedroom apartments and three one-bedroom apartments. Each two-bedroom apartment rents for \$800 a month and each one-bedroom apartment rents for \$650 a month. If the apartments were fully occupied, the total rent receipts for a month would be \$11,500 or \$138,600 annually. Factoring in a vacancy rate of 25%, the expected annual rent receipts would be \$103,950.

AVTEC now has 12 buildings that range in age from 20 - 50 years old. With the additional housing units, the age of the buildings, the expanse of the campus, and the resulting diversity of the maintenance tasks, the need for more maintenance service has increased. The annual cost for a maintenance generalist journey starting at wage grade level 54A is approximately \$64,000. An increase of \$100,000 in rent receipts is requested from rent receipts to support building maintenance and the maintenance position.

2. First Alaskans Foundation (FAF) Grants

The purpose of this grant is to provide two education and training programs - construction/maintenance training (20 students in a program designed to prepare them for construction jobs in the oil and gas industry) and foundation skills (45 students in a program designed to improve basic education skills). These grants were applied for in July 2000 and the award was made in August 2000. It is anticipated that this funding source will be available in FY2002 and will be \$275,000.

3. Certified Nurse Assistant Program

AVTEC and Providence Medical Center (PMC) in Anchorage will provide a training program for Certified Nurse Assistants in the Anchorage area. There is great need for training in this area and is directly related to the large number of jobs available. PMC is committed to becoming AVTEC's training partner by providing the equipment necessary to outfit the classroom and lab, assist in student recruitment, and by allowing the practical portion of the program to occur at PMC facilities. The AVTEC Anchorage facility is located less than one block from Providence Extended Care Center, the largest employer of Certified Nurse Assistants in the State. Also, the AVTEC Anchorage facility is currently underutilized due to the closure of the Electrical Apprenticeship Program, which was based out of that facility over the previous 4 years. AVTEC is currently in the 2nd year of a 5-year lease on the Anchorage space. AVTEC expects at least 144 students per year with a tuition cost of \$1,800 per student in this program, generating \$259,200 revenue annually. The program would require five additional instructors at an annual cost of \$250,000.

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	3,351.5	275.0	2,956.0	6,582.5

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
Adjustments which will continue current level of service:				
-PCN 05-8435 to Maintenance	0.0	0.0	-42.0	-42.0
-Year 2 Labor Costs - Net Change from FY2001	28.9	0.0	-4.1	24.8
-SB289 - Educ/Employment Assistance	0.0	0.0	-1,096.0	-1,096.0
Proposed budget increases:				
-Rent Receipts	0.0	0.0	100.0	100.0
-First Alaskans Foundation Grants	0.0	0.0	275.0	275.0
-Certified Nurse Assistant Program	0.0	0.0	259.2	259.2
FY2002 Governor	3,380.4	275.0	2,448.1	6,103.5

Alaska Vocational Technical Center Operations

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	21	20	Annual Salaries	1,164,954
Part-time	46	51	COLA	64,214
Nonpermanent	0	0	Premium Pay	1,938,322
			Annual Benefits	997,661
			Less 2.92% Vacancy Factor	(121,751)
			Lump Sum Premium Pay	0
Totals	67	71	Total Personal Services	4,043,400

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Accounting Clerk I	0	0	0	1	1
Administrative Assistant	0	0	0	1	1
Administrative Clerk II	0	0	0	5	5
Asst.Dir.Instruction & Housing	0	0	0	1	1
Audio Visual Equip Tch I	0	0	0	1	1
Business Svcs Administrator	0	0	0	1	1
Department Head - AVTEC	0	0	0	7	7
Division Director	0	0	0	1	1
Dormitory Attendant	0	0	0	3	3
Education Assoc III	0	0	0	1	1
Education Prog Assistant	0	0	0	2	2
Food Service Journey	0	0	0	2	2
Food Service Lead	0	0	0	1	1
Food Service Sub Journey	0	0	0	2	2
Grants Administrator I	0	0	0	1	1
Instructor CNA Program	5	0	0	0	5
Instructors Aide I	0	0	0	2	2
Instructors Aide II	0	0	0	2	2
Micro/Network Tech II	0	0	0	1	1
Prog Svc Aide IV	0	0	0	1	1
Secretary	0	0	0	1	1
Supply Technician II	0	0	0	1	1
Teacher - AVTEC	0	0	0	27	27
Work Force Dev Spec I	0	0	0	1	1
Totals	5	0	0	66	71

BRU/Component: Mt. Edgecumbe Boarding School

(There is only one component in this BRU. To reduce duplicate information, we did not print a separate BRU section.)

Contact: Hal Spackman, Director

Tel: (907) 966-2201 **Fax:** (907) 966-2442 **E-mail:** Hal_Spackman@mte.educ.state.ak.us

Component Mission

To provide a residential high school with options not otherwise available to the student.

Component Services Provided

Mt. Edgecumbe High School provides a quality secondary educational alternative in a residential setting to over 300 students from more than 100 Alaska communities. Admissions preference is given to students who have no or limited access to secondary education in their local communities or who would particularly benefit from placement in a residential setting. Some of these students would otherwise be placed in foster care or other state-sponsored programs.

Mt. Edgecumbe provides academic and residential services to over 300 students. Residential services include housing, food service, and general supervision seven days per week, 24 hours per day. Academic services include a comprehensive educational program that is largely college-preparatory in nature, designed to ensure students choices upon graduation.

Mt. Edgecumbe High School has been in operation for over fifty years, with many of Alaska's rural leaders among its alumni. The school enjoys strong parental support, with nearly 300 applications each year for the approximately 140 openings. As a recognized national and international leader in education reform, Mt. Edgecumbe High School has a tradition of producing successful, responsible Alaska citizens.

Component Goals and Strategies

- Securing funds to continue upgrading and improving the residential facilities.
- Continuing integration of the content and performance standards to ensure student success with the Alaska High School Graduation Qualifying Examination.
- Re-defining the academic program for some incoming 9th and 10th grade students to better ensure success by offering literacy classes appropriate to the instructional needs of those identified students.
- Training current MEHS staff members as reading specialists.
- Continuing staff training in building students' literacy skills.
- Improving parent access to the school and their child(ren) by installing a new telephone system and improving communication via Internet.
- Expanding the Carnegie Computer Assisted Math Program by updating necessary technology.

Key Component Issues for FY2001 – 2002

An ongoing issue for Mt. Edgecumbe High School is the level of funding that supports both the academic and residential program. The instructional costs of the program are met through the State's foundation program. However, the residential program is funded through a direct general fund appropriation that has remained static over the past several years while fixed costs of operating facilities continue to rise. Providing a safe, comfortable living and learning environment 24 hours a day, seven days a week offers a continuing challenge.

Due to residential space limitations, Mt. Edgecumbe High School can only accommodate approximately 300 students in its dormitories. Therefore, the enrollment is expected to remain constant until such time as additional dorm facilities are constructed. Academically, Mt. Edgecumbe High School will need to make programmatic changes to better address the instructional needs of students entering the program without the requisite skills necessary to successfully

complete a college-preparatory high school program. This will require the re-training of staff and the contracting of some upper division classes to the local branch of the University of Alaska Southeast.

Major Component Accomplishments for FY2000

- *Transitioned from a long-term residential contractor who no longer provided dormitory supervision to the school to a new dormitory provider who maintained the school tradition of providing a safe, stable environment for students.
- * Increased the number of Alaska Native teachers on staff, 38% of the Mt. Edgecumbe High School teachers are Alaska Natives who serve as role models to our students.
- * Completed some exterior and interior renovations of both the girls' and boys' dormitories.
- *Aligned entire curriculum offered at Mt. Edgecumbe High School with the State adopted content and performance standards.
- *Partnered with other members of the Sitka Education Consortium to supplement Mt. Edgecumbe High School's curriculum by adding college prep and vocational courses.
- *Developed a class schedule and course offerings that provided concentrated instruction in math, reading, and writing to strengthen students' core literacy skills.
- * In partnership with the Department of Education & Early Development, implemented the Carnegie Computer Assisted Math Program in Algebra 1, Geometry, and Algebra 2 and acted as a pilot site and training center for teachers from throughout Alaska.
- * Provided specialized training in reading, writing, math, and technology that assisted teachers in developing students' literacy skills.
- * Upgraded phone switch to improve parent-student-school communication while expanding other technological access available to students, staff, and parents through the MEHS web site.

Statutory and Regulatory Authority

AS 14.16.010
AS 14.16.020
AS 14.16.050

Key Performance Measures for FY2002

Measure: the percentage of applicants who are admitted to the school;
(Added by Legislature in FY2001 version.)

Current Status:

The numbers of beds in the dormitories limits Mt. Edgecumbe High School's total enrollment. Through room renovation, the school was able to boost its residential capacity by four beds and, consequently, house 325 residential students and 13 non-residential students for a total of 338 students - its largest enrollment since the school re-opened in 1985. For school year 2000-01, 303 students submitted completed applications and 150 new students were admitted. Thus, the percentage of applicants who were admitted to Mt. Edgecumbe for school year 2000-01 was 49.5%.

Benchmark:

Since school year 1993-94, an average of 51% of all students who submitted completed applications were admitted to Mt. Edgecumbe High School.

Background and Strategies:

The percentage of applicants who were admitted to Mt. Edgecumbe in school year 2000-01, 49.5% compares favorably with the preceding seven years' average, 51%. Actually, a lower percentage of applicants admitted should be interpreted as a favorable number, for one of Mt. Edgecumbe's goals is reduce student attrition. In other words, because enrollment in the school is limited by residential capacity, if more students continue enrollment in Mt. Edgecumbe from year to year, there will be fewer spaces for new students and, consequently, a lower percentage of applicants admitted to school.

Measure: the percentage of students enrolled at the school who pass the state high school qualifying exam;
(Added by Legislature in FY2001 version.)

Current Status:

Eighty-four Mt. Edgecumbe High School sophomores took the HSGQE last spring. Mt. Edgecumbe High School's sophomores performed as followed on last spring's HSGQE:

- 66% passed the reading test;
- 56% passed the writing test;
- 30% passed the math test.
- Nineteen of those sophomores passed all three areas - reading, writing, and math. Forty-six sophomores, or 55%, passed at least two of three sections of the test.

Benchmark:

The State of Alaska averages of students passing the HSGQE last spring were as follows:

- 75% of Alaskan sophomores passed the reading test.
- 48% of Alaskan sophomores passed the writing test.
- 33% of Alaskan sophomores passed the math test.

Background and Strategies:

Mt. Edgecumbe High School is doing the following to improve students' HSGQE test scores:

1. Adapting its curriculum to offer intensive, year long instruction to students in classes that strengthen students' literacy skills - reading, writing, and math - to increase their abilities to pass the HSGQE.
2. Sending key staff members to summer school at the University of Arizona to obtain reading specialist endorsements so they can act as on-site staff training resources.
3. Working with the Department of Education & Early Development to act as a pilot site and training center and offer the Carnegie Math program, a nationally recognized, computer-assisted Algebra and Geometry program, that promises to have significant, positive impact on students' math skills.

Measure: the cost per student passing the high school qualifying exam;
(Added by Legislature in FY2001 version.)

Current Status:

Nineteen of eighty-four students taking the HSGQE passed all three areas of the exam on the first attempt.

Benchmark:

Nineteen of eighty-four students taking the HSGQE passed all three areas of the exam on the first attempt.

Background and Strategies:

The average yearly cost to educate a Mt. Edgecumbe High School student in the school year 1999-2000 was \$13,023. This total includes classroom instruction, room, board, travel to and from school, and all other miscellaneous expenses.

Measure: the average duration of an individual student's enrollment at the school;
(Added by Legislature in FY2001 version.)

Current Status:

- Fifty-six percent of all students who enrolled in Mt. Edgecumbe High School for school year 1999-2000 returned to Mt. Edgecumbe the following year.

- Thirty-eight percent of all Mt. Edgecumbe High School students who enrolled as 9th graders, attended all four years at Mt. Edgecumbe High School and received their diplomas in the May 2000.

Benchmark:

- For the seven years preceding school year 2000-01, an average of 50.6% of all students who enrolled in Mt. Edgecumbe High School, returned to Mt. Edgecumbe the following year.
- In the twelve years preceding school year 2000-01, an average of 39% of those students who enrolled in Mt. Edgecumbe High School as 9th graders stayed all four years and graduated from Mt. Edgecumbe High School.

Background and Strategies:

Mt. Edgecumbe High School staff continues to offer programs that support long-term student attendance and graduation success. Some of those programs are:

1. An after school tutorial program, staffed by five tutors, that keeps the school open to students from 6:00 to 10:00 p.m. Sundays through Thursdays and provides ongoing academic assistance.
2. Complete computer lab, library, and classroom accessibility from 6:00 to 10:00 p.m. Sundays through Thursdays.
3. A variety of recreational programs aimed at promoting students' healthy life skills.
4. Academic and personal counseling and support services that utilize school resources and off-site providers to insure those students receive appropriate social support services.

Measure: the percentage of graduates who enroll in a postsecondary education institution or program; and
(Added by Legislature in FY2001 version.)

Current Status:

- 89% of the Mt. Edgecumbe High School graduating class enrolled in a post-secondary educational institution or program.

Benchmark:

- In the preceding five years, an average of 87.8% of the Mt. Edgecumbe High School graduating class enrolled in a post-secondary educational institution or program. Ninety percent of the Mt. Edgecumbe students' population are Alaska Natives.
- Nationwide, only 17% of Alaska Native/American Indian high school graduates go on to college.

Background and Strategies:

- Mt. Edgecumbe High School requires all students to earn 24 required credits that emphasize essential academic skills, Pacific Rim languages, technology, writing, social science, and math.
- Mt. Edgecumbe High School offers a challenging academic curriculum with a variety of electives offered in conjunction with the University of Alaska Southeast that prepares students for the rigors of post-secondary study.
- Mt. Edgecumbe High School staff lends strong encouragement and assistance to students to explore post-secondary opportunities.

Measure: the cost per student compared to the cost per student who is education in a regional educational attendance area.

(Added by Legislature in FY2001 version.)

Current Status:

The average yearly cost to educate a Mt. Edgecumbe High School student in FY2000 was \$13,023. This total cost includes classroom instruction, room, board, travel to and from school, and all other miscellaneous expenses.

Benchmark:

In the preceding six years, the average yearly cost to educate a Mt. Edgecumbe High School student was \$13,543 per year. Mt. Edgecumbe has continued its trend to reduce the yearly cost per student since FY94.

A comparison of regional educational attendance areas must be made on an individual basis. The Mt. Edgecumbe High School student population is made up of 330 students coming from over 100 different communities.

Background and Strategies:

Even though costs to operate schools have risen, Mt. Edgecumbe has been able to reduce the average cost per year required to educate students through essentially two avenues: 1) increased student numbers to obtain economy of scale and 2) increased privatization and contracting of necessary support services.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
<ul style="list-style-type: none"> the percentage of applicants who are admitted to the school; the percentage of students enrolled at the school who pass the state high school qualifying exam; the cost per student passing the high school qualifying exam; the average duration of an individual student's enrollment at the school; the percentage of graduates who enroll in a postsecondary education institution or program; and the cost per student compared to the cost per student who is education in a regional educational attendance area. 		X X X X X	X		

Mt. Edgecumbe Boarding School**Component Financial Summary***All dollars in thousands*

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	1,922.1	1,885.6	1,889.2
72000 Travel	301.6	204.5	204.5
73000 Contractual	2,202.8	2,210.8	2,410.8
74000 Supplies	224.1	114.8	114.8
75000 Equipment	68.3	16.5	16.5
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	4,718.9	4,432.2	4,635.8
Funding Sources:			
1004 General Fund Receipts	2,352.2	2,385.5	2,582.7
1005 General Fund/Program Receipts	44.1	57.4	57.4
1007 Inter-Agency Receipts	2,322.6	1,989.3	1,995.7
Funding Totals	4,718.9	4,432.2	4,635.8

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	2,352.2	2,385.5	2,385.5	2,582.7	2,582.7
Unrestricted Total		2,352.2	2,385.5	2,385.5	2,582.7	2,582.7
Restricted Revenues						
Interagency Receipts	51015	2,322.6	1,989.3	1,989.3	1,995.7	1,995.7
General Fund Program Receipts	51060	44.1	57.4	57.4	57.4	57.4
Restricted Total		2,366.7	2,046.7	2,046.7	2,053.1	2,053.1
Total Estimated Revenues		4,718.9	4,432.2	4,432.2	4,635.8	4,635.8

Mt. Edgecumbe Boarding School**Proposed Changes in Levels of Service for FY2002**

Although there are no proposed changes in levels of service for FY2002, the budget includes an increase of \$200,000 relating to increases in the dormitory services/management contract.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	2,442.9	0.0	1,989.3	4,432.2
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	-2.8	0.0	6.4	3.6
Proposed budget increases:				
-Dormitory Services/Management Contracts	200.0	0.0	0.0	200.0
FY2002 Governor	2,640.1	0.0	1,995.7	4,635.8

Mt. Edgecumbe Boarding School**Personal Services Information**

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	5	5	Annual Salaries	543,705
Part-time	27	27	COLA	29,423
Nonpermanent	0	0	Premium Pay	912,857
			Annual Benefits	441,458
			<i>Less 1.98% Vacancy Factor</i>	(38,243)
			Lump Sum Premium Pay	0
Totals	32	32	Total Personal Services	1,889,200

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Accounting Tech II	0	0	0	1	1
Administrative Clerk II	0	0	0	1	1
Administrative Clerk III	0	0	0	1	1
Asst.Dir.Instruction & Housing	0	0	0	2	2
Division Director	0	0	0	1	1
Dormitory Attendant	0	0	0	2	2
Education Prog Assistant	0	0	0	1	1
Licensed Prac Nurse	0	0	0	1	1
Recreation Assistant	0	0	0	2	2
Social Svcs Assoc III	0	0	0	1	1
Social Worker II	0	0	0	1	1
Teacher, Mt. Edgecumbe HS	0	0	0	18	18
Totals	0	0	0	32	32

State Facilities Maintenance Budget Request Unit

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

BRU Mission

To budget for maintenance and repair, and renewal and replacement of state owned education facilities at Mt. Edgecumbe High School in Sitka and Alaska Vocational Technical Center in Seward, and to fund necessary maintenance through the state facilities rent pool.

BRU Services Provided

This BRU was established in FY2000 based on Ch. 90, SLA 98, requiring a separate appropriation for maintenance. Resources in this BRU provide for day to day facility operations, maintenance and repair and renewal and replacement including utilities, janitorial, security, snow removal, scheduled and preventative maintenance, repair working and scheduled replacement of building components or systems.

AVTEC maintenance department provides all repair, replacement, upgrade, janitorial services and utilities for 12 separate buildings located in Seward, Alaska.

MEHS maintenance staff provides all repair, replacement, upgrade, janitorial services and utilities for administration, dormitories, class rooms, and some housing located in Sitka, Alaska.

Manage the state facilities rent structure for state-owned buildings.

BRU Goals and Strategies

- * Provide quality preventative maintenance and janitorial services.
- * Provide scheduled renovation and renewal of facilities.
- * Improve the condition of state buildings through the state facilities rent structure.

Key BRU Issues for FY2001 – 2002

The current budget includes an estimate of the costs to be expended during FY2002 for maintenance and repairs. The industry standard for calculating maintenance, repair, renovation and renewal estimates is 5.0% of the current replacement value, 2.5% for maintenance and 2.5% for renovation and renewal. Multiplying \$250 per square foot arrives at the current replacement value. The current replacement value for dormitories is calculated at \$300 per square foot.

The Mt. Edgecumbe High School facilities calculated current replacement value is \$58,961,550. The annual maintenance and repair estimate should be 2.5% or \$1,474,039 and the amount to be set aside for renovation and renewal should be 2.5% or an additional \$1,474,039 for an annual total of \$2,948,078 to maintain and upgrade these facilities at a responsible level. The existing funding for FY2002 is \$865,600 for MEHS facilities.

The Alaska Vocational Technical Center facilities calculated current replacement value is \$44,001,500 based on 142,853 square feet of classroom, office, and storage space, 20,000 square feet of dormitory space and 10,170 square feet for the apartment complex purchased in FY2000. The estimation of annual maintenance and repair costs should be \$1,100,037 at 2.5% and additional 2.5% for renovation and renewal of \$1,100,037, for an annual total of \$2,200,074. The existing funding for FY2002 is \$788,300 for AVTEC facilities.

Ongoing implementation of the state facility rent structure to improve the condition of state-owned buildings is a key issue.

Major BRU Accomplishments for FY2000

Completed ongoing maintenance and janitorial services at Mt. Edgecumbe and AVTEC.

State Facilities Maintenance
BRU Financial Summary by Component

All dollars in thousands

	FY2000 Actuals				FY2001 Authorized				FY2002 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
Formula Expenditures None.												
Non-Formula Expenditures State Facilities Maintenance	0.0	0.0	1,489.6	1,489.6	65.2	0.0	1,516.4	1,581.6	0.0	0.0	1,653.9	1,653.9
EED State Facilities Rent	0.0	0.0	0.0	0.0	260.7	0.0	0.0	260.7	260.7	0.0	0.0	260.7
Totals	0.0	0.0	1,489.6	1,489.6	325.9	0.0	1,516.4	1,842.3	260.7	0.0	1,653.9	1,914.6

State Facilities Maintenance**Proposed Changes in Levels of Service for FY2002**

AVTEC now has 14 buildings that range in age from 20 - 50 years old. With the additional housing units, the age of the buildings, the expanse of the campus, and the resulting diversity of the maintenance tasks, the need for more maintenance service has increased. The annual cost for a maintenance generalist journey starting at wage grade level 54A would be \$64,000.

The FY2002 budget for State Facilities Maintenance at AVTEC includes the transfer of one existing position and a new position funded through rent receipts to improve the ongoing maintenance efforts

State Facilities Maintenance**Summary of BRU Budget Changes by Component****From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	325.9	0.0	1,516.4	1,842.3
Adjustments which will continue current level of service:				
-State Facilities Maintenance	-65.2	0.0	37.5	-27.7
Proposed budget increases:				
-State Facilities Maintenance	0.0	0.0	100.0	100.0
FY2002 Governor	260.7	0.0	1,653.9	1,914.6

Component: State Facilities Maintenance

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** Karen_Rehfeld@eed.state.ak.us

Component Mission

To account and budget for maintenance and repair, and renewal and replacement of state owned education facilities at Mt. Edgecumbe High School in Sitka and Alaska Vocational Technical Center in Seward.

Component Services Provided

This is a new BRU established in FY2000 based on Ch. 90, SLA 98, requiring a separate appropriation for maintenance.

AVTEC maintenance department provides all repair, replacement, upgrade, janitorial services and utilities for 12 separate buildings located in Seward, Alaska.

MEHS maintenance staff provides all repair, replacement, upgrade, janitorial services and utilities for administration, dormitories, class rooms, and some housing located in Sitka, Alaska.

Component Goals and Strategies

- * Provide quality preventative maintenance and janitorial services.
- * Provide scheduled renovation and renewal of facilities.

Key Component Issues for FY2001 – 2002

The current budget includes an estimate of the costs to be expended during FY2002 for maintenance and repairs. The industry standard for calculating maintenance, repair, renovation and renewal estimates is 5.0% of the current replacement value, 2.5% for maintenance and 2.5% for renovation and renewal. Multiplying \$250 per square foot arrives at the current replacement value. The current replacement value for dormitories is calculated at \$300 per square foot.

The Mt. Edgecumbe High School facilities calculated current replacement value is \$58,961,550. The annual maintenance and repair estimate should be 2.5% or \$1,474,039 and the amount to be set aside for renovation and renewal should be 2.5% or an additional \$1,474,039 for an annual total of \$2,948,078 to maintain and upgrade these facilities at a responsible level. The existing funding for FY2002 is \$865,600 for MEHS facilities.

The Alaska Vocational Technical Center facilities calculated current replacement value is \$44,001,500 based on 142,853 square feet of classroom, office, and storage space, 20,000 square feet of dormitory space and 10,170 square feet for the apartment complex purchased in FY2000. The estimation of annual maintenance and repair costs should be \$1,100,037 at 2.5% and additional 2.5% for renovation and renewal of \$1,100,037, for an annual total of \$2,200,074. The proposed funding for FY2002 is \$788,300 for AVTEC facilities.

Ongoing implementation of the state facility rent structure to improve the condition of state-owned buildings is a key issue.

Major Component Accomplishments for FY2000

Completed ongoing maintenance and janitorial services at Mt. Edgecumbe and AVTEC of those scheduled for FY2000.

Statutory and Regulatory Authority

AS 14.07.020
AS 44.27.020
AS 37.07.020(e)

State Facilities Maintenance

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	614.4	790.1	826.4
72000 Travel	0.0	1.0	1.0
73000 Contractual	760.3	450.0	486.0
74000 Supplies	104.2	290.5	290.5
75000 Equipment	10.7	50.0	50.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	1,489.6	1,581.6	1,653.9
Funding Sources:			
1004 General Fund Receipts	0.0	0.0	0.0
1007 Inter-Agency Receipts	1,489.6	1,516.4	1,653.9
1053 Investment Loss Trust Fund	0.0	65.2	0.0
Funding Totals	1,489.6	1,581.6	1,653.9

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	0.0	0.0	0.0	10.0	10.0
Unrestricted Total		0.0	0.0	0.0	10.0	10.0
Restricted Revenues						
Interagency Receipts	51015	1,496.6	1,516.4	1,516.4	1,643.9	1,643.9
Investment Loss Trust Fund	51393	0.0	65.2	65.2	0.0	0.0
Restricted Total		1,496.6	1,581.6	1,581.6	1,643.9	1,643.9
Total Estimated Revenues		1,496.6	1,581.6	1,581.6	1,653.9	1,653.9

State Facilities Maintenance

Proposed Changes in Levels of Service for FY2002

AVTEC now has 14 buildings that range in age from 20 - 50 years old. With the additional housing units, the age of the buildings, the expanse of the campus, and the resulting diversity of the maintenance tasks, the need for more maintenance service has increased. The annual cost for a maintenance generalist journey starting at wage grade level 54A would be \$64,000.

The FY2002 budget for State Facilities Maintenance at AVTEC includes the transfer of one existing position and a new position funded through rent receipts to improve the ongoing maintenance efforts

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	65.2	0.0	1,516.4	1,581.6
Adjustments which will continue current level of service:				
-PCN 05-8435 from AVTEC Operations	0.0	0.0	42.0	42.0
-Year 2 Labor Costs - Net Change from FY2001	-65.2	0.0	-4.5	-69.7
Proposed budget increases:				
-Maintenance Position for New Student Housing-Rent Receipts	0.0	0.0	100.0	100.0
FY2002 Governor	0.0	0.0	1,653.9	1,653.9

State Facilities Maintenance

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	13	15	Annual Salaries	620,708
Part-time	0	0	COLA	14,759
Nonpermanent	0	0	Premium Pay	3,408
			Annual Benefits	220,247
			<i>Less 3.81% Vacancy Factor</i>	(32,722)
			Lump Sum Premium Pay	0
Totals	13	15	Total Personal Services	826,400

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Electrician	0	0	0	1	1
Enviro Services Journey II	0	0	0	3	3
Maint Gen Foreman	0	0	0	1	1
Maint Gen Journey	0	0	0	3	3
Maint Gen Lead	0	0	0	2	2
Maint Gen Sub - Journey I	0	0	0	1	1
Maint Gen Sub - Journey II	0	0	0	1	1
Maint Spec Bfc Foreman	0	0	0	1	1
Maintenance Worker I	0	0	0	1	1
Stock & Parts Svcs Journey II	0	0	0	1	1
Totals	0	0	0	15	15

Component: EED State Facilities Rent

Contact: Karen J. Rehfeld, Director

Tel: (907) 465-8650 **Fax:** (907) 465-3452 **E-mail:** karen_rehfeld@eed.state.ak.us

Component Mission

To fund necessary maintenance and help prevent future deferred maintenance problems in the eight buildings in the state facilities rent pool.

Component Services Provided

Provide resources for the State Facilities Rent.

Component Goals and Strategies

Improve the condition of state buildings and help prevent future deferred maintenance problems through the state facilities rent structure.

Key Component Issues for FY2001 – 2002

During years of budget constraints, state buildings have not been adequately maintained, resulting in a serious and expensive deferred maintenance backlog. By implementing a rent structure, the state is able to recover an estimated \$1.5 million (statewide) in federal and other non-general funds for space occupied in state buildings.

Major Component Accomplishments for FY2000

Through passage of HB 112, Ch. 19, SLA 2000, the rent structure is being implemented in FY2001.

Statutory and Regulatory Authority

AS 37.05.570

EED State Facilities Rent

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	0.0	260.7	260.7
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	0.0	260.7	260.7
Funding Sources:			
1004 General Fund Receipts	0.0	260.7	260.7
Funding Totals	0.0	260.7	260.7

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
Unrestricted Fund	68515	0.0	260.7	260.7	260.7	260.7
Unrestricted Total		0.0	260.7	260.7	260.7	260.7
<u>Restricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Restricted Total		0.0	0.0	0.0	0.0	0.0
Total Estimated Revenues		0.0	260.7	260.7	260.7	260.7

EED State Facilities Rent**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in the levels of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	260.7	0.0	0.0	260.7
FY2002 Governor	260.7	0.0	0.0	260.7

Alaska Library and Museums Budget Request Unit

Contact: Karen Crane, Director

Tel: (907) 465-2910 **Fax:** (907) 465-2151 **E-mail:** Karen_Crane@eed.state.ak.us

BRU Mission

To provide access to information and to preserve the history of the state.

BRU Services Provided

Library

- **HISTORICAL COLLECTIONS:** Reference and research services are provided by Historical Collections. It collects, organizes and preserves Alaskan materials including private papers and materials important to the state's history.
- **INFORMATION SERVICES:** This section concentrates on access to up-to-date information for state agencies and the legislature by providing periodicals, reports, state and federal documents and other materials in a variety of formats.
- **STATE DOCUMENTS DEPOSITORY:** The program attempts to collect all materials published or printed by state agencies.
- **LIBRARY DEVELOPMENT:** Coordination of library services are offered to 90 public libraries and 400 public schools, as well as to academic and special libraries. Staff provide assistance and information on the Public Library Assistance Grant program, interlibrary cooperation grants, federal programs, interlibrary loan, and continuing education statewide.
- **TALKING BOOKS CENTER:** This library has 1,000 registered patrons and serves approximately 850 visually or physically impaired Alaskans each month.
- **SLED:** Provides managed Internet access to libraries, schools and the public in approximately 40 communities with no other internet access. Sled also provides an evaluated; up-to date comprehensive web site of Alaskan resources.
- **ARCHIVES:** This section identifies, preserves and makes available state and territorial government records of permanent value.
- **RECORDS MANAGEMENT:** The records management program concentrates on the systematic creation, organization, maintenance and disposition of records. This section assists state agencies in files management, records retention scheduling and disposition.
- **CENTRAL MICROFILM SERVICES:** This section provides microfilm services for agencies throughout State Government.

Museums

The BRU manages the operation of two facilities, the Alaska State Museum in Juneau and the Sheldon Jackson Museum in Sitka.

- **COLLECTIONS:** The Museums' collections are one important and visible means of preserving Alaska's history. Their acquisition, documentation, preservation, and security are fundamental to securing Alaska's history and culture for future Alaskans.
- **EDUCATION:** Educational programs are developed by the Museums to encourage and guide increased interaction between local museums and schools.

· MUSEUM DEVELOPMENT: The direct support of other Alaskan museums is accomplished through the provision of:

1. professional consulting services in artifact preservation, conservation, collection management, educational programming, exhibit design and museum management;
2. direct financial support through a competitive Grant-in-Aid program; and
3. a museum services program that provides resource material
4. referral services directly to all museums.

BRU Goals and Strategies

Library

Provide library and information services to all state agencies and the legislature through operation of the State Library.

Provide library and information services to those citizens who are blind or physically handicapped.

Provide library and information services to those citizens who live in areas of the state without a public library through books by mail.

Collect, organize, and preserve the written and photographic history of the state.

Collect, organize and make state documents accessible to citizens statewide.

Coordinate and support library services statewide for the benefit of all Alaskans.

Provide online access to legislative and state information to citizens statewide through SLED.

Archives

Provide access to current records and acquire, protect and make accessible state records of permanent value.

Provide assistance to state agencies in managing information in a cost effective and efficient manner through the assistance of records managers, archivists and microfilm/microfiche services.

Museum

Collect and preserve the history of the state and to make it accessible to Alaskans statewide.

Provide consultation and conservation expertise and assistance to museums statewide.

Key BRU Issues for FY2001 – 2002

Library

Key issues for the library are related to technology. The library attempts to serve all state agency personnel. Staff is working to find the right mix of products and services for remote users and to adapt our services to deliver them to the employee desktop. As staff must stay up-to-date with the technology, finding time for continual training is an issue. As the State Library is mandated to collect all state documents, staff is working on a plan to collect, catalog and preserve the increasing amount of information that is published electronically.

Archives

A key issue concerns the proliferation of electronic records. The archives is concerned with issues relating to the informational content of electronic records. While information technology officials focus on technology and architecture of the state's computer systems, the archives is focusing on access and the preservation requirements associated with electronic records keeping systems and procedures. The archives is building a basic electronic records component to respond to requests from state officials seeking assistance for solutions to the legal and administrative requirements associated with current electronic records systems. This is placing additional stress on an already depleted staff.

Museum

Protection of the collection through the completion of the upgrade to the museum facility in Juneau and the need for additional space for the collection is a key issue for the museum. Since 1967 when the Juneau facility was opened, the collection has grown from 5,600 to 23,000 objects. Land adjacent to the current facility is available and there is an urgent need to secure this land.

Major BRU Accomplishments for FY2000

Library

The State Library assumed responsibility for working with every school district and with public libraries on the Universal Service Fund and E-Rate issue. As a result in the first year of the program, Alaska's schools and libraries benefited from \$13 million dollars in telecommunications subsidies. It is important to understand that schools are not receiving dollars, but reduced costs for access to long distance, Internet access and internal wiring. Alaska continues to rank number one in the amount of money received per student. In the second year, Alaska received about \$12.5 in subsidies. Staff is continuing to provide training and assistance to schools, libraries and Alaskan vendors participating in this complex program.

The State Library, working with volunteers from libraries across the State, mounted online access to full-text periodicals. Alaska is the first State to make this information available not just to users in a library but to anyone with Internet access from home, work, school or library. The database, first funded by the legislature in FY99, contains full-text access to more than 4,000 periodicals and nearly 100 newspapers. The goal of the project is to meet the basic information needs of Alaskans and of K-20 students. Use of the database has been heavy, with more than a million searches conducted and approximately 725,000 full-text articles retrieved in FY2000.

The library answered more than 15,000 reference and research questions for state agencies, the legislature, libraries statewide, and Alaskans from across the State.

Archives

The State Archives, working with the State Library and the State Museums has, through a grant from the National Historical Publications and Records Commission, mounted a curriculum based web site on the Gold Rush. The intent of the grant is to offer a curriculum-based on the Gold Rush, along with original source material, available to middle and high school students throughout Alaska.

Museums

The State Museum has successfully competed for a grant from the Institute of Museum and Library Services (IMLS). These grants are extremely competitive and it is considered an honor within the national museum community to receive the grant. The funds received in FY2000 and FY2001 will help the museum to extend outreach and statewide services by refurbishing existing learning kits and developing new ones.

Both Museums enjoyed increased visitation and managed to successfully compete within the vigorously competitive market for tourist dollars. From FY92 to FY2000 museum receipts have increased by 103%. In addition, the two museums attracted more than 5,620 hours of volunteer service in FY2000.

Alaska Library and Museums
BRU Financial Summary by Component

All dollars in thousands

	FY2000 Actuals				FY2001 Authorized				FY2002 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
Formula Expenditures None.												
Non-Formula Expenditures												
Library Operations	3,727.3	565.5	55.9	4,348.7	3,843.9	675.5	158.3	4,677.7	3,932.1	675.5	158.3	4,765.9
Archives	547.9	28.5	63.9	640.3	554.5	40.0	109.4	703.9	561.4	40.0	134.2	735.6
Museum Operations	1,322.4	12.8	2.0	1,337.2	1,355.2	60.0	35.3	1,450.5	1,363.1	60.0	22.6	1,445.7
Totals	5,597.6	606.8	121.8	6,326.2	5,753.6	775.5	303.0	6,832.1	5,856.6	775.5	315.1	6,947.2

Alaska Library and Museums

Proposed Changes in Levels of Service for FY2002

The library is proposing an increase of one non-permanent position for a two year period in order to ready public libraries statewide for grants of hardware, software and technical training in FY2003 from the Gates Foundation.

Alaska Library and Museums

Summary of BRU Budget Changes by Component

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	5,753.6	775.5	303.0	6,832.1
Adjustments which will continue current level of service:				
-Library Operations	-10.5	0.0	0.0	-10.5
-Archives	6.9	0.0	-13.8	-6.9
-Museum Operations	7.9	0.0	-12.7	-4.8
Proposed budget increases:				
-Library Operations	98.7	0.0	0.0	98.7
-Archives	0.0	0.0	38.6	38.6
FY2002 Governor	5,856.6	775.5	315.1	6,947.2

Component: Library Operations

Contact: Karen Crane, Director

Tel: (907) 465-2911 **Fax:** (907) 465-2151 **E-mail:** Karen_Crane@eed.state.ak.us

Component Mission

To provide access to information and to preserve the history of the state.

Component Services Provided

HISTORICAL COLLECTIONS: Reference and research services are provided by Historical Collections. It collects, organizes and preserves Alaskan materials including private papers and materials important to the state's history. Historical Collections serves as the primary research collection for state government and the legislature, as well as providing state, national and international researchers with historical information on the state.

INFORMATION SERVICES: This section concentrates on access to up-to-date information for state agencies and the legislature by providing periodicals, reports, state and federal documents and other materials in a variety of formats. Although the primary constituencies for these services are state agencies and the legislature, municipal government, the private sector, Native organizations and the general public also rely on this section for information on state government and the issues related to the state.

STATE DOCUMENTS DEPOSITORY: The program attempts to collect all materials published or printed by state agencies. Documents are then cataloged and distributed to selected libraries statewide in order to provide adequate citizen access to state information. This section also indexes legislative audio and video session tapes. As more documents are being produced online, this section is attempting to provide adequate access to and documentation of these materials so that long-term access is assured.

LIBRARY DEVELOPMENT: Libraries are the second major constituency of the State Library. Services are offered to 87 public libraries and 400 public schools, as well as to academic and special libraries. Staff provide assistance and information on the Public Library Assistance Grant program, interlibrary cooperation grants, federal programs, interlibrary loan, and continuing education statewide. Library development staff work to coordinate library services among libraries statewide in order to provide broad citizen access to the library holdings of the state. This section also applies for, distributes and monitors federal library funds. In addition, this section has been designated by the department and the TIC as the statewide resource for up-to-date information and training regarding the Universal Service fund/E-rate. In FY99, FY2000, and FY2001 staff worked with every school district and most public libraries on technology plans and filing of forms required for receipt of funds.

Of the 87 legally constituted public libraries, only 14 serve more than 5,000 people. 21 more serve populations of between 1,000 to 5,000. Of the remaining 52 libraries, 38 serve populations of fewer than 500. Library service is not adequate to meet local and individual needs in the majority of these communities. These libraries rely heavily on the State Library for information services, grants, and consulting expertise. In order to provide mandated service to Alaskans who live in the bush or in areas without public libraries, the State Library supports the regional services program by contracting with the public libraries in Fairbanks and Juneau to provide books by mail services. This service sends library materials to more than 1,200 families each month. Reference and inter-library loans to smaller libraries are provided through a contract with the Anchorage Municipal Library.

TALKING BOOKS CENTER: This library has 1,000 registered patrons and serves approximately 850 Alaskans each month. While the library is located in Anchorage, Alaskans statewide are served by mail. The library provides machinery and materials in a variety of formats to meet the needs of disabled Alaskans. A contract with the Library for the Blind in Utah provides Braille materials. This service also supports the special library needs of K-12 students statewide.

SLED: The Statewide Libraries Electronic Doorway provides managed Internet access to libraries, schools and citizens in more than 40 communities around the state. A cooperative venture between the University of Alaska Fairbanks and the State Library, SLED provides access to the State's web site and to the legislature and its online

information. In addition, SLED provides access to basic government, education, medical and legal information. It also provides access to the major library collections around the state, polar library collections and the Library of Congress. SLED helps to eliminate the information inequities, which have existed between the urban and rural areas of the state. SLED also provides access to state and federal information for those Alaskans who cannot afford commercial Internet access. SLED serves a two-fold purpose, reaching many of those areas of the state still lacking commercial service and providing access for Alaskans who cannot afford access fees. SLED does not compete with the private sector, as enhanced services such as e-mail are not available on SLED. In addition, users of SLED are limited to an hour of access at a time.

Component Goals and Strategies

Provide library and information services to all state agencies and the legislature through operation of the State Library. The State Library seeks to serve state employees throughout the state. In addition to normal outreach, the State Library is working to deliver applicable services to the desktop.

Provide library and information services to those citizens who are blind or physically handicapped. Service is delivered from the Alaska Talking Book Center located in Anchorage.

Provide library and information services to those citizens who live in areas of the state without a public library. The service is delivered through books-by-mail under a contract with the Fairbanks North Star Borough Public Library and the Juneau Public Library.

Collect, organize, and preserve the written and photographic history of the state. This is accomplished through the collections of the Historical Section of the State Library. The library actively seeks donations of materials from Alaskans and others holding Alaskan material.

Collect, organize and make accessible to citizens statewide, state documents. The strategy involves collecting all published state documents, cataloging the items and distributing selected documents to depository libraries in Anchorage and Fairbanks. These libraries make the items available for loan statewide.

Coordinate and support library services statewide for the benefit of all Alaskans. The State Library works to maximize the limited library resources available in Alaska by developing resource sharing programs, collective service models, and grant and training programs that improve library services statewide.

Provide online access to citizens statewide to legislative and state information. SLED provides access to state information to approximately 55 communities, many without commercial Internet access. SLED attempts to bring together online all viable Alaskan resources and internet sites.

Key Component Issues for FY2001 – 2002

Key issues for the library are related to technology. The library attempts to serve all state agency personnel. Staff is working to find the right mix of products and services for remote users and to adapt our services to deliver them to the employee desktop. As staff must stay up-to-date with the technology, finding time for continual training is an issue.

In order to make the collections of the State Library accessible statewide, the library needs to begin a digitization program. We have identified photographs as the first project area. Finding the resources to begin the project is an issue.

As the State Library is mandated to collect all state documents, staff is working on a plan to collect, catalog and preserve the increasing amount of information that is published electronically.

Major Component Accomplishments for FY2000

In FY99, the State Library assumed responsibility for working with every school district and with public libraries on the Universal Service Fund and E-Rate issue. As a result in the first year of the program, Alaska's schools and libraries

benefited from \$13 million dollars in telecommunications subsidies. It is important to understand that schools are not receiving dollars, but reduced costs for access to long distance, Internet access and internal wiring. Alaska ranked first in the amount of money received per student. In the second year of this federal program Alaska received about \$12.5 million in subsidies. Staff is continuing to provide training and assistance to schools, libraries and Alaskan vendors participating in this complex program.

The State Library assisted public libraries in the purchase of hardware and software to enhance public access to the internet.

The library answered more than 15,000 reference and research questions for state agencies, the legislature, libraries statewide, and Alaskans from across the State.

Statutory and Regulatory Authority

AS 14.56
4 AAC 57
PL 84-597
AS 24.05.135
AS 40.21

Key Performance Measures for FY2002

Measure: the number of contacts with the public per dollar appropriated for library operations;

(Added by Legislature in FY2001 version.)

Current Status:

29,250 contacts with the public includes reference questions answered, number of patrons served through the Talking Book Library, number of information and assistance contacts with libraries statewide, interlibrary loans provided and the number of library materials circulated.

Personnel cost divided by the number of public contacts equals \$70.69.

Background and Strategies:

Dividing the total operating budget by number of contacts is not indicative of the cost of service as the operating budget includes the cost of books and library materials, costs for automation, bibliographic services, special collections work and preservation work and supplies. This measure is more reasonably determined by using the number of contacts with the public per dollar appropriated for library personnel. The total cost of personnel services for the Library is \$2,067,800. It should be understood this number also includes costs for those members of the staff who do not interact directly with the public, i.e. administrative support staff, catalogers, etc.

Measure: the number of items catalogued per dollar appropriated for library services

(Added by Legislature in FY2001 version.)

Current Status:

While the Library's operating budget is \$3,203,900 excluding grants, only 2 positions catalog and process library materials. Last year, as the State Library cataloged all Alaska State documents, no other library had to catalog these records, saving staff time and expense at the local level. They cataloged and processed 748 books and 11,539 government documents for a total of 12,287 items. The Library's personnel cost for cataloging is \$94,700.

The cost per item cataloged per dollar appropriated for cataloging is \$8.00

Measure: the percentage of Alaskans who have access to the Internet; and*(Added by Legislature in FY2001 version.)***Current Status:**

An October 2000 report from the U.S. Department Of Commerce states that 64% of Alaskan households have a computer. Of these the report states that 55% of Alaskan households have internet access.

Background and Strategies:

The Denali Commission is doing a statewide survey of internet accessibility across the state. In addition, the State Library is updating a survey with information on public access through public libraries. Information from these studies will be available in January.

Measure: the time taken for response to distance requests.*(Added by Legislature in FY2001 version.)***Current Status:**

The Library deals generally with two types of distance requests, interlibrary loan and reference referrals.

Interlibrary Loan has a set a standard of 24 hour turnaround to process requests for other libraries and also for sending out State Library materials in response to specific requests. This standard is met 98% of the time.

Reference Referrals attempts to meet requests within 24 to 48 hours depending upon the complexity of the request and the research required. In examining response time over a period of months we meet the goal of 48 hour response in 95% of requests.

Background and Strategies:

Percentages were derived from a thorough review of requests submitted during FY2000.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
<ul style="list-style-type: none"> the number of contacts with the public per dollar appropriated for library operations; the number of items catalogued per dollar appropriated for library services the percentage of Alaskans who have access to the Internet; and the time taken for response to distance requests. 			X		
			X		
			X		
			X		

Library Operations

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	1,907.1	2,124.8	2,178.0
72000 Travel	53.8	17.0	32.0
73000 Contractual	709.9	681.8	701.8
74000 Supplies	271.8	428.3	428.3
75000 Equipment	52.6	9.0	9.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	1,353.5	1,416.8	1,416.8
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	4,348.7	4,677.7	4,765.9
Funding Sources:			
1002 Federal Receipts	565.5	675.5	675.5
1004 General Fund Receipts	3,675.0	3,780.9	3,869.1
1005 General Fund/Program Receipts	52.3	63.0	63.0
1007 Inter-Agency Receipts	55.9	158.3	158.3
Funding Totals	4,348.7	4,677.7	4,765.9

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	3,675.0	3,780.9	3,780.9	3,869.1	3,869.1
Unrestricted Total		3,675.0	3,780.9	3,780.9	3,869.1	3,869.1
Restricted Revenues						
Federal Receipts	51010	565.5	675.5	675.5	675.5	675.5
Interagency Receipts	51015	55.9	158.3	158.3	158.3	158.3
General Fund Program Receipts	51060	52.3	63.0	63.0	63.0	63.0
Restricted Total		673.7	896.8	896.8	896.8	896.8
Total Estimated Revenues		4,348.7	4,677.7	4,677.7	4,765.9	4,765.9

Library Operations

Proposed Changes in Levels of Service for FY2002

The Bill and Melinda Gates Foundation started as the Gates Library Foundation. The first program designated by the Foundation was a 50-state initiative to reduce the digital divide by making access to information available through public libraries serving populations with a poverty level of ten percent or higher.

In the fall of 2000, the State Library was invited to apply for a grant on behalf of the state's public libraries. The application was submitted in November. A funding announcement is expected in February or March of 2001. The grant will make funding available for public libraries to purchase computers and hardware. As part of the grant, libraries will also receive free training and technical assistance and other support, as well as donated software from Microsoft Corporation. While a funding amount has not been announced it is expected to be somewhere in the range of a million dollars. The State Library will receive no funding in this grant program; the Foundation will make grant awards directly to public libraries. In order for public libraries to benefit, the State Library is expected to prepare the grant and to help coordinate grant activities.

The Gates Foundation anticipates training and installation of hardware and software in Alaska in the spring and summer of 2003. In order to ensure that all of Alaska's libraries are able to benefit from this one time grant opportunity, the State Library is requesting the addition of a non-permanent position, library/network specialist, to make sure that libraries are wired and able to connect to the Internet. More than half of Alaska's public libraries are not wired or able to connect to the Internet. These libraries have no technical staff and very limited technical expertise. The State Library will work with these libraries to determine how Internet service can be provided. This increment includes cost the non-permanent position and travel to support work directly with local libraries.

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	3,843.9	675.5	158.3	4,677.7
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	-10.5	0.0	0.0	-10.5
Proposed budget increases:				
-Network Specialist for Gates Foundation Project	98.7	0.0	0.0	98.7
FY2002 Governor	3,932.1	675.5	158.3	4,765.9

Library Operations

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	39	39	Annual Salaries	1,704,437
Part-time	0	0	COLA	25,148
Nonpermanent	0	1	Premium Pay	0
			Annual Benefits	585,885
			<i>Less 5.94% Vacancy Factor</i>	(137,470)
			Lump Sum Premium Pay	0
Totals	39	40	Total Personal Services	2,178,000

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Administrative Clerk I	1	0	0	0	1
Administrative Clerk II	1	0	5	0	6
Administrative Clerk III	0	0	2	0	2
Administrative Manager I	0	0	1	0	1
Dep Dir AK St Libraries	0	0	1	0	1
Division Director	0	0	1	0	1
Librarian I	0	0	6	0	6
Librarian II	0	0	3	0	3
Librarian III	3	0	3	0	6
Librarian IV	1	0	1	0	2
Library Assistant I	0	0	2	0	2
Library Assistant II	1	0	3	0	4
Micro/Network Spec I	0	0	2	0	2
Micro/Network Tech I	0	0	1	0	1
Micro/Network Tech II	0	0	1	0	1
Microfilm Equip Op II	0	0	1	0	1
Totals	7	0	33	0	40

Component: Archives

Contact: Karen Crane, Director

Tel: (907) 465-2911 **Fax:** (907) 465-2151 **E-mail:** Karen_Crane @eed.state.ak.us

Component Mission

To provide access to information and to preserve the history of the state.

Component Services Provided

ARCHIVES: This section identifies, preserves and makes available state and territorial government records of permanent value. Archives staff first provide identification of archival records through an appraisal process. After records are accessioned, staff arrange and provide description of these records in order to facilitate and encourage use of the collection. Staff also provide reference and research services for state and local government personnel, historians, researchers and the general public who require access to the records.

RECORDS MANAGEMENT: The records management program concentrates on the systematic creation, organization, maintenance and disposition of records. This section assists state agencies in files management, records retention scheduling and disposition.

Staff assist state agencies in determining the administrative, fiscal, legal, and other research values of records and in determining how long the records should be retained. In addition, staff is beginning to deal with the issues and policy questions surrounding electronic records. Staff also provides very limited assistance to local government and school districts. This section ensures the periodic legal disposal of records that have no further administrative, fiscal, legal or research value.

CENTRAL MICROFILM SERVICES: This section provides microfilm services for agencies throughout State Government. Microfilm and microfiche services are provided to state agencies as a management option for some state records. Microfilm services provides a cost effective option for maintenance and storage of records legally suited for microfilm or microfiche.

Component Goals and Strategies

The goal of the State Archives is to manage current records and to acquire, protect and make accessible state records of permanent value. The State Archives provides services to agencies statewide and seeks to help the state manage information in a cost effective and efficient manner through the assistance of records managers, archivists and microfilm/microfiche services.

Key Component Issues for FY2001 – 2002

The most important issue is the archives facility. It has serious structural flaws and it is running out of storage space for archival material. When constructed, the rear portion of the facility was built on hard rock, the front portion, on land fill. The front portion is torqueing away from the rest of the building because pilings were not put down to bedrock. The only way to correct this problem would be to tear down the front portion and rebuild it with properly placed pilings. However, this would be only a short term solution since the building will be out of storage space in about three years. While the building is in immediate need of carpeting and earthquake proofing of its stacks, the current facility is so deficient that major maintenance is not a viable alternate. While the long term viability of the structure must be addressed, it poses no danger to staff or the safe storage of records. With a space problem at both the State Museum and Archives, a joint solution should be developed.

The second issue is the minimal staffing of the Archives and Records Management Services. Any further loss of staff would seriously compromise the ability to maintain control of the state's records and to provide access to the records.

The third issue concerns the proliferation of electronic records. The archives is concerned with issues relating to the informational content of electronic records. While information technology officials focus on technology and architecture of the state's computer systems, the archives is focusing on access and the preservation requirements associated with electronic records keeping systems and procedures. The archives is building a basic electronic records component to respond to requests from state officials seeking assistance for solutions to the legal and administrative requirements associated with current electronic records systems. This is placing additional stress on an already depleted staff.

Major Component Accomplishments for FY2000

The State Archives continued to work with the vendors who have the contracts to operate state records centers. This privatization effort required a considerable amount of coordination and oversight to ensure that state agencies accomplished the cost reduction envisioned.

The State Archives worked with the State Library and the State Museums to mount a curriculum based web site on the Gold Rush. The intent of the project was to make a curriculum unit based on the Gold Rush, along with original source material, available to middle and high school students throughout Alaska.

Statutory and Regulatory Authority

AS 40.21

Key Performance Measures for FY2002

Measure: the average time taken from the division's receipt of records and archives to the time that they are made available to the public
(Added by Legislature in FY2001 version.)

Current Status:

The staff can process incoming archives records at a rate of 4 cubic feet per day. Provided there is no backlog and an incoming shipment is small, those archival records are processed within 48 hours.

Background and Strategies:

The Archives changed the level of Archives review from a folder by folder examination to review of the records at the box level.

Measure: the percentage of records retained that have no long-term value; and
(Added by Legislature in FY2001 version.)

Current Status:

The Archives does not permanently retain any records with no long term value.

Background and Strategies:

The Archives has a target of reducing agency created records by 98%,i.e. only 2% being permanently archived for legal, administrative or historical reasons. The Archives used to retain 4-5% but has been close to its 2% target since revising retention schedules several years ago.

Measure: the percentage of record schedules that are current.
(Added by Legislature in FY2001 version.)

Current Status:

33% of records retention schedules are reviewed and brought current annually.

Background and Strategies:

The Archives instituted a continuous record schedule review several years ago. All schedules are now reviewed on a three year cycle, so at any given time, one third will have been reviewed within the last year. The staff has found that a three year cycle for schedule review is sufficient for catching changes in administrative records creation.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
<ul style="list-style-type: none"> the average time taken from the division's receipt of records and archives to the time that they are made available to the public; the percentage of records retained that have no long-term value; and the percentage of record schedules that are current. 		X			
		X			
		X			

Archives

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	535.1	558.2	614.9
72000 Travel	6.1	22.9	22.9
73000 Contractual	73.5	58.8	33.8
74000 Supplies	16.7	64.0	64.0
75000 Equipment	8.9	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	640.3	703.9	735.6
Funding Sources:			
1002 Federal Receipts	28.5	40.0	40.0
1004 General Fund Receipts	547.9	554.5	561.4
1007 Inter-Agency Receipts	63.9	96.8	134.2
1108 Statutory Designated Program Receipts	0.0	12.6	0.0
Funding Totals	640.3	703.9	735.6

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	547.9	554.5	554.5	561.4	561.4
Unrestricted Total		547.9	554.5	554.5	561.4	561.4
Restricted Revenues						
Federal Receipts	51010	28.5	40.0	40.0	40.0	40.0
Interagency Receipts	51015	63.9	96.8	96.8	134.2	134.2
Statutory Designated Program Receipts	51063	0.0	12.6	12.6	0.0	0.0
Restricted Total		92.4	149.4	149.4	174.2	174.2
Total Estimated Revenues		640.3	703.9	703.9	735.6	735.6

Archives

Proposed Changes in Levels of Service for FY2002

This increment provides interagency funding for a Microfilm Operator position (PCN 05-3056) established 10/16/2000 for DNR Records Office Project. This is a long-term project to microfilm the state's recording districts historic books funded through an agreement with the Department of Natural Resources.

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	554.5	40.0	109.4	703.9
Adjustments which will continue current level of service:				
-Convert Special FY2001 Labor Cost Fund Sources to GF	12.6	0.0	-12.6	0.0
-Year 2 Labor Costs - Net Change from FY2001	-5.7	0.0	-1.2	-6.9
Proposed budget increases:				
-Microfilm Operator for DNR Records Office Project	0.0	0.0	38.6	38.6
FY2002 Governor	561.4	40.0	134.2	735.6

Archives

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	9	10	Annual Salaries	465,940
Part-time	0	0	COLA	6,345
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	155,104
			<i>Less 1.99% Vacancy Factor</i>	(12,489)
			Lump Sum Premium Pay	0
Totals	9	10	Total Personal Services	614,900

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Archivist I	0	0	1	0	1
Archivist II	0	0	1	0	1
Library Assistant I	0	0	1	0	1
Micro/Network Tech I	0	0	1	0	1
Microfilm Equip Op I	0	0	2	0	2
Micrographic Services Mgr	0	0	1	0	1
Records Analyst I	0	0	1	0	1
Records Analyst II	0	0	1	0	1
State Archivist	0	0	1	0	1
Totals	0	0	10	0	10

Component: Museum Operations

Contact: Karen Crane, Director

Tel: (907) 465-2911 **Fax:** (907) 465-2151 **E-mail:** Karen_Crane@eed.state.ak.us

Component Mission

To provide access to information and to preserve the history of the state.

Component Services Provided

COLLECTIONS: The Museums' collections are one important and visible means of preserving Alaska's history. Their acquisition, documentation, preservation, and security are fundamental to securing Alaska's history and culture for future Alaskans. Products developed include temporary exhibits, traveling exhibits, public displays, films, books, learning kits, technical papers, newsletters, guides, and other miscellaneous publications.

EDUCATION: Educational programs are developed by the Museums to encourage and guide increased interaction between local museums and schools. The purpose of this interaction is to increase the utilization of the State Museums by school-age children, students, teachers and the community and to improve the linkages between the schools and museum community as allied educational institutions. This usage of the Museums increases knowledge and understanding of Alaska's rich, unique and important history.

MUSEUM DEVELOPMENT: The direct support of other Alaskan museums is accomplished through the provision of:

- 1) professional consulting services in artifact preservation, collection management, educational programming, exhibit design and museum management;
- 2) direct financial support through a competitive Grant-in-Aid program; and
- 3) a museum services program that provides resource material and referral services directly to other museums in Alaska.

Many of Alaska's smaller museums are run by volunteers or staff with little or no training in museum operations and development. These museums rely heavily upon the State Museums for professional assistance and support.

Funding in this component provides for the operation of two facilities, the Alaska State Museum in Juneau and the Sheldon Jackson Museum in Sitka. During the peak tourist season both facilities are open extended hours, seven days a week. In addition, staff provide consulting services directly to museums statewide in preservation, educational programming, museum and collections' management, exhibit design, grants-in-aid funding, resource materials and referral services. The operations budget funds traveling exhibits to smaller museums and loan of artifacts.

The two state museums are educational facilities, which work hard to share their rich collections with all the citizens of the state. Museums are important partners in educating all Alaskans about our unique history and culture. The State has a responsibility to its citizens and to the children of the future to maintain these important links to the past.

Component Goals and Strategies

The State Museum's goal is to collect and preserve the history of the state and to make it accessible to Alaskans statewide.

The strategy is to house collections in the Alaska State Museum in Juneau and the Sheldon Jackson Museum in Sitka and to help museums statewide to collect and preserve collections. Traveling exhibits, loan of individual artifacts or collections, educational materials to the schools, a hands on program which provides materials students can touch and see, support of small or developing museums with professional staff, conservation and other services from the two institutions.

Key Component Issues for FY2001 – 2002

The primary issue for the State Museums is the need for additional space for the collection. Since 1967 when the Juneau facility was opened, the collection has grown from 5,600 to 23,000 objects. Land adjacent to the current facility is available and it is critical that the state secure this land. In addition, the museum must begin planning for additional space.

Protection of the collection through the completion of the upgrade to the museum facility in Juneau is a second key issue for the Alaska State Museums. A new HVAC system consisting of a central ventilation unit, a cooling unit for dehumidification, a humidification boiler and an air filtration unit were installed. The Museum has requested capital funding to complete this project. This will include demolition of abandoned heating and air handling equipment and extension of halon fire suppression systems, allowing these areas to be used as collection storage. It also includes completion of the heating, ventilation, electrical and interior finish work to first and second floor spaces to meet occupancy codes, and relocation of the museum workshop with complete installation of the dust collection system.

Major Component Accomplishments for FY2000

The State Museum has successfully competed for a grant from the Institute of Museum and Library Services (IMLS). These grants are extremely competitive and it is considered an honor within the national museum community to receive the grant. The funds received in FY2000 and FY2001 will help the museum to extend outreach and statewide services by developing new museum learning kits and integrating use of technology for the delivery of educational programs.

Both Museums enjoyed increased visitation and managed to successfully compete within the vigorously competitive market for tourist dollars. From FY92 to FY2000 museum receipts have increased by 103%. In addition, the two museums attracted more than 5,620 hours of volunteer service in FY2000.

Statutory and Regulatory Authority

AS 14.57
4 AAC 58

Key Performance Measures for FY2002

Measure: the percentage of the collection that is available to Alaskans;
(Added by Legislature in FY2001 version.)

Current Status:

100% of the collection is available either through existing exhibits or by appointment. At any given time approximately 20% of the collection is on view in exhibits. That 20% is not static as exhibits change and new items are placed on view.

Background and Strategies:

The Museum is moving to make more of its collection available online. However, a significant increase of the collection on view in exhibition is dependent on a larger facility.

Measure: the ratio of visitors to employees;
(Added by Legislature in FY2001 version.)

Current Status:

In FY2000;

1. A total of 86,804 visitors to the Museums with 17.5 FTE employees for the Museums, which represents a ratio of 4,960.2 to 1.
2. A total of 69,492 visitors viewed 5 Museum traveling exhibitions at 6 separate venues.

3. A total of 6,431 individuals used 556 hands-on educational objects from the Museums at 45 separate schools or institutions

Measure: the number of items added to the collection;

(Added by Legislature in FY2001 version.)

Current Status:

In FY2000, a total of 214 objects were added to the State Museums' collections.

- A total of 7 objects were added to the SJM collection.
- A total of 207 objects were added to the ASM collection.

Measure: the percentage of items offered to the museum that are accepted for museum use;

(Added by Legislature in FY2001 version.)

Current Status:

In FY2000;

- A total of 240 objects were offered to the ASM as donations with 168 of those objects accepted into the collection representing 70% of the total offered to the Museum.
- A total of 6 objects were offered to the SJM as donations with 4 of those objects accepted into the collection representing 66% of the total offered to the Museum.
- A total of 325 objects were offered to the ASM as purchase acquisitions with 39 of those objects accepted into the collection representing 12% of the total offered to the Museum.

Measure: the percentage growth in the collection; and

(Added by Legislature in FY2001 version.)

Current Status:

In FY2000, the Museums added a total of 214 objects to the State's collections representing a growth of 0.74%.

1. The SJM collection added a total of 7 objects, representing a growth of 0.12%.
2. The ASM collection added a total of 207 objects, representing a growth 0.90%

Measure: the state cost per traveling exhibit.

(Added by Legislature in FY2001 version.)

Current Status:

In FY2000;

The Museum developed 1 traveling exhibit at a cost of \$9,520.

The Museum circulated 5 traveling exhibits to 6 separate venues. The only cost is transportation between sites.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
• the percentage of the collection that is available to Alaskans;		X			
• the ratio of visitors to employees		X			
• the number of items added to the collection; and		X			
• the percentage growth in the collection; and		X			
• the state cost per traveling exhibit.		X			
• the state cost per traveling exhibit.		X			

Museum Operations

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	909.2	945.7	940.9
72000 Travel	22.4	10.5	10.5
73000 Contractual	216.5	313.2	333.2
74000 Supplies	84.0	75.5	75.5
75000 Equipment	19.5	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	85.6	85.6	85.6
78000 Miscellaneous	0.0	20.0	0.0
Expenditure Totals	1,337.2	1,450.5	1,445.7
Funding Sources:			
1002 Federal Receipts	12.8	60.0	60.0
1004 General Fund Receipts	1,085.0	1,061.3	1,069.2
1005 General Fund/Program Receipts	237.4	293.9	293.9
1108 Statutory Designated Program Receipts	2.0	35.3	22.6
Funding Totals	1,337.2	1,450.5	1,445.7

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	1,085.0	1,061.3	1,061.3	1,069.2	1,069.2
Unrestricted Total		1,085.0	1,061.3	1,061.3	1,069.2	1,069.2
Restricted Revenues						
Federal Receipts	51010	12.8	60.0	60.0	60.0	60.0
General Fund Program Receipts	51060	237.4	293.9	293.9	293.9	293.9
Statutory Designated Program Receipts	51063	2.0	35.3	35.3	22.6	22.6
Restricted Total		252.2	389.2	389.2	376.5	376.5
Total Estimated Revenues		1,337.2	1,450.5	1,450.5	1,445.7	1,445.7

Museum Operations**Proposed Changes in Levels of Service for FY2002**

There are no proposed changes in levels of service for FY2002.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	1,355.2	60.0	35.3	1,450.5
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	5.1	0.0	-9.9	-4.8
-Convert Special FY2001 Labor Cost Fund Sources to GF	2.8	0.0	-2.8	0.0
FY2002 Governor	1,363.1	60.0	22.6	1,445.7

Museum Operations**Personal Services Information**

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	11	11	Annual Salaries	725,617
Part-time	9	9	COLA	8,180
Nonpermanent	1	1	Premium Pay	0
			Annual Benefits	245,015
			<i>Less 3.87% Vacancy Factor</i>	(37,912)
			Lump Sum Premium Pay	0
Totals	21	21	Total Personal Services	940,900

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Administrative Assistant	0	0	1	0	1
Administrative Clerk II	0	0	1	0	1
Chief Curator	0	0	1	0	1
Conservator	0	0	1	0	1
Graphic Artist II	0	0	1	0	1
Museum Registrar	0	0	1	0	1
Museum Sec Asst	0	0	1	1	2
Museum Sec Clerk I	0	0	2	2	4
Museum Sec Clerk II	0	0	1	1	2
Museum Sec Coord	0	0	1	0	1
Museum Specialist II	0	0	1	1	2
Museum Specialist III	0	0	3	1	4
Totals	0	0	15	6	21

Alaska Postsecondary Education Commission Budget Request Unit

Contact: Diane Barrans, Director

Tel: (907) 465-6757 **Fax:** (907) 465-3293 **E-mail:** Diane_Barrans@acpe.state.ak.us

BRU Mission

To provide postsecondary educational financial assistance to Alaskans; and to authorize the operation of postsecondary institutions in the state.

BRU Services Provided

The Alaska Commission on Postsecondary Education (ACPE or Commission) was created by the Alaska Legislature to:

- a) provide and inform all Alaskans of opportunities to pursue postsecondary education both in and outside Alaska;
- b) administer student financial aid programs designed to insure access to those educational opportunities;
- c) protect the consumer rights of Alaska students in their pursuit of an education beyond high school; and
- d) license for operation and regulate postsecondary educational institutions in Alaska.

Under agreement with the Alaska Student Loan Corporation (ASLC or Corporation), the Commission also administers the Alaska Student Loan Program (ASLP).

ACPE continually monitors postsecondary educational opportunities both in and outside Alaska and provides Alaska students with information on these opportunities on a regular basis. The Commission strives to develop policies and programs to provide all Alaska students with access to postsecondary education. These programs include: the Alaska Student Loan Program (during FY2000 over 10,000 Alaskans received in excess of \$57 million dollars) and other student aid programs authorized by the state. The WWAMI Medical Education program and the WICHE Student Exchange Programs have provided some educational opportunities not available in Alaska.

Except for certain exempt institutions, ACPE provides regulatory oversight for all postsecondary schools that operate in the state. The Commission emphasizes quality in postsecondary education and training to ensure value for Alaskans in their pursuit of lifelong learning. This emphasis is necessary to provide student consumer protection in Alaska. One of the agency goals is to provide Alaskans with the tools and information to make sound postsecondary education/training investments and decisions by developing an electronic resource of education/training/labor information. This developing resource for all Alaskans expands ACPE's consumer protection function by providing information to not only students but also to parents, families, policymakers, professional colleagues, communities, and co-workers.

ACPE provides full loan servicing for over 170,000 loans with a total loan portfolio of over \$566 million. This is a complex administrative function requiring 99 full-time staff. It is the expressed policy of the ACPE to assist the Corporation in maintaining the ASLP as a viable, self-sustaining entity.

To support the Department's goal of setting standards of quality to protect the interest of individual Alaskans and the Alaska Student Loan Corporation, it is vital that the Commission enforce compliance with state statutes and regulations. The ACPE has increased the level of institutional oversight and training to ensure institutions are complying with related statutes and regulations. Review activity related to collection vendor contract compliance will also continue to be a priority to ensure vendors provide contracted services to the ACPE for approximately 29,000 loans valued at \$96 million currently serviced through the private sector.

No less important are the ACPE's activities to reduce student loan default losses to ensure the self-sustainability and marketability of the Alaska student loan programs through the 21st century. Monitoring school compliance and collection agency effectiveness is key to the effort of default management and will ensure the programs continue to meet the needs of Alaskans for years to come.

BRU Goals and Strategies

- A. Expand financial aid products for Alaska students. Continue to improve financial stability of the Alaska Student Loan Corporation. Improve services to postsecondary education institutions. Maintain current services to students at the highest possible levels.
- B. Continue to identify and implement program efficiencies through improved management, processes, and technology.
- C. Continue to improve student loan collection efforts and minimize losses to the loan fund. Increased communication with borrowers and postsecondary institutions, use of effective collection agencies, and an aggressive pursuit of defaulted borrowers will continue to produce positive results in our efforts to reduce program losses due to default.
- D. Continue to improve the integrity of our programs by improving school compliance efforts and licensing requirements, pursue needed changes in our legislation, and expand the quality control measurements for schools and collection vendors. Enforce new statutory thresholds for borrower default rates by institution to ensure that schools whose students default on their loans at high rates, no longer benefit from access to student loan funds.

Key BRU Issues for FY2001 – 2002

- * To successfully implement AlaskAdvantage Federal Family Education Loan Program (FFELP).
- * To administer and provide policy direction for the ACPE programs, achieving efficiencies and delivering value-added service to Alaskans through improved management, processes and technology
- * To review and oversee postsecondary programs and institutions operating in the state, with the exception of the University of Alaska system, emphasizing quality in postsecondary education and training to ensure value for Alaskans in their pursuit of lifelong learning
- * To provide Alaskans with information about the educational opportunities in Alaska and financial aid programs available to assist in accessing those opportunities
- * To ensure the quality of the loan portfolio through effective collections and enhanced revenues
- * To continue improving service to loan borrowers through informed use of technology
- * To continue quality internal operations through increased accountability and quality control

Major BRU Accomplishments for FY2000

- * Reduced ASL financing costs to borrowers from 8.3% to 8.0% (five-year low)
- * Issued tax-exempt bonds at a low rate to fund the loan program
- * Increased borrower contact by providing borrowers that are paid ahead with monthly billing statements
- * Ended FY2000 with sufficient net income to afford a return of contributed capital payment to the State of \$4 million for FY2002

Key Performance Measures for FY2002

Measure: the completion and placement rate of students attending Alaska institutions that offer job-specific training programs;

(Added by Legislature in FY2001 version.)

Current Status:

ACPE will rely on participating postsecondary institutions to provide the data on which this measurement is based. Institutions are in the process of developing their information-gathering and reporting mechanisms.

Benchmark:

Not yet established.

Background and Strategies:

By regulation the Commission now requires institutions under its purview to collect and report completion rates. Once this information is readily available to consumers, it will increase their ability to select a school with high completion or "success" rates.

Measure: the percentage of loans issued by the commission that are in default; and

(Added by Legislature in FY2001 version.)

Current Status:

The 1998 program default rate is 10.0%.

Benchmark:

The 1997 program default rate was 14.1%.

Background and Strategies:

Continue to expand collections tools and improve revenues:

Implement credit reporting on entire portfolio

Increase use of and accountability for private sector collection contractors

Expand license denial

Implement wage garnishment

Measure: the defaulted loan recovery rate.

(Added by Legislature in FY2001 version.)

Current Status:

The 2000 annual recovery on defaulted loans is 8.79%.

Benchmark:

The 1999 annual recovery on defaulted loans was 10.15%. This is the first year for which recovery data was readily available

Background and Strategies:

Strategic efforts related to this measurement are noted under the default rate measurement discussed above.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
<ul style="list-style-type: none"> the completion and placement rate of students attending Alaska institutions that offer job-specific training programs; 			X		
<ul style="list-style-type: none"> the percentage of loans issued by the commission that are in default; and 		X			
<ul style="list-style-type: none"> the defaulted loan recovery rate. 			X		

Alaska Postsecondary Education Commission

BRU Financial Summary by Component

All dollars in thousands

	FY2000 Actuals				FY2001 Authorized				FY2002 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
Formula Expenditures None.												
Non-Formula Expenditures												
Tuition Language	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Program Administration	10.0	59.1	1,010.3	1,079.4	0.0	76.6	1,001.6	1,078.2	0.0	76.1	995.1	1,071.2
Student Loan Operations	10.0	0.0	6,166.8	6,176.8	0.3	0.0	6,864.6	6,864.9	0.0	0.0	6,623.5	6,623.5
WICHE Student Exchange Program	85.0	0.0	0.0	85.0	0.0	0.0	88.0	88.0	0.0	0.0	99.0	99.0
WWAMI Medical Education	1,411.5	0.0	0.0	1,411.5	1,444.2	0.0	0.0	1,444.2	1,507.3	0.0	0.0	1,507.3
Totals	1,516.5	59.1	7,177.1	8,752.7	1,444.5	76.6	7,954.2	9,475.3	1,507.3	76.1	7,717.6	9,301.0

Alaska Postsecondary Education Commission

Proposed Changes in Levels of Service for FY2002

Although there are no proposed changes in service level for the WICHE Student Exchange Program, the annual dues increase of \$11.0 in ASLC receipts is requested.

The WWAMI increment of \$63.1 is requested to cover contractual increases for FY2002.

Alaska Postsecondary Education Commission

Summary of BRU Budget Changes by Component

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	1,444.5	76.6	7,954.2	9,475.3
Adjustments which will continue current level of service:				
-Program Administration	0.0	-0.5	-6.5	-7.0
-Student Loan Operations	-0.3	0.0	-241.1	-241.4
Proposed budget increases:				
-WICHE Student Exchange Program	0.0	0.0	11.0	11.0
-WWAMI Medical Education	63.1	0.0	0.0	63.1
FY2002 Governor	1,507.3	76.1	7,717.6	9,301.0

Component: Tuition Language

Contact: Unknown, Unknown

Tel: () - **Fax:** () - **E-mail:** Unknown

Component Mission

No mission statement.

Component Services Provided

No services provided.

Component Goals and Strategies

No goals and strategies.

Key Component Issues for FY2001 – 2002

No key issues.

Major Component Accomplishments for FY2000

No major accomplishments.

Statutory and Regulatory Authority

No statutes and regulations.

Tuition Language

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	0.0	0.0	0.0
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	0.0	0.0	0.0
Funding Sources:			
1150 ACPE Dividend	0.0	0.0	0.0
Funding Totals	0.0	0.0	0.0

Tuition Language**Proposed Changes in Levels of Service for FY2002**

No service changes.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	0.0	0.0	0.0	0.0
FY2002 Governor	0.0	0.0	0.0	0.0

Component: Program Administration

Contact: Diane Barrans, Executive Director

Tel: (907) 465-6740 **Fax:** (907) 465-3293 **E-mail:** Diane_Barrans@acpe.state.ak.us

Component Mission

The mission of the Program Administration component of the Alaska Commission on Postsecondary Education (ACPE) is to:

- * administer and provide policy direction for the ACPE programs
- * review and oversee postsecondary programs and institutions operating in the state, with the exception of the University of Alaska system, emphasizing quality in postsecondary education and training
- * provide Alaskans with information about the educational opportunities available in Alaska and financial aid programs available to assist in accessing those opportunities.

Component Services Provided

The component contains funding for: the Alaska Commission on Postsecondary Education, to set policy; the Office of the Executive Director, to implement policy; and the Institutional Authorization staff, to enforce the Commission's regulations and policy directives and provide Alaskans with the tools and information to make sound postsecondary education/training investments and decisions. The Commission is a 14-member body composed of representatives of various entities involved in postsecondary education in Alaska, as well as members of the general public. The Commission, by statute, is charged with coordinating the development of comprehensive plans for the systematic growth of postsecondary education in Alaska; advising as to the functions and purposes of colleges and universities operating in the state; and advising the Governor's office, the legislature, and other appropriate state and federal agencies on postsecondary education issues and concerns in Alaska.

Component Goals and Strategies

1. To Administer the Alaska Student Loan program in compliance with state statutes, regulations and accepted student loan industry standards:
 - * conduct quarterly meetings of the Commission to set policy and
 - * work with the Department of Law to develop/revise statutes and regulations to implement policies set by the Commission.
2. Review/approve/monitor postsecondary institutions operating in the state and perform compliance reviews of institutions outside the state that administer student loan funds:
 - * conduct on-site reviews of 35 existing programs/institutions and recommend renewal/non-renewal of operating authorization
 - * provide technical assistance and program review to approximately 10 new schools/programs seeking to begin operation in the state
 - * handle consumer complaints concerning postsecondary institutions/programs operating in Alaska
 - * develop policies, standards and guidelines for institutional administrative capacity for institutions with Alaska Student Loan borrowers
 - * recommend certification of institutions meeting the minimum standards
 - * insure institution demonstrates financial soundness and capability of fulfilling its commitment to students
 - * insure institution is in compliance with the Program Participation Agreement
3. Administer the contract with the U.S. Department of Veterans Affairs (VA) in compliance with federal laws, regulations, and the specific requirements of the VA contract:
 - * inspect and supervise approved programs, schools, and training establishments within the State of Alaska (SOA)
 - * determine which education and training programs may be approved for veterans and other eligible individuals
 - * render services and obtain information necessary for the VA to approve or disapprove programs offered by the federal government with the SOA
 - * review and approve catalogs and term schedules from approved educational institutions

* conduct on-site supervisory visits to approximately 60 educational institutions and training sites within the SOA approved for VA education and training benefits

* make VA requested visits to schools and training sites

Key Component Issues for FY2001 – 2002

The Program Administration component key issues have five elements:

- to serve as staff to the Alaska Student Loan Corporation (ASLC) and assist in providing program policy direction for the use of ASLC funds to provide maximum benefit to Alaskan participants while insuring the financial well-being of the fund
- to administer and provide policy direction for the ACPE programs, achieving efficiencies and delivering value-added service to Alaskans through improved management, processes and technology
- to review and oversee postsecondary programs and institutions operating in the state, with the exception of the University of Alaska system, emphasizing quality in postsecondary education and training to ensure value for Alaskans in their pursuit of lifelong learning
- to provide Alaskans with information about the educational opportunities available in Alaska and financial aid programs available to assist in accessing those opportunities
- to provide Alaskans with the tools and information to make sound postsecondary education/training investments and decisions.

Major Component Accomplishments for FY2000

- Achieved record-low bond insurance costs
- Implemented interim institutional audits for schools in probationary status to insure improvement and assist in the successful completion of probationary period
- Continued to streamline desk audits and processes to increase the number of out-of-state audits in the most cost-effective manner
- Maintained AA/Aa2 credit rating for the ASLC bonds

Statutory and Regulatory Authority

AS 14.42.010-055

AS 14.48.010-210

Program Administration
Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	870.5	890.2	883.2
72000 Travel	68.2	94.9	94.9
73000 Contractual	112.8	75.7	75.7
74000 Supplies	15.2	16.0	16.0
75000 Equipment	12.7	1.4	1.4
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	1,079.4	1,078.2	1,071.2
Funding Sources:			
1002 Federal Receipts	59.1	76.6	76.1
1005 General Fund/Program Receipts	10.0	0.0	0.0
1106 Alaska Post-Secondary Education Commission Receipts	1,010.3	1,001.6	995.1
Funding Totals	1,079.4	1,078.2	1,071.2

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
None.		0.0	0.0	0.0	0.0	0.0
Unrestricted Total		0.0	0.0	0.0	0.0	0.0
Restricted Revenues						
Federal Receipts	51010	59.1	76.6	76.6	76.1	76.1
General Fund Program Receipts	51060	10.0	0.0	0.0	0.0	0.0
AK Post-Sec. Education Comm. Receipts	55520	1,010.3	1,001.6	1,001.6	995.1	995.1
Restricted Total		1,079.4	1,078.2	1,078.2	1,071.2	1,071.2
Total Estimated Revenues		1,079.4	1,078.2	1,078.2	1,071.2	1,071.2

Program Administration**Proposed Changes in Levels of Service for FY2002**

- Expand outreach services to Alaska families for distribution of education financing information
- Increase on-campus assistance to student borrowers
- Increase on-site assistance and student financial aid technology support for participating institutions

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	0.0	76.6	1,001.6	1,078.2
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	0.0	-0.5	-6.5	-7.0
FY2002 Governor	0.0	76.1	995.1	1,071.2

Program Administration

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	14	14	Annual Salaries	682,902
Part-time	0	0	COLA	16,031
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	220,408
			<i>Less 3.93% Vacancy Factor</i>	(36,141)
			Lump Sum Premium Pay	0
Totals	14	14	Total Personal Services	883,200

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Administrative Assistant	0	0	1	0	1
Compliance Auditor	2	0	0	0	2
Director/Ir	1	0	0	0	1
Executive Director	0	0	1	0	1
Executive Secretary III	0	0	1	0	1
Internal Auditor II	0	0	1	0	1
Personnel Assistant	0	0	1	0	1
Personnel Officer	0	0	1	0	1
Program Coordinator	2	0	1	0	3
Project Assistant	1	0	0	0	1
Secretary I	1	0	0	0	1
Totals	7	0	7	0	14

Component: Student Loan Operations

Contact: Diane Barrans, Executive Director

Tel: (907) 465-6740 **Fax:** (907) 465-3293 **E-mail:** Diane_Barrans@acpe.state.ak.us

Component Mission

The mission of the Student Loan component is to:

1. serve and value our customers, including students, parents, policymakers, bondholders, professional colleagues, and co-workers
2. identify and implement program efficiencies through improved management processes, and technology to ensure the self-sustainability and marketability of the AlaskAdvantage Program through the 21st century
3. provide low-cost financing for the AlaskAdvantage Loan Program
4. disburse low-cost loans to eligible borrowers enabling them to pursue postsecondary education and training
5. service the outstanding loan portfolio in a manner which maximizes repayment to the Student Loan fund and protects the financial integrity of the ASLP

Component Services Provided

This component administers the following state/federal financial aid programs: 1) the Alaska Student Loan Program (ASLP); 2) the Teacher Scholarship Loan Program (TSLP); 3) the Family Education Loan Program (FELP); 4) WWAMI Medical Education Loans; 5) WICHE Professional Student Exchange Program Loans; 6) Alaska's GEAR UP Scholarship; and 7) various state memorial loan programs created for special purposes or target populations.

Servicing operations encompass producing, disseminating and reviewing initial applications and awarding loans; disbursing loan warrants to institutions in the US and abroad; monitoring loans during the enrolled and grace periods; entering borrowers into repayment; processing deferments and forgiveness of loan payments, where warranted; processing payment, adjustment and balance correction transactions; providing collection services and, where in-house efforts to collect payments have failed, transferring loans to a collection agency and taking part in hearings related to loan activity.

Component Goals and Strategies

1. Improve the quality of service to Alaskans and internal operations through:
 - * Informed use of technology to expand services and increase effectiveness
 - * Increased accountability and quality controls:
 - expand intelligent voice response system
 - electronic delivery of loan funds
 - implement electronic application
2. Strengthen ASLP Fund through:
 - * Effective collections and enhanced revenues:
 - credit reporting to national credit bureaus
 - expand leveraging state-issued licenses
 - implement wage garnishment
3. Improve the Alaskan public's awareness of educational financial options through:
 - * Expanded and improved delivery of financial aid information:
 - enhance Web site/print information, including 24 hour access to loan application information to institutions
 - increase consumer information regarding the economic benefits of education
4. Become a federal lender to expand services and bring financial stability to the Corporation

Key Component Issues for FY2001 – 2002

The essential component issues of the Student Loan Operations component are:

- * the issuing of loans
- * to ensure quality servicing of student loans
- * to ensure the quality of the loan portfolio through effective collections and enhanced revenues
- * to continue improving service to loan borrowers through informed use of technology
- * to continue quality internal operations through increased accountability and quality control
- * to administer other financial aid programs that benefit Alaska postsecondary students

Major Component Accomplishments for FY2000

- * Issued tax-exempt bonds at a low rate to fund the loan program
- * Implemented Alaska's reentry into the Professional Student Exchange Program as a loan program
- * Implemented year one of the Alaska GEAR UP scholarship

Statutory and Regulatory Authority

AS 14.42.010-055
AS 14.43.910-990
AS 14.43.090-160
AS 14.42.100-390
AS 14.43.250-325
AS 14.43.600-790

Student Loan Operations

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	3,863.5	4,247.3	4,130.9
72000 Travel	37.6	55.4	55.4
73000 Contractual	2,049.1	2,466.9	2,341.9
74000 Supplies	82.2	75.3	75.3
75000 Equipment	144.4	20.0	20.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	6,176.8	6,864.9	6,623.5
Funding Sources:			
1004 General Fund Receipts	10.0	0.3	0.0
1106 Alaska Post-Secondary Education Commission Receipts	6,166.8	6,664.6	6,623.5
1150 ACPE Dividend	0.0	200.0	0.0
Funding Totals	6,176.8	6,864.9	6,623.5

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	10.0	0.3	0.3	0.0	0.0
Unrestricted Total		10.0	0.3	0.3	0.0	0.0
Restricted Revenues						
AK Post-Sec. Education Comm. Receipts	55520	6,166.8	6,864.6	6,864.6	6,623.5	6,728.3
Restricted Total		6,166.8	6,864.6	6,864.6	6,623.5	6,728.3
Total Estimated Revenues		6,176.8	6,864.9	6,864.9	6,623.5	6,728.3

Student Loan Operations

Proposed Changes in Levels of Service for FY2002

Student Loan Operations plans to implement the following servicing improvements in FY2002:

- * On-line loan application
- * Electronic disbursement of funds to eligible institutions
- * Expanded electronic/automated payment options for borrowers
- * One-stop state and federal student financial aid processing for Alaska students

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	0.3	0.0	6,864.6	6,864.9
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	-0.3	0.0	-41.1	-41.4
-Delete ACPE Dividend for National Guard and Youth Corp	0.0	0.0	-200.0	-200.0
FY2002 Governor	0.0	0.0	6,623.5	6,623.5

Student Loan Operations

Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	84	84	Annual Salaries	3,201,071
Part-time	0	0	COLA	75,489
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	1,164,122
			<i>Less 6.98% Vacancy Factor</i>	(309,782)
			Lump Sum Premium Pay	0
Totals	84	84	Total Personal Services	4,130,900

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Accountant	0	0	3	0	3
Accountant II	0	0	1	0	1
Accounting Clerk	0	0	2	0	2
Accounting Technician	0	0	5	0	5
Administrative Assistant	0	0	1	0	1
Administrative Coordinator IV	0	0	1	0	1
Administrative Officer	0	0	4	0	4
Administrative Support Spec	0	0	1	0	1
Application Specialist V	0	0	1	0	1
Awards Specialist	0	0	1	0	1
Awards Specialist II	0	0	1	0	1
Bankruptcy Specialist	0	0	1	0	1
Business Lead/Analyst I	0	0	3	0	3
Business Lead/Analyst II	0	0	1	0	1
Collections Specialist	1	0	11	0	12
Collections Supervisor	0	0	1	0	1
Collections Trainer/Specialist	0	0	1	0	1
Communications Specialist III	2	0	10	0	12
Compliance Auditor	0	0	1	0	1
Customer Service Clerk II	0	0	1	0	1
Customer Service Supervisor	0	0	1	0	1
Data Entry Clerk IV	0	0	2	0	2
Director	0	0	1	0	1
Director/Iss	1	0	0	0	1
Disbursement Specialist III	0	0	1	0	1
Loan Servicing Technician I	0	0	1	0	1
Loan Specialist	0	0	5	0	5
Mailroom Clerk	0	0	1	0	1
Network Systems Specialist	0	0	1	0	1
Payment Process Specialist	0	0	1	0	1
Procurement Specialist	0	0	1	0	1
Program Budget Analyst II	0	0	1	0	1
Program Coordinator	0	0	1	0	1
Programmer/Analyst	6	0	0	0	6
Publications Specialist	0	0	1	0	1
Receptionist	0	0	1	0	1
Records Processor III	0	0	2	0	2
Records Supervisor	0	0	1	0	1
Skip Tracing Specialist	0	0	1	0	1

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Totals	10	0	74	0	84

Component: Western Interstate Commission for Higher Education-Student Exchange Program

Contact: Diane Barrans, Executive Director

Tel: (907) 465-6740 **Fax:** (907) 465-3293 **E-mail:** Diane_Barrans@acpe.state.ak.us

Component Mission

To provide, through programs administered by the Western Interstate Commission on Higher Education (WICHE), undergraduate and graduate educational access and information to Alaskan students studying or wishing to study in fields for which there are no programs operating in Alaska or which are offered to residents of member state in order to maximize the benefits of regional educational resources.

Component Services Provided

The component administers various WICHE programs in Alaska: 1) The Professional Student Exchange Program (PSEP); 2) The Western Undergraduate Exchange (WUE); and 3) The Western Regional Graduate Program (WRGP). Administrative activities include advertising exchange opportunities to Alaskan residents; certifying Alaskan residents as eligible for participation under the various WICHE programs; presenting Alaskan issues and concerns to the member states; and assisting in the development of new programs which serve to expand postsecondary opportunities for Alaskans.

Component Goals and Strategies

ACPE serves as Alaska's agency for coordinating activities in the 15-state Commission through cooperative agreements with other states in the region. The goal of the WICHE Student Exchange component is to provide undergraduate and graduate educational access and information to Alaskan students studying or wishing to study in fields for which there are no programs operating in Alaska or which are offered to residents of member states in order to maximize the benefits of regional educational resources.

In a period of increasing resident demand for access to education and training resources, this regional approach provides the broadest possible menu of educational opportunity to Alaskans. At the same time this approach allows the various public institutions to focus on the educational programs which are in greatest demand and which are tailored to the State's economic and work force needs. Alaska benefits from membership in this program not only through opportunities for students, but also from participation in regional research projects conducted by WICHE staff on educational trends throughout member states.

Key Component Issues for FY2001 – 2002

A key issue is implementation of Ch. 23, SLA 99. The law authorized ACPE to develop a new model for Alaska's participation in the WICHE PSEP and utilize the student loan revolving fund of the ASLC as a fund source.

Major Component Accomplishments for FY2000

1. Enabled participation of 1,300 Alaskan undergraduate students in the Western Undergraduate Exchange program with total savings to this participant group of \$5.8 million.
2. Enabled participation of almost 300 incoming undergraduate students at the University of Alaska in the Western Undergraduate Exchange program.
3. Enabled participation of 25 Alaskan graduate students in the Western Regional Graduate Exchange Program.
4. Distributed program information statewide at the secondary school level.

5. Responded to approximately 1,000 inquiries concerning these programs.

Statutory and Regulatory Authority

AS 14.44.010-060
20 AAC 16.010-090

Western Interstate Commission for Higher Education-Student Exchange Program

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	85.0	88.0	99.0
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	85.0	88.0	99.0
Funding Sources:			
1004 General Fund Receipts	85.0	0.0	0.0
1106 Alaska Post-Secondary Education Commission Receipts	0.0	88.0	99.0
Funding Totals	85.0	88.0	99.0

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
AK Post-Sec. Education Comm. Receipts	55520	0.0	88.0	88.0	99.0	99.0
Unrestricted Fund	68515	85.0	0.0	0.0	0.0	0.0
Unrestricted Total		85.0	88.0	88.0	99.0	99.0
Restricted Revenues						
None.		0.0	0.0	0.0	0.0	0.0
Restricted Total		0.0	0.0	0.0	0.0	0.0
Total Estimated Revenues		85.0	88.0	88.0	99.0	99.0

Western Interstate Commission for Higher Education-Student Exchange Program**Proposed Changes in Levels of Service for FY2002**

The FY2002 request reflects an increment of \$11.0 in the contractual line for the increase in annual compact dues.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	0.0	0.0	88.0	88.0
Proposed budget increases:				
-WICHE State Dues increase	0.0	0.0	11.0	11.0
FY2002 Governor	0.0	0.0	99.0	99.0

Component: WWAMI Medical Education

Contact: Diane Barrans, Executive Director

Tel: (907) 465-6740 **Fax:** (907) 465-3293 **E-mail:** Diane_Barrans@acpe.state.ak.us

Component Mission

To improve the general health of state residents.

Component Services Provided

This component contains funding for the second, third and fourth year participants who attend and pay resident tuition and fees at the University of Washington's School of Medicine. Additionally, a portion of these funds is used to pay costs of program administration at the University of Washington School of Medicine, and for community clinical sites in Alaska. Students attend the first year of training at the University of Alaska, Anchorage campus, before transferring to the University of Washington, Seattle campus.

Component Goals and Strategies

The Washington, Wyoming, Alaska, Montana, Idaho (WWAMI) regional medical school program provides guaranteed access to a medical school for residents of Alaska participating in the program. The University of Washington, School of Medicine, is the regional medical school for Washington, Wyoming, Alaska, Montana, and Idaho. Participation in the WWAMI program allows the State to reserve a predetermined number of class places each year at the University of Washington for medical students who have successfully completed their first year of medical school at the University of Alaska.

Alaska currently contracts and pays for thirty places (30), ten in each of the 2nd, 3rd, and 4th years of study. This is the primary vehicle through which Alaska residents gain access to a medical education program.

Key Component Issues for FY2001 – 2002

To continue to allow Alaskans guaranteed access to medical education not available in Alaska and, through the recently implemented service obligation for program participants, to address statewide professional medical workforce needs.

Major Component Accomplishments for FY2000

1. Administered WWAMI contract between the Alaska Postsecondary Education Commission, the University of Alaska, and the University of Washington School of Medicine.
2. Developed and implemented program regulations, participation contract, and servicing system modifications to implement requirement that program participants serve in Alaska for five years following program completion. Non-compliant individuals will be required to repay the tuition differential paid on their behalf plus interest.
3. Provided information on WWAMI to all Alaskan high schools

Statutory and Regulatory Authority

AS.14.42.030 (d)

Key Performance Measures for FY2002

Measure: the number of Alaska communities with access to medical services associated with WWAMI/UW;
(Added by Legislature in FY2001 version.)

Current Status:

In addition to the communities already served by WWAMI, eight communities in Alaska will receive either a new or an enhanced service in calendar year 2000 (Seward, Bethel, Fairbanks, Anchorage, Juneau, Wasilla, Kodiak, Soldotna).

Benchmark:

No benchmarks provided at this time.

Background and Strategies:

Here is a list of some of the services and programs provided to communities through WWAMI/University of Washington:

1. MEDCON

Within the state of Alaska, virtually every community has increased access or enhanced medical services associated with WWAMI/University of Washington through the MEDCON consulting service. In 1999, over 4,000 calls were made or roughly 11 calls a day. This service allows physicians from Ketchikan to Barrow to consult with a specialist and get recommendations on patient care.

MEDCON calls in calendar year 2000 have increased by 20% over the years 1991-1999. Historically, 47 Alaska communities have accessed MEDCON. Though there is a higher volume this year, it is expected that the same number of communities will access MEDCON.

2. Alaska Family Practice Residency

The Alaska Family Practice Residency graduated its first class of residents. The city of Seward has been recruiting for 9 years for full-time physicians. Two Family Practice Residency graduates are now practicing and living in Seward.

One graduate is practicing in Juneau, one in Fairbanks, and one in Anchorage.

The Alaska Family Practice Residency also started an Emergency Medicine Resident elective rotation in Soldotna.

This year residents will be doing rotations in Bethel (8), Fairbanks (2), Kodiak (2), Wasilla (3), and Soldotna (2).

The Residency patient care has increased about 10% over last year. In FY2001, the faculty physicians and residents conducted about 21,000 patient visits. Seventy-five percent of the patient population is medically underserved.

3. WRITE program (WWAMI Rural Integrated Training Experience)

The WRITE program opened a new 6-month clinical training site in Wasilla.

4. Clerkships

Clerkships in Advanced Internal Medicine and Plastic and Reconstructive Surgery will start this year in Fairbanks.

Over 10 physicians in Fairbanks will receive clinical faculty appointments from the University of Washington School of Medicine.

5. Pediatric Sub-specialty clinics

Each year, Alaskan children needing care from sub-specialist pediatricians are seen in Anchorage by University of Washington School of Medicine faculty that travel to Anchorage. For calendar year 2000, there will be an estimated increase of 40% in the number of patient visits. This year there will be approximately 587 patient visits. Last year, 286 patient visits were performed.

Measure: the percentage of WWAMI participants who return to the state to practice medicine;

(Added by Legislature in FY2001 version.)

Current Status:

In calendar year 2000, there was 38% increase in the number of WWAMI participants who returned to Alaska to practice medicine. Nine of the ten student who entered the 1992 WWAMI class finished their training by year 2000 and seven of those have returned to Alaska to practice, for a return rate of 70% for that class.

Benchmark:

The average return rate for Alaska is 51.6% (much higher than the national average of 40%).

Measure: the number of patient visits provided to Alaskans through programs and physicians associated with the University of Washington School of Medicine WWAMI program;
(Added by Legislature in FY2001 version.)

Current Status:

In calendar year 2000, 57% of the returning students chose to practice medicine on a medically underserved area of Alaska. In actual numbers, seven students returned and 4 of those are practicing in an underserved area. This reflects no change from previous years.

Measure: the number of health-related programs developed in the state that are associated with WWAMI/UW; and

(Added by Legislature in FY2001 version.)

Current Status:

During calendar year 2000, there was a 29% increase in health related programs developed in Alaska by WWAMI/UW.

Measure: the number of research projects in or about the state associated with the University of Washington School of Medicine WWAMI program.

(Added by Legislature in FY2001 version.)

Current Status:

This year WWAMI faculty will receive approximately 40% increase in the research funding for the year 2000. The average amount of research funding per year is \$500,000. This year the amount increased to approximately \$700,000.

Status of FY2001 Performance Measures

	<i>Achieved</i>	<i>On track</i>	<i>Too soon to tell</i>	<i>Not likely to achieve</i>	<i>Needs modification</i>
<ul style="list-style-type: none"> the number of Alaska communities with access to medical services associated with WWAMI/UW; the percentage of WWAMI participants who return to the state to practice medicine; the number of patient visits provided to Alaskans through programs and physicians associated with the University of Washington School of Medicine WWAMI program; the number of health-related programs developed in the state that are associated with WWAMI/UW; and the number of research projects in or about the state associated with the University of Washington School of Medicine WWAMI program. 		X			
		X			
		X			
		X			
			X		

WWAMI Medical Education

Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	1,411.5	1,444.2	1,507.3
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	1,411.5	1,444.2	1,507.3
Funding Sources:			
1004 General Fund Receipts	1,411.5	1,444.2	1,507.3
Funding Totals	1,411.5	1,444.2	1,507.3

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
<u>Unrestricted Revenues</u>						
Unrestricted Fund	68515	1,411.5	1,444.2	1,444.2	1,507.3	1,507.3
Unrestricted Total		1,411.5	1,444.2	1,444.2	1,507.3	1,507.3
<u>Restricted Revenues</u>						
None.		0.0	0.0	0.0	0.0	0.0
Restricted Total		0.0	0.0	0.0	0.0	0.0
Total Estimated Revenues		1,411.5	1,444.2	1,444.2	1,507.3	1,507.3

WWAMI Medical Education**Proposed Changes in Levels of Service for FY2002**

This increment of \$63.1 reflects a contractually agreed upon inflation factor built into the support fees formula for participation in the Washington, Wyoming, Alaska, Montana, Idaho (WWAMI) regional medical school program at the University of Washington, School of Medicine. The increment maintains Alaska's ten reserved places at the University of Washington, School of Medicine, for students who have successfully completed their first year of medical school at the University of Alaska, Anchorage.

Summary of Component Budget Changes**From FY2001 Authorized to FY2002 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	1,444.2	0.0	0.0	1,444.2
Proposed budget increases:				
-WWAMI Tuition Increase	63.1	0.0	0.0	63.1
FY2002 Governor	1,507.3	0.0	0.0	1,507.3